



We Make You Shine
St. JOSEPH'S INSTITUTE OF TECHNOLOGY
(An Autonomous Institution)
St. Joseph's Group of Institutions
OMR, Chennai - 119



B.Tech ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

REGULATION 2022

CHOICE BASED CREDIT SYSTEM (CBCS)

I TO VIII SEMESTERS

Curriculum and syllabi

Vision of the Department

To emerge as a Centre of Excellence in the field of Artificial Intelligence and to accomplish eminence to have global recognition through education, innovation and collaborative research in the realm of Data Science

Mission of the Department

- To impart quality value-based technical education in cutting edge Artificial Intelligence technologies that bridge the gap between academia and industry
- To promote research, innovation and entrepreneurial skills with the latest technologies to be globally competitive professionals
- To equip aspiring students with the skills to perform intelligent data analysis which in turn provide dynamic and lucrative careers in the field of technology
- To develop technocrats with strong core capabilities in Artificial Intelligence by providing good infrastructure, resources, effective teaching learning process and competent with state-of-the-art technologies

B.Tech ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

REGULATION 2022

CHOICE BASED CREDIT SYSTEM (CBCS)

I-VIII Semesters Curricula and Syllabi

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

- To Build next generation of highly skilled graduates with a strong knowledge in Artificial Intelligence and Data Science to contribute and innovate new technologies for societal needs
- PEO1:** Intelligence and Data Science to contribute and innovate new technologies for societal needs
- PEO2:** To Create Engineers to promote collaborative learning and to exhibit their employability skills and practice the ethics of their profession through innovation or entrepreneurship
- PEO3:** To Pursue graduate studies in the field of Data Science and to be committed in lifelong research towards social, political, and technical issues
- PEO4:** To Exhibit innovative thoughts in Engineering, Problem Solving and Critical Thinking skills to excel in interdisciplinary domains

PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to:

- PO1: Engineering knowledge:** Apply the knowledge of mathematics, science, Engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- PO2: Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO3: Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- PO4: Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO5: Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

- PO6: The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO7: Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO8: Ethics:** Apply ethical principles and commit to professional ethics and Responsibilities and norms of the engineering practice.
- PO9: Individual and teamwork:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO10: Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PO11: Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO12: Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

- PSO 1:** To understand, analyze and apply the AI based efficient domain specific processes for problem-solving, inference, perception, knowledge representation and learning to design computer based systems for varying complexity
- PSO 2:** To implement search algorithms, neural networks, machine learning and data analytics to create innovative solutions from idea to product for successful career and entrepreneurship
- PSO 3:** To develop intelligent solutions and project development skills using Data Science technologies to cater to the societal needs
- PSO 4:** To provide a concrete foundation and enrich their abilities to qualify for Employment, Higher Studies and Research in Artificial Intelligence and Data Science with ethical values

**MAPPING OF PROGRAM OUTCOMES (POs) WITH
PROGRAM EDUCATIONAL OBJECTIVES (PEOs) & PROGRAM SPECIFIC OUTCOMES (PSOs)**

PROGRAM OUTCOMES (POs)	PROGRAM EDUCATIONAL OBJECTIVES (PEOs)				PROGRAM SPECIFIC OUTCOMES (PSOs)			
	PEO1	PEO2	PEO3	PEO4	PSO1	PSO2	PSO3	PSO4
PO1: Engineering knowledge	3	3	2	1	3	3	3	3
PO2: Problem analysis	2	2	2	1	3	3	3	2
PO3: Design/development of solutions	3	3	2	1	3	3	3	3
PO4: Conduct investigations of complex problems	3	3	3	1	3	3	3	3
PO5: Modern tool usage	2	3	2	1	2	3	3	2
PO6: The engineer and society	2	2	1	2	2	2	3	3
PO7: Environment and sustainability	2	2	2	3	2	2	3	3
PO8: Ethics	2	2	3	1	2	2	3	3
PO9: Individual and teamwork	2	3	3	3	2	2	2	3
PO10: Communication	2	2	3	2	2	2	2	3
PO11: Project management and finance	2	3	3	1	1	2	3	3
PO12: Life-long learning	3	3	3	2	2	2	2	3

Correlation Level 1, 2 or 3 as defined below

1. Slight (Low)
2. Moderate (Medium)
3. Substantial (High)

MAPPING OF PSOs TO PEOs

PROGRAM SPECIFIC OUTCOMES (PSOs)	PROGRAM EDUCATIONAL OBJECTIVES (PEOs)			
	PEO1	PEO2	PEO3	PEO4
PSO1	2	2	3	2
PSO2	2	3	3	1
PSO3	3	3	3	2
PSO4	2	3	3	1

SEMESTER-I

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	IP4151	Induction Programme	-	-	-	-	-	0
THEORY								
2	HS4101	Communicative English (Common to all Branches of B.E/B.Tech Programmes)	HSMC	3	3	0	0	3
3	MA4102	Engineering Mathematics (Common to all Branches of B.E/B.Tech Programmes)	BSC	4	3	1	0	4
4	PH4103	Engineering Physics (Common to all Branches of B.E/B.Tech Programmes)	BSC	3	3	0	0	3
5	CY4104	Engineering Chemistry (Common to all Branches of B.E/B.Tech Programmes)	BSC	3	3	0	0	3
6	GE4105	Problem Solving and Python Programming (Common to all Branches of B.E/B.Tech Programmes)	ESC	3	3	0	0	3
7	GE4106	Engineering Graphics (Common to all Branches of B.E/B.Tech Programmes)	ESC	6	2	0	4	4
8	GE4151	தமிழர் மரபு/Heritage of Tamils	HSMC	1	1	0	0	1
PRACTICALS								
8	GE4107	Python Programming Laboratory (Common to all Branches of B.E/B.Tech Programmes)	ESC	4	0	0	4	2
9	BS4108	Physics and Chemistry Laboratory (Common to all Branches of B.E/B.Tech Programmes)	BSC	4	0	0	4	2
TOTAL				31	18	1	12	25

SEMESTER-II

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	HS4201	Professional English (Common to all Branches of B.E/B.Tech Programmes)	HSMC	3	3	0	0	3
2	MA4202	Statistics and Numerical Methods (Common to all Branches of B.E/B.Tech Programmes)	BSC	4	3	1	0	4
3	PH4251	Physics for Information Science (Common to CSE & IT)	BSC	3	3	0	0	3
4	BE4251	Basic Electrical and Electronics Engineering (Common to IT, CSE & MECHANICAL)	ESC	3	3	0	0	3
5	GE4204	Environmental Science and Engineering (Common to all Branches of B.E/B.Tech Programmes)	BSC	3	3	0	0	3
6	CS4201	Programming in C (Common to CSE & IT)	PCC	3	3	0	0	3
7	GE4251	தமிழரும் தொழில்நுட்பம் /Tamils and Technology	HSMC	1	1	0	0	1
PRACTICALS								
8	GE4207	Engineering Practices Laboratory (Common to all Branches of B.E/B.Tech Programmes)	ESC	4	0	0	4	2
9	CS4208	Programming in C Laboratory (Common to IT & CSE)	PCC	4	0	0	4	2
TOTAL				28	19	1	8	24

Note: *For Personality Development course, the grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

SEMESTER-III

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	MA4351	Discrete Mathematics (Common to all Branches of B.E/B.Tech Programmes)	BSC	4	3	1	0	4
2	CS4351	Digital Logic and Computer Organization (Common to IT & CSE)	PCC	4	3	0	0	3
3	IT4351	Data Structures using Python (Common to IT)	PCC	3	3	0	0	3
4	CS4352	Java Programming (Common to IT & CSE)	PCC	3	3	0	0	3
5	AD4351	Foundations of Data Science (Common to IT & CSE)	PCC	3	3	0	0	3
6	AD4301	Introduction to Artificial Intelligence	PCC	3	3	0	0	3
PRACTICALS								
7	IT4356	Data Structures using Python Laboratory (Common to IT)	PCC	4	0	0	4	2
8	CS4357	Java Programming Laboratory (Common to IT&CSE)	PCC	4	0	0	4	2
9	AD4359	Artificial Intelligence & Data Science Laboratory	PCC	4	0	0	4	2
10	HS4310	Professional Skills Laboratory (Common to all Branches of B.E/B.Tech Programmes)	EEC	2	0	0	2	1
TOTAL				34	18	1	14	26

SEMESTER-IV

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	MA4401	Probability and Statistics (Common to all Branches of B.E/B.Tech Programmes)	BSC	3	3	1	0	4
2	CS4451	Database Management Systems (Common to IT & CSE)	PCC	3	3	0	0	3
3	CS4452	Operating Systems (Common to IT & CSE)	PCC	3	3	0	0	3
4	IT4454	Design and Analysis of Algorithm (Common to IT)	PCC	3	3	0	0	3
5	CS4503	Fundamentals of Digital Image Processing (Common to IT & CSE)	PCC	3	3	0	0	3
PRACTICALS								
6	CS4457	Database Management Systems Laboratory (Common to IT & CSE)	PCC	4	0	0	4	2
7	CS4458	Operating Systems Laboratory (Common to IT & CSE)	PCC	4	0	0	4	2
8	CS4509	Digital Image Processing Laboratory (Common to IT & CSE)	PCC	4	0	0	4	2
TOTAL				27	15	1	12	22

SEMESTER-V

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	AD4501	Machine Learning	PCC	3	3	0	0	3
2	IT4553	Full Stack Web Development (Common to IT)	PCC	3	3	0	0	3
3	CS4501	Computer Networks and Security Basics	PCC	3	3	0	0	3
4	-	Professional Elective-I	PEC	3	3	0	0	3
5	-	Professional Elective-II	PEC	3	3	0	0	3
6	-	Mandatory Course I	MC	3	3	0	0	0
PRACTICALS								
7	IT4557	Full Stack Web Development Laboratory (Common to IT)	PCC	4	0	0	4	2
9	AD4509	Machine Learning Laboratory	PCC	4	0	0	4	2
TOTAL				26	18	0	8	19

SEMESTER-VI

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	IT4651	Big Data Analytics (Common to IT & CSE)	PCC	3	3	0	0	3
2	IT4653	Deep Learning (Common to IT)	PCC	3	3	0	0	3
3	AD4601	Reinforcement Learning	PCC	3	3	0	0	3
4	-	Open Elective-I	OEC	3	3	0	0	3
5	-	Professional Elective-III	PEC	3	3	0	0	3
6	-	Mandatory Course II	MC	3	3	0	0	0
PRACTICALS								
7	IT4657	Big Data Analytics Laboratory (Common to IT & CSE)	PCC	4	0	0	4	2
8	IT4658	Deep Learning Laboratory (Common to IT)	PCC	4	0	0	4	2
9	AD4609	Mini Project	EEC	4	0	0	4	2
TOTAL				33	18	0	12	21

***Mandatory Course I and II is a Non-credit Course (Student shall select one course from the list given under Mandatory Courses I and II)**

SEMESTER-VII

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	MB4751	Principles of Management (Common to IT & CSE)	HSMC	3	3	0	0	3
2	IT4752	IoT and Cloud Computing (Common to IT)	PCC	3	3	0	0	3
3	AD4701	Neuro-Fuzzy Computing	PCC	3	3	0	0	3
4	-	Open Elective-II	OEC	3	3	0	0	3
5	-	Professional Elective-IV	PEC	3	3	0	0	3
PRACTICALS								
6	AD4758	Neuro-Fuzzy Computing Laboratory (Common to IT & CSE)	PCC	4	0	0	4	2
7	IT4757	IoT and Cloud Computing Laboratory (Common to IT)	PCC	4	0	0	4	2
TOTAL				23	15	0	8	19

*Open Elective – I & II shall be chosen from the list of open electives offered by other Programmes

SEMESTER- VIII

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	GE4791	Human Values and Ethics	HSMC	3	3	0	0	2
2	-	Professional Elective-V	PEC	3	3	0	0	3
PRACTICALS								
3	AD4803	Project Work	EEC	20	0	0	20	10
TOTAL				26	6	0	20	15

*Students will undergo Industrial Training/Internship during vacation

Total Credits: 171

HUMANITICS SCIENCE AND MANAGEMENT COURSES (HSMC)

S. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS4101	Communicative English	HSMC	3	3	0	0	3
2.	HS4201	Professional English	HSMC	3	3	0	0	3
3.	MB4751	Principles of Management	HSMC	3	3	0	0	3
4.	GE4151	தமிழர் மரபு/Heritage of Tamils	HSMC	1	1	0	0	1
5.	GE4251	தமிழரும் தொழில்நுட்பம் /Tamils and Technology	HSMC	1	1	0	0	1
6.	GE4791	Human Values and Ethics	HSMC	1	1	0	0	1

BASIC SCIENCE COURSES (BSC)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA4102	Engineering Mathematics	BSC	4	3	1	0	4
2.	PH4103	Engineering Physics	BSC	3	3	0	0	3
3.	CY4104	Engineering Chemistry	BSC	3	3	0	0	3
4.	BS4108	Physics and Chemistry Laboratory	BSC	4	0	0	4	2
5.	MA4202	Statistics and Numerical Methods	BSC	4	3	1	0	4
6.	PH4251	Physics for Information Science	BSC	3	3	0	0	3
7.	GE4204	Environmental Science and Engineering	BSC	3	3	0	0	3
8.	MA4351	Discrete Mathematics	BSC	4	3	1	0	4
9.	MA4401	Probability and Statistics	BSC	3	3	1	0	4

ENGINEERING SCIENCE COURSES (ESC)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE4105	Problem Solving and Python Programming	ESC	3	3	0	0	3
2.	GE4106	Engineering Graphics	ESC	6	2	0	4	4
3.	GE4107	Python Programming Laboratory	ESC	4	0	0	4	2
4.	BE4251	Basic Electrical and Electronics Engineering	ESC	3	3	0	0	3
5.	GE4207	Engineering Practices Laboratory	ESC	4	0	0	4	2

PROFESSIONAL CORE COURSES (PCC)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS4201	Programming in C	PCC	3	3	0	0	3
2.	CS4208	Programming in C Laboratory	PCC	4	0	0	4	2
3.	CS4351	Digital Logic and Computer Organization	PCC	4	3	0	0	3
4.	IT4351	Data Structures using Python	PCC	3	3	0	0	3
5.	CS4352	Java Programming	PCC	3	3	0	0	3
6.	AD4351	Foundations of Data Science	PCC	3	3	0	0	3
7.	AD4301	Introduction to Artificial Intelligence	PCC	3	3	0	0	3
8.	IT4356	Data Structures using Python Laboratory	PCC	4	0	0	4	2
9.	CS4357	Java Programming Laboratory	PCC	4	0	0	4	2
10.	AD4359	Artificial Intelligence & Data Science Laboratory	PCC	4	0	0	4	2
11.	CS4451	Database Management Systems	PCC	3	3	0	0	3
12.	CS4452	Operating Systems	PCC	3	3	0	0	3
13.	IT4454	Design and Analysis of Algorithm	PCC	3	3	0	0	3
14.	CS4503	Fundamentals of Digital Image Processing	PCC	3	3	0	0	3
15.	CS4457	Database Management Systems Laboratory	PCC	4	0	0	4	2
16.	CS4458	Operating Systems Laboratory	PCC	4	0	0	4	2
17.	CS4509	Digital Image Processing Laboratory	PCC	4	0	0	4	2
18.	AD4501	Machine Learning	PCC	3	3	0	0	3
19.	IT4553	Full Stack Web Development	PCC	3	3	0	0	3

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
20.	CS4501	Computer Networks and Security Basics	PCC	3	3	0	0	3
21.	IT4557	Full Stack Web Development Laboratory	PCC	4	0	0	4	2
22.	AD4509	Machine Learning Laboratory	PCC	4	0	0	4	2
23.	IT4651	Big Data Analytics	PCC	3	3	0	0	3
24.	IT4653	Deep Learning	PCC	3	3	0	0	3
25.	AD4601	Reinforcement Learning	PCC	3	3	0	0	3
26.	IT4657	Big Data Analytics Laboratory	PCC	4	0	0	4	2
27.	IT4658	Deep Learning Laboratory	PCC	4	0	0	4	2
28.	IT4752	IoT and Cloud Computing	PCC	3	3	0	0	3
29.	AD4701	Neuro-Fuzzy Computing	PCC	3	3	0	0	3
30.	AD4758	Neuro-Fuzzy Computing Laboratory	PCC	4	0	0	4	2
31.	IT4757	IoT and Cloud Computing Laboratory	PCC	4	0	0	4	2

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	HS4310	Professional Skills Laboratory	EEC	2	0	0	2	1
2	AD4609	Mini Project	EEC	2	0	0	4	2
3	AD4803	Project	EEC	20	0	0	20	10

Professional Elective Courses: Verticals

	Vertical 1 Full Stack Development	Vertical 2 Cloud Computing & Data Centre Technologies	Vertical 3 Cyber Security and Data Privacy	Vertical 4 AI & ML	Vertical 5 Data Science & Emerging Technologies
PE1	CS4741 Software Testing & QA	CS4512 Distributed Systems	CS4513 Social Network Analysis	AD4514 Pattern Recognition	AD4515 Ethics in Data Science
PE2	CS4521 App Development	AD4522 Cloud Management Security	CS4523 Information Security	AD4524 Natural Language Processing	CS4525 Introduction to Virtual Reality and Augmented Reality
PE3	IT4621 DevOps	CS4632 Data Warehousing & Data Mining	CS4633 Cyber Forensics	AD4644 Cognitive Systems	CS4635 R Programming in Data Science
PE4	AD4741 Web Services & API Design	CS4742 Information Management	CS4743 Cyber Crime and Computer Ethics	AD4744 Expert Systems	AD4745 Data Science Tools
PE5	CS4851 UI/UX Design	AD4852 Parallel Computing	CS4853 Big Data Security	IT4811 Knowledge Engineering	CS4855 Predictive Analytics
PE6	CS4861 Principles of Programming Languages	AD4862 Cloud Computing	IT4814 Ethical Hacking	CS4864 Artificial Intelligence And Robotics	IT4823 Block chain Technology

Registration of Professional Elective Courses from Verticals:

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation / diversified group. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI. The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E/B.Tech (Honours) or Minor degree also.

PROFESSIONAL ELECTIVE COURSES (PEC)**SEMESTER V****Vertical 1: Full Stack Development**

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS4741	Software Testing & QA	PEC	3	3	0	0	3
2.	CS4521	App Development	PEC	3	3	0	0	3
3.	IT4621	DevOps	PEC	3	3	0	0	3
4.	AD4741	Web Services & API Design	PEC	3	3	0	0	3
5.	CS4851	UI/UX Design	PEC	3	3	0	0	3
6.	CS4861	Principles of Programming Languages	PEC	3	3	0	0	3

SEMESTER V**Vertical 2: Cloud Computing & Data Centre Technologies**

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS4512	Distributed Systems	PEC	3	3	0	0	3
2.	AD4522	Cloud Management Security	PEC	3	3	0	0	3
3.	CS4632	Data Warehousing & Data Mining	PEC	3	3	0	0	3
4.	CS4742	Information Management	PEC	3	3	0	0	3
5.	AD4852	Parallel Computing	PEC	3	3	0	0	3
6.	AD4862	Cloud Computing	PEC	3	3	0	0	3

SEMESTER VI**Vertical 3: Cyber Security and Data Privacy**

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS4513	Social Network Analysis	PEC	3	3	0	0	3
2.	CS4523	Information Security	PEC	3	3	0	0	3
3.	CS4633	Cyber Forensics	PEC	3	3	0	0	3
4.	CS4743	Cybercrime and Computer Ethics	PEC	3	3	0	0	3
5.	CS4853	Big Data Security	PEC	3	3	0	0	3
6.	IT4814	Ethical Hacking	PEC	3	3	0	0	3

SEMESTER VII**Vertical 4: Artificial Intelligence and Machine Learning**

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AD4514	Pattern Recognition	PEC	3	3	0	0	3
2.	AD4524	Natural Language Processing	PEC	3	3	0	0	3
3.	AD4644	Cognitive Systems	PEC	3	3	0	0	3
4.	AD4744	Expert Systems	PEC	3	3	0	0	3
5.	IT4811	Knowledge Engineering	PEC	3	3	0	0	3
6.	CS4864	Artificial Intelligence And Robotics	PEC	3	3	0	0	3

SEMESTER VIII**Vertical 5: Data Science & Emerging Technologies**

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AD4515	Ethics in Data Science	PEC	3	3	0	0	3
2.	CS4525	Introduction to Virtual Reality and Augmented Reality	PEC	3	3	0	0	3
3.	CS4635	R Programming in Data Science	PEC	3	3	0	0	3
4.	AD4745	Data Science Tools	PEC	3	3	0	0	3
5.	CS4855	Predictive Analytics	PEC	3	3	0	0	3
6.	IT4823	Block chain Technology	PEC	3	3	0	0	3

MANDATORY COURSES I

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MX4001	Introduction to Women and Gender Studies	MC	3	3	0	0	3
2.	MX4002	Elements of Literature	MC	3	3	0	0	3
3.	MX4003	Personality Development through Life Enlightenment skills	MC	3	3	0	0	3
4.	MX4004	Disaster Management	MC	3	3	0	0	3

MANDATORY COURSES II

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MX4005	Well Being with traditional practices (Yoga, Ayurveda and Siddha)	MC	3	3	0	0	3
2.	MX4006	History of Science and Technology in India	MC	3	3	0	0	3
3.	MX4007	Political and Economic Thought for a Humane Society	MC	3	3	0	0	3
4.	MX4008	Industrial Safety	MC	3	3	0	0	3

OPEN ELECTIVE COURSES I

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	OEE411	Introduction to Renewable Energy Systems	OEC	3	3	0	0	3
2.	OMA411	Graph Theory and its Applications	OEC	3	3	0	0	3
3.	OEC412	Foundation of Robotics	OEC	3	3	0	0	3
4.	OEC413	Embedded Systems	OEC	3	3	0	0	3
5.	OEC414	Basics of Biomedical Instrumentation	OEC	3	3	0	0	3
6.	OMB415	Design Thinking	OEC	3	3	0	0	3
7.	OMB416	Entrepreneurship Skill Development	OEC	3	3	0	0	3
8.	OME417	Introduction to Industrial Engineering	OEC	3	3	0	0	3
9.	OCY418	Climate Change and its Impact	OEC	3	3	0	0	3

OPEN ELECTIVE COURSES II

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	OEC421	Fundamentals of Remote Sensing	OEC	3	3	0	0	3
2.	OEE421	Electric and Hybrid Vehicle	OEC	3	3	0	0	3
3.	OEE422	Basic Circuit Theory	OEC	3	3	0	0	3
4.	OMB423	Hospital Management	OEC	3	3	0	0	3
5.	OME424	Sustainable Manufacturing	OEC	3	3	0	0	3
6.	OEN425	English for Research Paper Writing	OEC	3	3	0	0	3
7.	OMB426	Resource Management Techniques	OEC	3	3	0	0	3
8.	OME427	Reverse Engineering	OEC	3	3	0	0	3
9.	OME428	Industrial Safety Engineering	OEC	3	3	0	0	3

CREDIT SUMMARY

Name of the Programme: B.Tech Artificial Intelligence & Data Science											
S.No.	SUBJECT AREA	I	II	III	IV	V	VI	VII	VIII	TOTAL CREDITS	PERCENTAGE OF CREDIT
1	HSMC	4	4					3	2	13	7.60
2	BSC	12	10	4	4					30	17.54
3	ESC	9	5							14	8.18
4	PCC		5	21	18	13	13	10		80	46.78
5	PEC					6	3	3	3	15	8.77
6	OEC						3	3		6	3.50
7	EEC			1			2		10	13	7.60
8	Non Credit/ (Mandatory)		√			√	√				
TOTAL		25	24	26	22	19	21	19	15	171	100

Total Credits: 171

ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree. For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only. For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also.

VERTICALS FOR MINOR DEGREE **(In addition to all the Verticals of other Programmes)**

Vertical I Fintech and Block Chain Vertical	Vertical II Entrepreneurship	Vertical III Public Administration	Vertical IV Business Data Analytics	Vertical V Environment and Sustainability
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics for Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building & Leadership Management for Business	Constitution of India	Datamining for Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity & Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurs	Indian Administrative System	Operation and Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
				Integrated Energy Planning for Sustainable Development
				Energy Efficiency for Sustainable Development

HS4101	COMMUNICATIVE ENGLISH	L	T	P	C
	(Common for all Branches of B.E. / B. Tech Programmes)	3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> • To develop the basic reading and writing skills of first year engineering and technology students. • To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications. • To help learners develop their speaking skills and speak fluently in real contexts. • To help learners develop vocabulary of a general kind by developing their reading skills. 					
UNIT I	SHARING INFORMATION RELATED TO ONESELF/FAMILY & FRIENDS	9			
Reading – critical reading – finding key information in a given text – shifting facts from opinions - Writing - autobiographical writing - developing hints. Listening- short texts- short formal and informal conversations. Speaking- basics in speaking - introducing oneself - exchanging personal information- speaking on given topics & situations Language development– voices- What- Questions- asking and answering-yes or no questions– parts of speech. Vocabulary development-- prefixes- suffixes- articles - Polite Expressions.					CO1
UNIT II	GENERAL READING AND FREE WRITING	9			
Reading: Short narratives and descriptions from newspapers (including dialogues and conversations; Reading Comprehension Texts with varied question types - Writing – paragraph writing- topic sentence-main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –. Listening - long texts - TED talks - extensive speech on current affairs and discussions Speaking – describing a simple process – asking and answering questions - Language development – prepositions, clauses. Vocabulary development- guessing meanings of words in context – use of sequence words.					CO2
UNIT III	GRAMMAR AND LANGUAGE DEVELOPMENT	9			
Reading- short texts and longer passages (close reading) & making a critical analysis of the given text Writing – types of paragraphs and writing essays – rearrangement of jumbled sentences. Listening: Listening to ted talks and long speeches for comprehension. Speaking- role plays - asking about routine actions and expressing opinions. Language development- degrees of comparison- pronouns- Direct vs. Indirect Questions. Vocabulary development –idioms and phrases- cause & effect expressions, adverbs.					CO3
UNIT IV	READING AND LANGUAGE DEVELOPMENT	9			
Reading- comprehension-reading longer texts- reading different types of texts- magazines. Writing- letter writing, informal or personal letters-e-mails-conventions of personal email- Listening: Listening comprehension (IELTS, TOEFL and others). Speaking -Speaking about friends/places/hobbies - Language development- Tenses- simple present-simple past- present continuous and past continuous-conditionals – if, unless, in case, when and othersVocabulary development- synonyms-antonyms- Single word substitutes- Collocations.					CO4
UNIT V	EXTENDED WRITING	9			
Reading: Reading for comparisons and contrast and other deeper levels of meaning–Writing- brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing- Listening - popular speeches and presentations -Speaking - impromptu speeches & debates Language development-modal verbs- present/ past perfect tense - Vocabulary Development- Phrasal verbs- fixed and semi-fixed expressions.					CO5
TOTAL: 45 PERIODS					

TEXT BOOKS

1. Board of Editors. Using English, A Course book for Undergraduate Engineers and Technologists. Orient Black Swan Limited, Hyderabad: 2020
2. Sanjay Kumar & PushpLata Communication Skills Second Edition, Oxford University Press: 2015.
3. Richards, C. Jack. Interchange Students 'Book-2 New Delhi: CUP, 2015.

REFERENCE BOOKS

1. Bailey, Stephen. Academic Writing: A practical guide for students. New York: Rutledge, 2011. Means, L. Thomas and Elaine Langlois. English & Communication For Colleges. Cengage Learning, USA: 2007
2. Redston, Chris & Gillies Cunningham Face 2 Face (Pre-intermediate Student's Book & Workbook) Cambridge University Press, New Delhi: 2005
3. Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011
4. Dutt P. Kiranmai and Rajeevan Geeta Basic Communication Skills, Foundation Books: 2013
5. John Eastwood et al: Be Grammar Ready: The Ultimate Guide to English Grammar, Oxford University Press: 2020. .

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Speak clearly, confidently, comprehensibly, and communicate with one or many listeners using appropriate communicative strategies.
CO2	Write cohesively and coherently and flawlessly avoiding grammatical errors, using a wide vocabulary range, organizing their ideas logically on a topic.
CO3	Read different genres of texts adopting various reading strategies.
CO4	Listen/view and comprehend different spoken discourses/excerpts in different accents
CO5	Identify topics and formulate questions for productive inquiry

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	-	-	-	-	-	-	-	2	3	-	-	1	-	-	1
CO2	-	1	-	2	-	-	-	-	-	3	-	-	1	-	-	1
CO3	-	2	-	3	-	-	-	-	-	2	-	-	1	-	-	1
CO4	-	-	-	-	-	-	-	-	2	2	-	-	1	-	-	1
CO5	-	2	1	1	2	-	2	-	-	3	-	-	2	-	-	2

MA4102	ENGINEERING MATHEMATICS –I	L	T	P	C	
	(Common for all branches of B.E. / B. Tech Programmes)	4	0	0	4	
OBJECTIVES						
<ul style="list-style-type: none"> The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. This is a foundation course of Single Variable and multivariable calculus plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines. 						
UNIT I	MATRICES					12
Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms					CO1	
UNIT II	CALCULUS OF ONE VARIABLE					12
Limit of a function - Continuity - Derivatives - Differentiation rules – Interval of increasing and decreasing functions – Maxima and Minima - Intervals of concavity and convexity.					CO2	
UNIT III	CALCULUS OF SEVERAL VARIABLES					12
Partial differentiation – Homogeneous functions and Euler’s theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor’s series for functions of two variables – Maxima and minima of functions of two variables – Lagrange’s method of undetermined multipliers.					CO3	
UNIT IV	INTEGRAL CALCULUS					12
Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.					CO4	
UNIT V	MULTIPLE INTEGRALS					12
Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Change of variables from Cartesian to polar in double integrals-Triple integrals – Volume of solids					CO5	
TOTAL : 60 PERIODS						
TEXT BOOKS						
<ol style="list-style-type: none"> Grewal B.S., Higher Engineering Mathematics, Khanna Publishers, New Delhi, 43rd Edition, 2014. James Stewart, "Calculus: Early Transcendental", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.2 - 7.4 and 7.8]. 						
REFERENCE BOOKS						
<ol style="list-style-type: none"> Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016. Jain R.K. and Iyengar S.R.K., —Advanced Engineering Mathematics, Narosa Publications, New Delhi, 3rd Edition, 2007. Narayanan, S. and Manicavachagom Pillai, T. K., —Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015. T. Veerarajan. Engineering Mathematics – I, McGraw Hill Education; First edition 2017. 						

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	Have a clear idea of matrix algebra pertaining Eigenvalues and Eigenvectors in addition dealing with quadratic forms.
CO2	Understand the concept of limit of a function and apply the same to deal with continuity and derivative of a given function. Apply differentiation to solve maxima and minima problems, which are related to real world problems.
CO3	Have the idea of extension of a function of one variable to several variables. Multivariable functions of real variables are inevitable in engineering.
CO4	Understand the concept of integration through fundamental theorem of calculus. Also acquire skills to evaluate the integrals using the techniques of substitution, partial fraction and integration by parts along with the knowledge of improper integrals.
CO5	Do double and triple integration so that they can handle integrals of higher order which are applied in engineering field.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	1	2	3	-	-	3	2	3	3	3	3	3	2
CO2	3	3	3	2	2	1	-	-	-	-	1	2	2	3	2	3
CO3	3	3	3	2	2	1	-	-	-	-	1	2	2	3	2	3
CO4	3	3	3	2	2	1	-	-	-	-	1	2	2	1	1	2
CO5	3	3	3	2	1	1	-	-	-	-	1	2	2	1	1	2

PH4103	ENGINEERING PHYSICS			L	T	P	C
	(Common for all branches of B.E. / B. Tech Programmes)			3	0	0	3
OBJECTIVES							
<ul style="list-style-type: none"> To make the students to understand about the elastic property and stress strain diagram. To educate the students about principle of laser and its role in optical fibers and its applications as sensors and communication. To teach the students about the heat transfer through solids and liquids. To educate the students about the quantum concepts and its use to explain black body radiation, Compton effect, tunnelling electron microscopy and its applications. To make the students to understand the importance of various crystal structures and various growth techniques. 							
UNIT I	PROPERTIES OF MATTER						9
Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment – Practical applications of modulus of elasticity-I-shaped girders - stress due to bending in beams.							CO1
UNIT II	LASER AND FIBER OPTICS						9
Lasers : population of energy levels, Einstein’s A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Nd-YAG Laser-Semiconductor lasers: homojunction and heterojunction – Industrial and medical applications of Laser– Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers – Fabrication of Optical fiber-Double crucible method-fibre optic sensors: pressure and displacement-Industrial and medical applications of optical fiber- Endoscopy-Fiber optic communication system.							CO2
UNIT III	THERMAL PHYSICS						9
Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conduction in solids – thermal conductivity – Rectilinear flow of heat- Lee’s disc method: theory and experiment - conduction through compound media (series and parallel)-Radial flow of heat– thermal insulation – applications: heat exchangers, refrigerators, oven, Induction furnace and solar water heaters.							CO3
UNIT IV	QUANTUM PHYSICS						9
Black body radiation – Planck’s theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger’s wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – Electron microscope-tunnelling (qualitative) - scanning tunnelling microscope-Applications of electron microscopy.							CO4
UNIT V	CRYSTAL PHYSICS						9
Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures – Graphite structure-crystal imperfections: point defects, line defects – Burger vectors, stacking faults – growth of single crystals: solution and melt growth techniques- Epitaxial growth-Applications of Single crystal (Qualitative).							CO5
TOTAL : 45 PERIODS							
TEXT BOOKS							
<ol style="list-style-type: none"> Bhattacharya, D.K. & Poonam, T. “Engineering Physics”. Oxford University Press, 2019. Gaur, R.K. & Gupta, S.L. “Engineering Physics”. Dhanpat Rai Publishers, 2017. Pandey, B.K. & Chaturvedi, S. “Engineering Physics”. Cengage Learning India, 2019. 							

REFERENCE BOOKS

1. Halliday, D., Resnick, R. & Walker, J. "Engineering Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2019.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics". W.H. Freeman, 2007.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Gain knowledge on the basics of properties of matter and its applications,
CO2	Acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics.
CO3	Have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers.
CO4	Get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
CO5	Understand the basics of crystals, their structures and different crystal growth techniques.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	2	2	1	3	2	1	2	3	1	2	2
CO2	3	3	3	2	3	2	2	1	2	2	2	1	2	1	3	3
CO3	3	3	2	2	2	1	2	1	2	1	1	2	2	2	2	2
CO4	3	3	2	2	2	1	1	1	1	1	1	3	3	1	3	3
CO5	3	3	3	3	2	1	2	1	3	1	1	3	3	1	3	3

CY4104	ENGINEERING CHEMISTRY	L	T	P	C
	(Common for all branches of B.E. / B. Tech Programmes)	3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> Principles of water characterization and treatment for industrial purposes. Principles and applications of surface chemistry and catalysis. Phase rule and various types of alloys. Various types of fuels, applications and combustion. Conventional and non-conventional energy sources and energy storage device. 					
UNIT I	WATER AND ITS TREATMENT	9			
Hardness of water – Types – Expression of hardness – Units – Estimation of hardness by EDTA method – Numerical problems on EDTA method – Boiler troubles (scale and sludge, caustic embrittlement, boiler corrosion, priming and foaming) – Treatment of boiler feed water – Internal treatment (carbonate, phosphate, colloidal, sodium aluminate and calgon conditioning) – External treatment – Ion exchange process, Zeolite process – Desalination of brackish water by reverse Osmosis.					CO1
UNIT II	SURFACE CHEMISTRY AND CATALYSIS	9			
Surface chemistry: Types of adsorptions – Adsorption of gases on solids – Adsorption of solute from solutions – Adsorption isotherms – Freundlich ‘s adsorption isotherm – Langmuir ‘s adsorption isotherm – Kinetics of uni-molecular surface reactions – Adsorption in chromatography – Applications of adsorption in pollution abatement using PAC. Catalysis: Catalyst – Types of catalysis – Criteria – Contact theory – Catalytic poisoning and catalytic promoters – Industrial applications of catalysts – Catalytic convertor – Auto catalysis – Enzyme catalysis – Michaelis-Menten equation.					CO2
UNIT III	PHASE RULE AND ALLOYS	9			
Phase rule: Introduction – Definition of terms with examples – One component system – Water system – Reduced phase rule – Thermal analysis and cooling curves – Two component systems – Lead-silver system – Pattinson process. Alloys: Introduction – Definition – Properties of alloys – Significance of alloying – Functions and effect of alloying elements – Nichrome, Alnico, Stainless steel (18/8) – Heat treatment of steel – Non-ferrous alloys – Brass and bronze.					CO3
UNIT IV	FUELS AND COMBUSTION	9			
Fuels: Introduction – classification of fuels – Comparison of solid, liquid, gaseous fuels – Coal– Analysis of coal (proximate and ultimate). – Carbonization – Manufacture of metallurgical coke (Otto Hoffmann method) – Petroleum – Cracking – Manufacture of synthetic petrol (Bergius process, Fischer Tropsch Process) – Knocking – Octane number – Diesel oil – Cetane number – Compressed natural gas (CNG) – Liquefied petroleum gases (LPG) – Power alcohol and biodiesel. Combustion of fuels: Introduction – Calorific value – Higher and lower calorific values – Theoretical calculation of calorific value – Ignition temperature – Spontaneous ignition temperature – Explosive range – Flue gas analysis by Orsat Method.					CO4
UNIT V	NON-CONVENTIONAL ENERGY SOURCES AND STORAGE DEVICES	9			
Nuclear energy – Fission and fusion reactions – Differences – Chain reactions – Nuclear reactors – Classification of reactors – Light water nuclear reactor for power generation – Breeder reactor – Solar energy conversion – Solar cells – Wind energy – Fuel cells – Hydrogen-oxygen fuel cell . Batteries – Types of batteries - Alkaline batteries – Lead-acid, Nickel-cadmium and Lithium batteries.					CO5
TOTAL: 45 PERIODS					

TEXT BOOKS

1. P.C.Jain, Monica Jain, "Engineering Chemistry" 17th Ed. Dhanpat Rai Pub. Co., New Delhi, (2015).
2. S.S. Dara, S.S. Umare, "A text book of Engineering Chemistry" S.Chand&Co.Ltd., New Delhi (2020).
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India (P) Ltd. New Delhi, (2018).
4. P. Kannan, A.Ravikrishnan, "Engineering Chemistry", Sri Krishna Hi-tech Publishing Company (P) Ltd. Chennai, (2009).

REFERENCE BOOKS

1. B.K.Sharma "Engineering chemistry" Krishna Prakasan Media (P) Ltd., Meerut (2001).
2. B. Sivasankar "Engineering chemistry" Tata McGraw-Hill Pub.Co.Ltd, New Delhi (2008).
3. PrasantaRath "Engineering chemistry" Cengage Learning India (P) Ltd., Delhi, (2015).
4. Shikha Agarwal, "Engineering Chemistry- Fundamentals and Applications", Cambridge University Press, Delhi, (2015).
5. A. Pahari, B. Chauhan, "Engineering chemistry", Firewall Media., New Delhi., (2010).
6. Sheik Mideen., Engineering Chemistry, Airwalk Publications, Chennai (2018).

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Able to understand impurities in industrial water, boiler troubles, internal and external treatment methods of purifying water.
CO2	Able to understand concepts of absorption, adsorption, adsorption isotherms, application of adsorption for pollution abatement, catalysis and enzyme kinetics.
CO3	Able to recognize significance of alloying, functions of alloying elements and types of alloys, uses of alloys. They should be acquainted with phase rule and reduced phase and its applications in alloying.
CO4	Able to identify various types of fuels, properties, uses and analysis of fuels. They should be able to understand combustion of fuels, method of preparation of bio-diesel, synthetic petrol.
CO5	Able to understand conventional, non-conventional energy sources, nuclear fission and fusion, power generation by nuclear reactor, wind, solar energy and preparation, uses of various batteries.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	2	3	2	2	2	2	2	2	2	1	3
CO2	3	3	2	2	2	2	2	1	1	1	1	2	2	1	1	3
CO3	3	3	3	3	3	2	2	1	2	2	2	2	2	2	2	3
CO4	3	3	3	2	2	3	3	2	2	3	2	2	3	1	2	3
CO5	3	2	3	3	3	3	3	2	2	2	2	2	3	2	3	3

GE4105	PROBLEM SOLVING AND PYTHON PROGRAMMING	L	T	P	C
	(Common for all branches of B.E. / B. Tech Programmes)	3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ● To know the basics of algorithmic problem solving ● To write simple python programs ● To develop python program by using control structures and functions ● To use python predefined data structures ● To write file-based program 					
UNIT I	ALGORITHMIC PROBLEM SOLVING	9			
Algorithms, building blocks of algorithms: statements, state, control flow, functions, Notation: pseudo code, flow chart, programming language, Algorithmic problem solving: Basic algorithms, flowcharts and pseudocode for sequential, decision processing and iterative processing strategies, Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.					CO1
UNIT II	INTRODUCTION TO PYTHON	9			
Python Introduction, Technical Strength of Python, Python interpreter and interactive mode, Introduction to colab , PyCharm and Jupiter idle(s) ,Values and types: int, float, boolean, string, and list; Built-in data types, variables, Literals, Constants, statements, Operators: Assignment, Arithmetic, Relational, Logical, Bitwise operators and their precedence, Expressions, tuple assignment, Accepting input from Console, printing statements, Simple Python programs.					CO2
UNIT III	CONTROL FLOW, FUNCTIONS AND STRINGS	9			
Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: while, for; Loop manipulation using pass, break, continue, and else; Modules and Functions: function definition and use, flow of execution, parameters and arguments, local and global scope, return values, function composition, recursion. Strings: string slices, immutability, string functions and methods, string module; Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.					CO3
UNIT IV	LISTS, TUPLES, DICTIONARIES	9			
Lists: Defining list and list slicing, list operations, list slices, list methods, list loop, list Manipulation, mutability, aliasing, cloning lists, list parameters, lists as arrays. Tuples: tuple assignment, tuple as return value, tuple Manipulation; Dictionaries: operations and methods; advanced list processing – list comprehension; Illustrative programs: selection sort, insertion sort, merge sort, histogram.					CO4
UNIT V	FILES, MODULES, PACKAGES	9			
Files and exception: Concept of Files, Text Files; File opening in various modes and closing of a file, Format Operators, Reading from a file, Writing onto a file, File functions- open(), close(), read(),readline(), readlines(),write(), writelines(),tell(),seek(), Command Line arguments; Errors and exceptions: handling exceptions; modules, packages; introduction to numpy, matplotlib. Illustrative programs: word count, copy a file.					CO5
TOTAL: 45 PERIODS					
TEXT BOOKS					
<ol style="list-style-type: none"> 1. Allen B. Downey, “Think Python: How to Think Like a Computer Scientist “, 2nd edition, Updated for Python 3, Shroff/O_Reilly Publishers, 2016 (http://greenteapress.com/wp/thinkpython/) 2. Guido van Rossum and Fred L. Drake Jr, - An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011. 3. ReemaThareja, Python Programming: Using Problem Solving Approach, Oxford University Press, 2019. 					

REFERENCE BOOKS

1. John V Guttag, —Introduction to Computation and Programming Using Python__, Revised and expanded Edition, MIT Press, 2013
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, —Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, —Exploring Python, Mc-Graw Hill Education (India) Private Ltd., 2015.
4. Kenneth A. Lambert, —Fundamentals of Python: First Programs, CENGAGE Learning, 2012.
5. Charles Dierbach, —Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, —Practical Programming: An Introduction.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop algorithmic solutions to simple computational problems
CO2	Develop simple console application in python
CO3	Develop python program by applying control structure and decompose program into functions.
CO4	Represent compound data using python lists, tuples, and dictionaries.
CO5	Read and write data from/to files in Python.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	3
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	3
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	3
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	3
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	3

GE4106	ENGINEERING GRAPHICS	L	T	P	C
	Common for all branches of B.E. / B. Tech Programmes	2	0	4	4
OBJECTIVES					
<ul style="list-style-type: none"> To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products To expose them to existing national standards related to technical drawings. 					
CONCEPTS AND CONVENTIONS (Not for Examination)					1
Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.					
UNIT I	PLANE CURVES AND FREEHAND SKETCHING	7+12			
Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves. Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three-Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects					CO1
UNIT II	PROJECTION OF POINTS, LINES AND PLANE SURFACE	6+12			
Orthographic projection- principles-Principal Planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.					CO2
UNIT III	PROJECTION OF SOLIDS	5+12			
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.					CO3
UNIT IV	PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES	6+12			
Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.					CO4
UNIT V	ISOMETRIC AND PERSPECTIVE PROJECTIONS	6+12			
Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.					CO5
TOTAL : 90 PERIODS					
TEXT BOOKS					
<ol style="list-style-type: none"> Natarajan K.V., —A text book of Engineering Graphics, Dhanalakshmi Publishers, Chennai, Twenty Ninth Edition 2016 Venugopal K. and Prabhu Raja V., —Engineering Graphics, New Age International (P) Limited, 2011. 					

REFERENCE BOOKS

1. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 53rd Edition, 2019.
2. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore, 2018.
4. Luzzader, Warren.J. and Duff, John M., —Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy and Vela Murali, “Engineering Graphic”, Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson, 2nd Edition, 2009.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the fundamentals and standards of Engineering graphics
CO2	Perform freehand sketching of basic geometrical constructions and multiple views of objects
CO3	Understand the concept of orthographic projections of lines and plane surfaces
CO4	Draw the projections of section of solids and development of surfaces
CO5	Visualize and to project isometric and perspective sections of simple solids

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	3	3	3	-	-	-	-	3	3	3	-	-	-	-	3
CO2	-	3	3	3	-	-	-	-	3	3	3	-	-	-	-	3
CO3	-	3	3	3	-	-	-	-	3	3	3	-	-	-	-	3
CO4	-	3	3	3	-	-	-	-	3	3	3	-	-	-	-	3
CO5	-	3	3	3	-	-	-	-	3	3	3	-	-	-	-	3

GE4107	PYTHON PROGRAMMING LABORATORY	L	T	P	C
	(Common for all branches of B.E. / B. Tech Programmes)	0	0	4	2

OBJECTIVES

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, and dictionaries.
- Read and write data from/to files in Python.

LIST OF EXPERIMENTS

1. Write an algorithm and draw flowchart illustrating mail merge concept.	CO1
3. Write an algorithm, draw flowchart and write pseudo code for a real life or scientific or technical problems	
3. Scientific problem-solving using decision making and looping. <ul style="list-style-type: none"> • Armstrong number, palindrome of a number, Perfect number. 	
4. Simple programming for one dimensional and two-dimensional arrays. <ul style="list-style-type: none"> • Transpose, addition, multiplication, scalar, determinant of a matrix 	
5. Program to explore string functions and recursive functions.	CO2
6. Utilizing _Functions in Python <ul style="list-style-type: none"> • Find mean, median, mode for the given set of numbers in a list. • Write a function dups to find all duplicates in the list. • Write a function unique to find all the unique elements of a list. • Write function to compute gcd, lcm of two numbers. 	
7. Demonstrate the use of Dictionaries and tuples with sample programs.	
8. Implement Searching Operations: Linear and Binary Search.	
9. To sort the n'numbers using: Selection, Merge sort and Insertion Sort.	
10. Find the most frequent words in a text of file using command line arguments.	CO3
11. Demonstrate Exceptions in Python.	
12. Applications: Implementing GUI using turtle, pygame.	

TOTAL: 60 PERIODS

REFERENCE BOOKS

1. ReemaThareja, Python Programming: Using Problem Solving Approach, Oxford University Press, 2019
2. Allen B. Downey , — Think Python: How to Think Like a Computer Scientistl, Second Edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016.
3. Shroff —Learning Python: Powerful Object-Oriented Programming; Fifth edition, 2013.
4. David M.Baezly —Python Essential Referencel. Addison-Wesley Professional; Fourth edition, 2009.
5. David M. Baezly —Python Cookbookl O'Reilly Media; Third edition (June 1, 2013)

WEB REFERENCES

1. <http://www.edx.org>

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop simple console applications through python with control structure and functions
CO2	Use python built in data structures like lists, tuples, and dictionaries for representing compound data.
CO3	Read and write data from/to files in Python and applications of python.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	2	2	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	2	2	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	2	2	2

BS4108	PHYSICS AND CHEMISTRY LABORATORY	L	T	P	C
	(Common to all branches of B.E. / B. Tech Programmes)	0	0	4	2
OBJECTIVES					
The students will be trained to perform experiments to study the following.					
<ul style="list-style-type: none"> ● The Properties of Matter ● The Optical properties, Characteristics of Lasers & Optical Fibre ● Electrical & Thermal properties of Materials ● Enable the students to enhance accuracy in experimental measurements. ● To make the student to acquire practical skills in the determination of water quality parameters through volumetric analysis ● Instrumental method of analysis such as potentiometry, conductometry and pHmetry 					
LIST OF EXPERIMENTS – PHYSICS					
(A minimum of 5 experiments to be performed from the given list)					
1. Determination of Young 's modulus of the material of the given beam by non-uniform bending method.					CO1
2. Determination of Young 's modulus of the material of the given beam by uniform bending method.					
3. Determination of rigidity modulus of the material of the given wire using torsion pendulum.					
4. Determination of wavelength of mercury spectra using Spectrometer and grating.					CO2
5. Determination of dispersive power of prism using Spectrometer.					
6. (a) Determination of wavelength and particle size using a laser. (b) Determination of Numerical and acceptance angle of an optical fibre.					
7. Determination of energy band gap of the semiconductor.					
8. Determination of coefficient of thermal conductivity of the given bad conductor using Lee 's disc.					
DEMONSTRATION EXPERIMENT					
1. Determination of thickness of a thin sheet / wire – Air wedge method					CO1
LIST OF EXPERIMENTS – CHEMISTRY					
(A minimum of 6 experiments to be performed from the given list)					
1. Determination of chloride content of water sample by argentometric method.					CO3
2. Estimation of copper content of the given solution by Iodometry.					
3. Determination of strength of given hydrochloric acid using pH meter.					
4. Determination of strength of acids in a mixture of acids using conductivity meter.					CO4
5. Estimation of iron content of the given solution using potentiometer.					
6. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.					
7. Conductometric titration of strong acid vs strong base.					CO5
8. Estimation of HCl using Na ₂ CO ₃ as primary standard and determination of alkalinity in water sample.					
9. Determination of total, temporary & permanent hardness of water by EDTA method.					
10. Determination of DO content of water sample by Winkler's method.					

DEMONSTRATION EXPERIMENTS

1. Estimation of iron content of the water sample using spectrophotometer (1,10- Phenanthroline / thiocyanate method).	CO3
2. Estimation of sodium and potassium present in water using flame photometer.	CO5

TOTAL: 60 PERIODS**COURSE OUTCOMES****Upon completion of the course, students will be able to**

CO1	Able to understand the concept about the basic properties of matter like stress, strain and types of moduli Able to understand the concept of optics like reflection, refraction, diffraction by using spectrometer grating.
CO2	Able to understand the thermal properties of solids, specific heat and some models for specific heat calculation. Able to understand the working principle of laser components and working of different laser system. Able to understand the phenomenon of light, applications of fibre optics.
CO3	Able to understand the concept of determining the pH value by using pH meter. Able to understand the concept about the amount of chloride present in the given sample of water.
CO4	Able to understand the concept of determining the emf values by using potentiometer Able to understand the concept about the measurement of conductance of strong acid and strong base by using conductivity meter.
CO5	Able to understand the amount of dissolved oxygen present in the water. Able to understand the concept of estimation of hardness of water by EDTA method. Able to understand the concept of estimation of alkalinity in water sample.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	1	2	2	2	1	1	1	3	2	2	3	2	2	2	2
CO2	3	1	2	1	1	1	1	1	2	1	1	2	2	1	1	1
CO3	3	1	2	1	2	2	2	1	2	1	1	1	2	1	1	1
CO4	3	2	1	1	2	1	1	1	2	1	1	2	2	1	2	2
CO5	3	2	1	1	1	2	2	1	2	1	2	1	2	2	1	2

SEMESTER II

HS4201	PROFESSIONAL ENGLISH	L	T	P	C
(Common to all branches of B.E. / B. Tech. Programmes)		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ● To engage learners in meaningful language activities to improve their LSRW skills ● To enhance learners' awareness of general rules of writing for specific audiences ● To help learners understand the purpose, audience, contexts of different types of writing ● To develop analytical thinking skills for problem solving in communicative contexts ● To demonstrate an understanding of job applications and interviews for internship and placements 					
UNIT I	MAKING COMPARISONS				9
Listening – Evaluative Listening: Advertisements, Product Descriptions, -Audio / video; Listening and filling a Graphic Organiser (Choosing a product or service by comparison) Speaking – Marketing a product, Persuasive Speech Techniques. Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay - Writing definitions; Grammar – Prepositional phrases. Vocabulary – Contextual meaning of words					CO1
UNIT II	EXPRESSING CASUAL RELATIONS IN SPEAKING AND WRITING				9
Listening - Listening to longer technical talks and completing– gap filling exercises. Listening to technical information from podcasts – Listening to process/event descriptions to identify cause & effects - Speaking – Describing and discussing the reasons of accidents or disasters based on news reports. Reading - Reading longer technical texts– Cause and Effect Essays, and Letters/ emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds; Vocabulary – Word Formation (Noun-Verb-Adj-Adv), Purpose statements.					CO2
UNIT III	PROBLEM SOLVING				9
Listening – Listening to / Watching movie scenes/ documentaries depicting a technical problem and suggesting solutions. Speaking – Group Discussion (based on case studies) - techniques and Strategies, Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences Vocabulary - Compound Words, Sentence Completion.					CO3
UNIT IV	REPORTING OF EVENTS AND RESEARCH				9
Listening – Listening Comprehension based on news reports – and documentaries – Precise writing, Summarising, Speaking –Interviewing, Presenting an oral report, Mini presentations on select topics; Reading –Newspaper articles; Writing – Recommendations, Transcoding, Accident Report, Survey Report Grammar – Reported Speech, Subject-verb agreement, Vocabulary – Conjunctions- use of prepositions					CO4
UNIT V	THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY				9
Listening – Listening to technical talks, Presentations, Formal job interviews, (analysis of the interview performance); Speaking – Participating in a Role play, (interview/telephone interview), virtual interviews, Making presentations with visual aids; Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses Vocabulary – Easily confused words.					CO5
TOTAL: 45 PERIODS					

TEXT BOOKS

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021. Authored by Dr. VeenaSelvam, Dr. SujathaPriyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.
3. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.

REFERENCE BOOKS

1. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, New Delhi.
2. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
3. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
4. Developing Communication Skills by Krishna Mohan, MeeraBannerji- Macmillan India Ltd. 1990, Delhi.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To compare and contrast products and ideas in technical texts.
CO2	To identify cause and effects in events, industrial processes through technical texts.
CO3	To analyse problems in order to arrive at feasible solutions and communicate them orally and in the written format.
CO4	To report events and the processes of technical and industrial nature.
CO5	To present their opinions in a planned and logical manner, and draft effective resumes in context of job search.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	-	1	1	-	1	1	-	1	2	2	2	1	1	1	1
CO2	-	-	1	1	-	1	1	-	1	2	2	2	1	1	2	2
CO3	-	-	2	1	-	-	1	-	1	3	2	2	1	1	1	2
CO4	-	-	2	1	-	2	2	1	2	3	2	3	1	1	1	2
CO5	-	-	1	2	-	2	2	1	1	3	2	3	2	2	2	2

MA4202	STATISTICS AND NUMERICAL METHODS	L	T	P	C
(Common for all branches of B.E. / B. Tech Programmes)		3	1	0	4
OBJECTIVES					
<ul style="list-style-type: none"> This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology. To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems. To introduce the basic concepts of solving algebraic and transcendental equations. To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines. To acquaint the knowledge of various techniques and methods of solving ordinary differential equations. 					
UNIT I	TESTING OF HYPOTHESIS	12			
Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.					CO1
UNIT II	DESIGN OF EXPERIMENTS	12			
One way and two-way classifications - Completely randomized design – Randomized block design – Latin square design - 2 ² factorial design.					
UNIT III	SOLUTION OF EQUATIONS AND EIGEN VALUE PROBLEMS	12			
Solution of algebraic and transcendental equations by Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalue of a matrix by Power method.					CO3
UNIT IV	INTERPOLATION AND NUMERICAL CALCULUS	12			
Interpolations – Newton’s forward, Newton’s backward and Lagrange’s - Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson’s 1/3 rules.					CO4
UNIT V	NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS	12			
Single step methods: Taylor’s series method - Euler’s method - Modified Euler’s method – Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne’s and Adams- Bash forth predictor corrector methods for solving first order differential equations.					CO5
TOTAL: 45 PERIODS					
TEXT BOOKS					
<ol style="list-style-type: none"> Grewal. B.S. and Grewal. J.S., “Numerical Methods in Engineering and Science”, 10th Edition, Khanna Publishers, New Delhi, 2015. Johnson, R.A., Miller, I and Freund J., “Miller and Freund’s Probability and Statistics for Engineers”, Pearson Education, Asia, 8th Edition, 2015. 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 2006. Gupta S.C. and Kapoor V. K., “Fundamentals of Mathematical Statistics”, Sultan Chand & Sons, New Delhi, 12th Edition, 2020. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum’s Outlines on Probability and Statistics", Tata McGraw Hill Edition, 4th Edition, 2012. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., “Probability and Statistics for Engineers and Scientists", 9th Edition, Pearson Education, Asia, 2010. 					

COURSE OUTCOMES	
Upon completion of the course, students will be able to	
CO1	Apply the concept of testing of hypothesis for small and large samples in real life problems.
CO2	Apply the basic concepts of classifications of design of experiments in the field of agriculture.
CO3	Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
CO4	Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
CO5	Solve the ordinary differential equations with initial conditions by using certain techniques with engineering applications.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	2	2	2	-	-	-	-	-	-	1	2	2	2	2
CO2	2	3	1	1	2	-	-	-	-	-	-	1	2	2	2	2
CO3	2	2	1	1	1	-	-	-	-	-	-	1	2	1	1	1
CO4	2	2	1	0	1	-	-	-	-	-	-	1	2	1	1	1
CO5	3	2	2	1	0	-	-	-	-	-	-	1	2	2	1	1

PH4251	PHYSICS FOR INFORMATION SCIENCE	L	T	P	C
(Common for CSE, IT & ADS)		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ● To acquire knowledge on the electron transport properties ● To understand the essential principles of semiconductor device ● To have the necessary understanding in optical properties of materials. ● To grasp the principles of magnetic materials and its applications. ● To understand the basics of Nano-electronic devices. 					
UNIT I	ELECTRICAL PROPERTIES OF MATERIALS	9			
Classical free electron theory - Expression for electrical conductivity - Thermal conductivity, expression - Wiedemann-Franz law - Success and failures - electrons in metals - Particle in a three-dimensional box - degenerate states - Fermi- Dirac statistics - Density of energy states - Electron in periodic potential - Energy bands in solids - Electron effective mass - concept of hole - Applications of low resistive and high resistive materials.					CO1
UNIT II	SEMICONDUCTOR PHYSICS	9			
Intrinsic semiconductors - Energy band diagram - direct and indirect band gap semiconductors - carrier concentration in intrinsic semiconductors - extrinsic semiconductors - carrier concentration in n-type & p-type semiconductors - variation of carrier concentration with temperature - variation of Fermi level with temperature and impurity concentration - carrier transport in semiconductors - Hall effect and devices - Ohmic contacts – Schottky diode - Semiconducting polymers.					CO2
UNIT III	MAGNETIC PROPERTIES OF MATERIALS	9			
Magnetism in materials - magnetic dipole moment - magnetic permeability and susceptibility - Microscopic classification of magnetic materials : diamagnetism - paramagnetism - ferromagnetism – antiferromagnetism - ferrimagnetism - Curie temperature - Domain Theory - M versus H behavior - Hard and soft magnetic materials - examples and uses - Magnetic principle in computer data storage - Magnetic hard disc - Spintronics - GMR Sensor (Giant Magnetoresistance) - TMR (Tunnel Magnetoresistance)					CO3
UNIT IV	OPTICAL PROPERTIES OF MATERIALS	9			
Classification of optical materials - carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and semiconductors (concepts only) - photo current in a P-N diode - solar cell - LED - Organic LED - p-i-n Photodiodes - Avalanche Photodiodes -Optical data storage techniques- Holography - applications.					CO4
UNIT V	NANO DEVICES	9			
Electron density in bulk material - Size dependence of Fermi energy - Quantum confinement - Quantum structures - Density of states in quantum well, quantum wire and quantum dot structure - Band gap of nanomaterials - Tunneling: single electron phenomena and single electron transistor - Quantum dot laser - Ballistic transport - Carbon nanotubes: properties and applications - Material Processing by chemical vapor deposition and Laser ablation method - Graphene: properties and applications.					CO5
TOTAL : 45 PERIODS					

TEXT BOOKS

1. Jasprit Singh, —Semiconductor Devices: Basic Principles, Wiley 2012.
2. Donald Neaman, Dhruves Biswas , Semiconductor Physics and Devices (SIE), 4th Edition, 2017
3. Salivahanan,S., Rajalakshmi,A., Karthie,S., Rajesh,N.P., —Physics for Electronics Engineering and Information Sciencel, McGraw Hill Education (India) Private Limited, 2018.
4. Kasap, S.O. —Principles of Electronic Materials and Devices, McGraw-Hill Education, 2007.
5. Kittel, C. —Introduction to Solid State Physicsl. Wiley, 2005.

REFERENCE BOOKS

1. Garcia, N. & Damask, A. —Physics for Computer Science Students. Springer-Verlag, 2012.
2. Hanson, G.W. —Fundamentals of Nanoelectronics. Pearson Education, 2009.
3. Rogers, B., Adams, J. & Pennathur, S. —Nanotechnology: Understanding small systems, CRC press, 2014.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Gain knowledge on classical and quantum electron theories, and energy band structures.
CO2	Acquire knowledge on basics of semiconductor physics and its applications in various Devices.
CO3	Get knowledge on magnetic properties of materials and their applications in data storage.
CO4	Have the necessary understanding on the functioning of optical materials for Optoelectronics.
CO5	Understand the basics of quantum structures and their applications in carbon electronics.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	2	1	2	1	1	1	2	1	3	2	2	3
CO2	3	3	1	1	3	1	1	1	2	2	2	1	2	2	3	3
CO3	3	3	1	1	2	2	1	1	1	1	1	2	2	2	2	3
CO4	3	3	3	2	2	1	1	1	2	2	1	3	3	3	3	3
CO5	3	3	3	2	3	1	1	1	2	1	2	3	3	3	3	3

GE4204	ENVIRONMENTAL SCIENCE AND ENGINEERING	L	T	P	C
(Common for all Branches of B.E. / B. Tech Programmes)		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> • To study the inter relationship between living organism and environment. • To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value. • To find and implement scientific, technological, economic and political solutions to environmental problems. • To study the integrated themes and biodiversity, natural resources, pollution control and waste management. • To study the dynamic processes and understand the features of the earth's interior and surface. 					
UNIT I	ENVIRONMENT, ECOSYSTEM AND BIODIVERSITY				9
Definition, scope and importance of environment – Need for public awareness – Role of Individual in Environmental protection – Concept of an ecosystem – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Food chains, food webs and ecological pyramids – Ecological succession – Types, characteristic features, structure and function of forest, grass land, desert and aquatic (ponds, lakes, rivers, oceans, estuaries) ecosystem. Biodiversity – Definition – Genetic, species and ecosystem diversity – Value of biodiversity – Consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega diversity nation – Hot spots of biodiversity – Threats to biodiversity– Habitat loss, poaching of wild life, human-wildlife conflicts – Wildlife protection act and forest conservation act – Endangered and endemic species – Conservation of biodiversity – In-situ and ex-situ conservation of biodiversity.					CO1
UNIT II	ENVIRONMENTAL POLLUTION				9
Definition – Causes, effects and control measures of: (a) Air pollution (b) Water pollution(c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – Solid waste management: causes, effects and control measures of municipal solid wastes – Problems of e-waste – Role of an individual in prevention of pollution – Pollution case studies – Disaster management – Floods, earthquake, cyclone, tsunami and landslides – Field study of local polluted site – Urban / Rural / Industrial / Agricultural.					CO2
UNIT III	NATURAL RESOURCES				9
Forest resources: Uses and over-exploitation – Deforestation – Case studies – Timber extraction, mining, dams and their effects on forests and tribal people – Water resources – Use and overutilization of surface and ground water, floods, drought, conflicts over water – Dams: benefits and problems – Mineral resources: Uses and exploitation – Environmental effects of extracting and using mineral resources – Case studies – Food resources: World food problems – Changes caused by agriculture and overgrazing – Effects of modern agriculture: fertilizer– pesticide problems, water logging, salinity – Case studies – Energy resources: Growing energy needs – Renewable and non-renewable energy sources – Use of alternate energy sources – Case studies – Land resources: Land as a resource – Land degradation, man induced landslides, soil erosion and desertification – Role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles – Field study of local area to document environmental assets – River / Forest / Grassland / Hill / Mountain.					CO3
UNIT IV	SOCIAL ISSUES AND THE ENVIRONMENT				9
From unsustainable to sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns, case studies – Role of non-governmental organization – Environmental ethics – Issues and possible solutions – Climate change – Global warming – Acid rain, Ozone layer depletion –Nuclear accidents and holocaust – Case studies – Wasteland reclamation – Consumerism and waste products – Principles of Green Chemistry – Environment protection act – Air (Prevention and Control of Pollution) Act – Water (Prevention and control of Pollution) Act – Wildlife protection Act – Forest conservation Act – Enforcement machinery involved in environmental legislation– Central and state pollution control boards– National Green Tribunal – Public awareness.					CO4

UNIT V	HUMAN POPULATION AND THE ENVIRONMENT	9
Population growth – Variation among nations – Population explosion – Family welfare programmer – Environment and human health – Human rights – Value education – HIV / AIDS – COVID 19 – Women and child welfare – Role of information technology in environment and human health – Case studies.		CO5

TOTAL: 45 PERIODS

TEXT BOOKS

1. Benny Joseph, ‘Environmental Science and Engineering’, Tata McGraw-Hill, New Delhi, (2014).
2. Gilbert M.Masters, ‘Introduction to Environmental Engineering and Science’, 2nd edition, Pearson Education, (2004).
3. Dr. A. Sheik Mideen and S.IzzatFathima, Environmental Science and Engineering, Airwalk Publications, Chennai, (2018).

REFERENCE BOOKS

1. Dharmendra S. Sengar, ‘Environmental law’, Prentice hall of India Pvt Ltd, New Delhi, (2007).
2. ErachBharucha, “Textbook of Environmental Studies”, Universities Press (I) Pvt, Ltd, Hyderabad, (2015).
3. G. Tyler Miller, Scott E. Spoolman, “Environmental Science”, Cengage Learning India Pvt.Ltd, Delhi, (2014).
4. R. Rajagopalan, ‘Environmental Studies-From Crisis to Cure’, Oxford University Press, (2005).
5. AnubhaKaushik , C.P. Kaushik, “Perspectives in Environmental Studies”, New Age International Pvt. Ltd, New Delhi, (2004).
6. Frank R. Spellman, “Handbook of Environmental Engineering”, CRC Press, (2015).

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To obtain knowledge about environment, ecosystems and biodiversity.
CO2	To take measures to control environmental pollution.
CO3	To gain knowledge about natural resources and energy sources.
CO4	To find and implement scientific, technological, economic and political solutions to environmental problems.
CO5	To understand the impact of environment on human population.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	3	3	3	3	2	2	2	3	2	1	2	1
CO2	3	2	3	3	2	3	3	3	3	2	2	3	2	2	2	2
CO3	3	3	2	2	3	3	2	2	1	2	1	3	2	2	2	2
CO4	3	3	3	3	1	2	3	3	2	2	2	2	2	1	2	3
CO5	3	2	3	2	3	3	3	2	2	2	2	3	3	2	3	2

BE4251	BASIC ELECTRICAL AND ELECTRONICS ENGINEERING	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To introduce the basics of electric circuits and analysis ❖ To impart knowledge in the basics of working principles and application of electrical machines ❖ To introduce analog devices and their characteristics ❖ To educate on the fundamental concepts of digital electronics ❖ To introduce the functional elements and working of measuring instruments 					
UNIT I	ELECTRICAL CIRCUITS	9			
DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm’s Law - Kirchhoff’s Laws –Independent and Dependent Sources – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state) . Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only).					CO1
UNIT II	ELECTRICAL MACHINES	9			
Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.					CO2
UNIT III	ANALOG ELECTRONICS	9			
Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon & Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET, IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters					CO3
UNIT IV	DIGITAL ELECTRONICS	9			
Review of number systems, binary codes, error detection and correction codes, Combinational logic - representation of logic functions-SOP and POS forms, K-map representations - minimization using K maps (Simple Problems only)					CO4
UNIT V	MEASUREMENTS& INSTRUMENTATION	9			
Functional elements of an instrument, Standards and calibration, Operating Principle, types - Moving Coil and Moving Iron meters, Measurement of three phase power, Energy Meter, Instrument Transformers- CT and PT, DSO- Block diagram- Data acquisition.					CO5
TOTAL: 45 PERIODS					
TEXT BOOKS					
<ol style="list-style-type: none"> 1. D.P. Kotharti and I.J Nagarath, Basic Electrical and Electronics Engineering, McGraw Hill, 2016, Third Edition. 2. S.K.Bhattacharya “Basic Electrical and Electronics Engineering”, Pearson Education, Second Edition, 2017. 3. Sedha R.S., “A textbook book of Applied Electronics”, S. Chand & Co., 2008 4. James A .Svoboda, Richard C. Dorf, “Dorf’s Introduction to Electric Circuits”, Wiley,. 5. A.K. Sawhney, PuneetSawhney ‘A Course in Electrical & Electronic Measurements & Instrumentation’, DhanpatRai and Co, 2015. 					

REFERENCE BOOKS

1. Kothari DP and I.J Nagrath, “Basic Electrical Engineering”, Fourth Edition, McGraw Hill Education, 2019
2. Thomas L. Floyd, ‘Digital Fundamentals’, 11th Edition, Pearson Education, 2017.
3. Albert Malvino, David Bates, ‘Electronic Principles, McGraw Hill Education; 7th edition, 2017.
4. MahmoodNahvi and Joseph A. Edminister, “Electric Circuits”, Schaum’ Outline Series, McGraw Hill, 2002.
5. H.S. Kalsi, ‘Electronic Instrumentation’, Tata McGraw-Hill, New Delhi, 2010

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Compute the electric circuit parameters for simple problems
CO2	Explain the working principle and applications of electrical machines
CO3	Analyze the characteristics of analog electronic devices
CO4	Explain the basic concepts of digital electronics
CO5	Explain the operating principles of measuring instruments

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	3	3	2	1	3	2	2	3	2	2	2	3
CO2	3	3	3	2	2	1	3	1	1	2	2	2	2	2	2	3
CO3	3	3	3	2	2	1	2	1	1	1	2	3	2	2	2	3
CO4	3	3	3	2	1	2	2	1	1	1	1	2	2	2	2	3
CO5	3	2	1	2	1	1	2	1	1	1	1	2	2	2	2	3

CS1206	PROGRAMMING IN C				L	T	P	C
(Common to CSE, IT & ADS)				3	1	0	3	
OBJECTIVES								
<ul style="list-style-type: none"> ❖ To develop C Programs using basic programming constructs ❖ To develop C programs using arrays, strings and functions ❖ To develop applications in C using pointers ❖ To develop applications in C using structures and union ❖ To develop applications using sequential and random-access file processing. 								
UNIT I	BASICS OF C PROGRAMMING							9
An overview of C: History of C; Compiler Vs. Interpreter, Structure of a C Program, Compiling a C Program; Basic data types: Modifiers, Variables: Type qualifiers, Storage class specifiers; Constants: Enumeration Constants; Keywords; Operators: Precedence and Associativity; Expressions: Order of evaluation, Type conversion in expression, Casts; Input/Output statements; Assignment statements, Selection statements; Iteration statements; Jump statements; Expression statements; Pre-processor directives: Compilation process.								CO1
UNIT II	ARRAYS, STRINGS AND FUNCTIONS							9
Introduction to Arrays: Declaration, Initialization, Single dimensional array, Two dimensional array, Array manipulations; String operations: length, compare, concatenate, copy; Functions: General form of a function, Function Arguments, Built-in functions, return statement, Recursion								CO2
UNIT III	POINTERS							9
Pointers: Declaring and defining pointers, Pointer operators, Pointer expression; Pointer assignment, Pointer conversions, Pointer arithmetic, Pointer comparisons; Pointers and Arrays: Array of pointers; Multiple indirection; Pointers to function; Problems with pointers; Parameter passing: Pass by value, Pass by reference.								CO3
UNIT IV	STRUCTURES AND UNIONS							9
Structure: Accessing structure members, structure assignments; Nested structures; Pointer and Structures; Array of structures; Passing structures to functions: Passing structure member to function, Passing entire structure to functions; Arrays in structures; Self-referential structures; Dynamic memory allocation; typedef statement, Union and Enumeration								CO4
UNIT V	FILE PROCESSING							9
File system basics: File pointer, opening and closing a File; reading and writing character; working with String: fputs() and fgets(); rewind(); ferror(); fread() and fwrite(); Erasing files; Types of file processing: Sequential access; Random access: fprintf() and fscanf(), fseek() and ftell(); Command line arguments.								CO5
TOTAL : 45 PERIODS								
TEXT BOOKS								
<ol style="list-style-type: none"> 1. Herbert Schildt, C The Complete Reference, Fourth Edition, McGraw-Hill. 2. ReemaThareja, —Programming in C, Oxford University Press, Second Edition, 2016. 3. Kernighan, B.W and Ritchie,D.M, —The C Programming language, Second Edition, Pearson Education, 2006. 								
REFERENCE BOOKS								
<ol style="list-style-type: none"> 1. Paul Deitel and Harvey Deitel, —C How to Program, Seventh edition, Pearson Publication 2. Juneja, B. L and Anita Seth, — Programming in C, CENGAGE Learning India pvt. Ltd., 2011. 3. PradipDey, Manas Ghosh, —Fundamentals of Computing and Programming in C, First Edition, Oxford University Press, 2009. 4. Anita Goel and Ajay Mittal, —Computer Fundamentals and Programming in C, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011. 5. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996. 								

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	Develop simple applications in C using basic constructs.
CO2	Design and implement applications using arrays, strings and functions.
CO3	Develop and implement applications in C using pointers.
CO4	Develop applications in C using structures and union.
CO5	Design applications using sequential and random-access file processing.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	2	1	1	1	1	1	1	1	3	2	2	2
CO2	3	3	3	2	2	1	1	1	1	1	1	1	3	2	2	2
CO3	3	3	3	2	2	1	1	1	1	1	1	1	3	2	2	2
CO4	3	3	3	2	2	1	1	1	1	1	1	1	3	2	2	2
CO5	3	3	3	2	2	1	1	1	1	1	1	1	3	2	2	2

GE4207	ENGINEERING PRACTICES LABORATORY	L	P	T	C
(Common to all branches of B.E. / B. Tech Programmes)		0	0	4	2
OBJECTIVES <ul style="list-style-type: none"> To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering 					
LIST OF EXPERIMENTS					
GROUP A (CIVIL & MECHANICAL)					
I CIVIL ENGINEERING PRACTICE		13		CO1	
Buildings: <ul style="list-style-type: none"> (a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects. Plumbing Works: <ul style="list-style-type: none"> (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings. (b) Study of pipe connections requirements for pumps and turbines. (c) Preparation of plumbing line sketches for water supply and sewage works. (d) Hands-on-exercise: Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components. (e) Demonstration of plumbing requirements of high-rise buildings. Carpentry using Power Tools only: <ul style="list-style-type: none"> a) Study of the joints in roofs, doors, windows and furniture. b) Hands-on-exercise: Wood work, joints by sawing, planing and cutting. 					
II MECHANICAL ENGINEERING PRACTICE		18		CO2	
Welding: <ul style="list-style-type: none"> a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding. b) Gas welding practice Basic Machining: <ul style="list-style-type: none"> a) Simple Turning and Taper turning b) Drilling Practice Sheet Metal Work: <ul style="list-style-type: none"> a) Forming & Bending. b) Model making – Trays and funnels. c) Different type of joints. Machine assembly practice: <ul style="list-style-type: none"> a) Study of centrifugal pump b) Study of air conditioner Demonstration on: <ul style="list-style-type: none"> a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt. b) Foundry operations like mould preparation for gear and step cone pulley. c) Fitting – Exercises – Preparation of square fitting and V – fitting models. 					

GROUP B (ELECTRICAL & ELECTRONICS)

III	ELECTRICAL ENGINEERING PRACTICE	13	CO3
	1.Residential house wiring using switches, fuse, indicator, lamp and energy meter. 2.Fluorescent lamp wiring. 3.Stair case wiring 4.Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.		
	5.Measurement of energy using single phase energy meter. 6.Measurement of resistance to earth of an electrical equipment.		CO4
IV	ELECTRONICS ENGINEERING PRACTICE	16	CO5
	1. Study of electronic components and equipment's – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR. 2. Study of logic gates AND, OR, EX-OR and NOT. 3. Generation of Clock Signal. 4. Soldering practice – Components Devices and Circuits – Using general purpose PCB. Measurement of ripple factor of HWR and FWR.		

TOTAL: 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	Description of Equipment	Quantity required
CIVIL		
1.	Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 sets
2.	Carpentry vice (fitted to work bench)	15 Nos
3.	Standard woodworking tools 15 Sets.	15 Sets.
4.	Models of industrial trusses, door joints, furniture joints	5 each
5.	Power Tools: (a) Rotary Hammer (b) Demolition Hammer (c) Circular Saw (d) Planer (e) Hand Drilling Machine (f) Jigsaw	2 Nos
MECHANICAL		
1.	Arc welding transformer with cables and holders.	5 Nos
2.	Welding booth with exhaust facility.	5 Nos
3.	Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets
4.	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos
5.	Centre lathe.	2 Nos
6.	Hearth furnace, anvil and smithy tools.	2 Sets
7.	Moulding table, foundry tools.	2 Sets
8.	Power Tool: Angle Grinder.	2 Nos
9.	Study-purpose items: centrifugal pump, air-conditioner.	1 each
ELECTRICAL		
1.	Assorted electrical components for house wiring.	15 Sets

2.	Electrical measuring instruments.	10 Sets
3.	Study purpose items: Iron box, fan and regulator, emergency lamp.	1 each
4.	Megger (250V/500V).	1 No.
5.	Power Tools: (a) Range Finder (b) Digital Live-wire detector	2 Nos

ELECTRONICS

1.	Soldering guns 10 Nos.	10 Nos.
2.	Assorted electronic components for making circuits 50 Nos.	50 Nos.
3.	Small PCBs.	10 Nos.
4.	Multimeters	10 Nos.
5.	Study purpose items: Telephone, FM radio, low-voltage power supply	1 each

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Fabricate carpentry components and pipe connections including plumbing works. Use welding equipment's to join the structures.
CO2	Carry out the basic machining operations Make the models using sheet metal works
CO3	Carry out basic home electrical works and appliances.
CO4	Measure the electrical quantities
CO5	Elaborate on the components, gates, soldering practices

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	1	3	-	-	3	-	-	-	-	-	3	2	2	1	2
CO2	3	2	3	-	-	3	-	-	-	-	-	3	2	2	1	2
CO3	3	1	2	-	-	2	-	-	-	-	-	3	2	2	1	2
CO4	3	2	3	3	1	3	1	1	1	1	2	3	2	2	1	2
CO5	3	2	3	3	1	2	1	1	1	1	2	3	2	2	1	2

CS1208	PROGRAMMING IN C LABORATORY												L	T	P	C
(Common to CSE, IT & ADS)												0	0	4	2	
OBJECTIVES																
<ul style="list-style-type: none"> ❖ To develop programs in C using basic constructs. ❖ To develop applications in C using strings, pointers, functions, structures. ❖ To develop applications in C using file processing 																
LIST OF EXPERIMENTS																
1. C programming using simple statements and expressions.												CO1				
2. Scientific problem-solving using decision making and looping.																
3. Generating different patterns using multiple control statements.																
4. Problems solving using one dimensional array.																
5. Mathematical problem solving using two dimensional arrays.																
6. Solving problems using string functions.												CO2				
7. Solving problems with user defined functions.																
8. Solving problems using recursive function.																
9. Solving problems with dynamic memory allocation.																
10. Realtime application using structures and unions.																
11. Realtime problem solving using sequential and random-access file.																
12. Solving problems with command line argument.																
TOTAL: 60 PERIODS																
REFERENCE BOOKS																
<ol style="list-style-type: none"> 1. Problem Solving and Program Design in C, 4th edition, by Jeri R. Hanly and Elli B.Koffman. 2. ReemaThareja, —Programming in C++, Oxford University Press, Second Edition, 2016. 3. Programming in C by PradipDey, Manas Ghosh 2nd edition Oxford University Press. E.Balaguruswamy, Programming in ANSI C 5th Edition McGraw-Hill. 4. A first book of ANSI C by Gray J.Brosin 3rd edition Cengagedelmer Learning India P.Ltd. 5. AL Kelly, Iraphol,Programming in C,4th edition Addison-Wesley – Professional. 6. Brain W.Kernighan& Dennis Ritchie, C Programming Language, 2nd edition, PHI. 																
COURSE OUTCOMES																
Upon completion of the course, students will be able to																
CO1	Develop C programs for simple applications making use of basic constructs.															
CO2	Develop C programs involving string, functions, recursion, pointers, and structures.															
CO3	Design applications using sequential and random-access file processing.															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	2	1	1	1	1	1	1	1	2	2	1	1
CO2	3	3	3	2	2	1	1	1	1	1	1	1	2	2	1	1
CO3	3	3	3	2	2	1	1	1	1	1	1	1	2	2	1	1

SEMESTER III

MA4351	DISCRETE MATHEMATICS	L	T	P	C
(Common to all Branches of B.E / B. Tech Programmes)		3	1	0	4

OBJECTIVES

- To extend student 's logical and mathematical maturity and ability to deal with abstraction.
- To introduce most of the basic terminologies used in computer science courses and application of ideas to solve practical problems.
- To understand the basic concepts of combinatorics and graph theory.
- To familiarize the applications of algebraic structures.
- To understand the concepts and significance of lattices and Boolean algebra which are widely used in computer science and engineering.

UNIT I	LOGIC AND PROOFS	9 + 3
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Propositional logic – Propositional equivalences - Predicates and quantifiers – Nested quantifiers – Rules of inference - Introduction to proofs – Proof methods and strategy. **CO1**

UNIT II	COMBINATORICS	9 + 3
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Mathematical induction – Strong induction and well ordering – The basics of counting – The pigeonhole principle – Permutations and combinations – Recurrence relations – Solving linear recurrence relations – Generating functions – Inclusion and exclusion principle and its applications **CO2**

UNIT III	GRAPHS	9 + 3
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Graphs and graph models – Graph terminology and special types of graphs – Matrix representation of graphs and graph isomorphism – Connectivity – Euler and Hamilton paths. **CO3**

UNIT IV	ALGEBRAIC STRUCTURES	9 + 3
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Algebraic systems – Semi groups and monoids - Groups – Subgroups – Homomorphism's – Normal subgroup and cosets – Lagrange's theorem – Definitions and examples of Rings and Fields. **CO4**

UNIT V	LATTICES AND BOOLEAN ALGEBRA	9 + 3
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Partial ordering – Posets – Lattices as posets – Properties of lattices - Lattices as algebraic systems – Sub lattices – Direct product and homomorphism – Some special lattices – Boolean algebra. **CO5**

TOTAL: 60 PERIODS

TEXT BOOKS

1. Kenneth H. Rosen, "Discrete Mathematics and its Applications", Tata McGraw Hill Pub. Co.Ltd., Seventh Edition, Special Indian Edition, New Delhi, 2012.
2. Tremblay J.P. and Manohar R, "Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill Pub. Co. Ltd, Thirtieth Reprint, New Delhi, 2011.

REFERENCE BOOKS

1. Ralph. P. Grimaldi, "Discrete and Combinatorial Mathematics: An Applied Introduction", Pearson Education, Fifth Edition, New Delhi, 2014
2. Seymour Lipschutz and Mark Lipson," Discrete Mathematics", Schaum's Outlines, Tata McGraw Hill Pub. Co. Ltd., Third Edition, New Delhi, 2013.
3. Thomas Koshy," Discrete Mathematics with Applications", Elsevier Publications, Boston, 2004.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Construct and validate an argument using rules of inference.
CO2	Apply the combinatorial techniques in Algorithms and Data structure for analysis and design.
CO3	Apply the concepts of graph theory in data structures, data mining, image segmentation and in clustering.
CO4	Apply the concepts of algebraic systems for coding algorithms
CO5	Understand the theoretical computer science using lattices and Boolean

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	1	2	3	-	-	3	2	3	3	3	3	3	2
CO2	3	3	3	2	2	1	-	-	-	-	1	2	2	3	2	3
CO3	3	3	3	2	2	1	-	-	-	-	1	2	2	3	2	3
CO4	3	3	3	2	2	1	-	-	-	-	1	2	2	1	1	2
CO5	3	3	3	2	1	1	-	-	-	-	1	2	2	1	1	2

CS4351	DIGITAL LOGIC AND COMPUTER ORGANIZATION	L	T	P	C
(Common to CSE & IT)		3	0	0	3

OBJECTIVES

- To analyze and design combinational circuits.
- To analyze and design sequential circuits
- To understand the basic structure and operation of a digital computer.
- To study the design of data path unit, control unit for processor and to familiarize with the hazards.
- To understand the concept of various memories and I/O interfacing.

UNIT – I	COMBINATIONAL LOGIC	9
Combinational Circuits - Karnaugh Map - Analysis and Design Procedures - Binary Adder - Subtractor - Decimal Adder - Magnitude Comparator - Decoder - Encoder - Multiplexers – Demultiplexers		CO1
UNIT – II	SEQUENTIAL LOGIC	9
Introduction to Latches- Difference: combinational Circuits and Sequential Circuits- Sequential Circuits - Flip-Flops - operation and excitation tables, Triggering of FF ,Analysis and design of clocked sequential circuits - Registers - Counters.		CO2
UNIT - III	COMPUTER FUNDAMENTALS	9
Functional Units of a Digital Computer: Von Neumann Architecture - Operation and Operands of Computer Hardware Instruction - Instruction Set Architecture (ISA): Memory Location, Address and Operation — Instruction and Instruction Sequencing - Addressing Modes, Encoding of Machine Instruction - Interaction between Assembly and High-Level Language.		CO3
UNIT - IV	PROCESSOR	9
Instruction Execution Building a Data Path - Designing a Control Unit - Hardwired Control, Microprogrammed Control - Pipelining — Data Hazard - Control Hazards.		CO4
UNIT - V	MEMORY AND I/O	9
Memory Concepts and Hierarchy - Memory Management — Cache Memories: Mapping and Replacement Techniques — Virtual Memory — DMA — I/O — Accessing I/O: Parallel and Serial Interface - Interrupt I/O - Interconnection Standards: USB, SATA.		CO5

TOTAL: 45 PERIODS

TEXT BOOKS

1. M. Morris Mano, Michael D. Ciletti, "Digital Design: With an Introduction to the Verilog HDL, VHDL, and System Verilog", Sixth Edition, Pearson Education, 2018.
2. David A. Patterson, John L. Hennessy, "Computer Organization and Design, The Hardware/Software Interface" Sixth Edition Morgan Kaufmann/Elsevier, 2020.

REFERENCE BOOKS

1. Carl Hamacher, Zvonko Vranesic, Safwat Zaky, Naraig Manjikian, "Computer Organization and Embedded Systems", Sixth Edition, Tata McGraw-Hill, 2012.
2. William Stallings, "Computer Organization and Architecture - Designing for Performance" Tenth Edition, Pearson Education, 2016.
3. M. Morris Mano, "Digital Logic and Computer Design" Pearson Education, 2016.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Design various combinational digital circuits using logic gates
CO2	Design sequential circuits and analyze the design procedures
CO3	State the fundamentals of computer systems and analyze the execution of an instruction
CO4	Analyze different types of control design and identify hazards
CO5	Identify the characteristics of various memory systems and I/O communication

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	-	-	-	-	3	3	3	2
CO2	3	3	3	3	2	-	-	-	-	-	-	-	3	3	3	2
CO3	3	3	3	2	2	-	-	-	-	-	-	-	3	3	3	2
CO4	3	3	3	3	2	-	-	-	-	-	-	-	3	3	3	2
CO5	3	3	3	2	2	-	-	-	-	-	-	-	3	3	3	2

IT4351	DATA STRUCTURES USING PYTHON	L	T	P	C
(Common to IT)		3	0	0	3

OBJECTIVES

- To understand the concepts of ADTs
- To design linear data structures – lists, stacks, and queues
- To understand sorting, searching and hashing algorithms
- To apply Tree and Graph structures

UNIT I	ABSTRACT DATA TYPES	9
Abstract Data Types(ADTs)–ADTs and classes–introduction to OOP– object, classes and methods in Python– inheritance – Polymorphism- Encapsulation- Data abstraction –namespaces– shallow and deep copying-Introduction to analysis of algorithms – asymptotic notations – recursion – analyzing recursive algorithms		CO1
UNIT II	LINEAR STRUCTURES	9
List ADT – array-based implementations-introduction to NUMPY – linked list implementations – singly linked lists – circularly linked lists – doubly linked lists – applications of lists – Stack ADT – Infix to Postfix – Queue ADT – double ended queues- Queue using Stack		CO2
UNIT III	SORTING AND SEARCHING	9
Bubble sort – selection sort – insertion sort – merge sort – quick sort – analyzing sorting algorithms – linear search – binary search – hashing – hash functions – collision handling: Linear Probing- Quadratic Probing – Double hashing- load factors, rehashing, and efficiency		CO3
UNIT IV	TREE STRUCTURES	9
Tree ADT – Binary Tree ADT – tree traversals – binary search trees – AVL trees – Red-black tree - heaps – multi- way search trees – B-tree		CO4
UNIT V	GRAPH STRUCTURES	9
Graph ADT – representations of graph – graph traversals – DAG – topological ordering – Dynamic Programming – Greedy technique - shortest paths – minimum spanning trees		CO5
TOTAL: 45 PERIODS		

TEXT BOOKS

1. Michael T. Goodrich, Roberto Tamassia, and Michael H. Goldwasser, “Data Structures & Algorithms in Python”, John Wiley & Sons Inc., 2013
2. Lee, Kent D., Hubbard, Steve, “Data Structures and Algorithms with Python ”Springer Edition 2015

REFERENCE BOOKS

1. Rance D. Necaie, “Data Structures and Algorithms Using Python”, John Wiley & Sons, 2011

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Explain abstract data types
CO2	Design, implement and analyze linear data structures, such as lists, queues and stacks, according to the needs of different applications
CO3	Design, implement and analyze various data structure algorithms such as searching, indexing and sorting
CO4	Design, implement and analyze efficient tree structures to meet requirements
CO5	Model problems as graph problems and implement efficient graph algorithms to solve them

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3	2
CO2	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3	2
CO3	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3	2
CO4	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3	2
CO5	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3	2

CS4352	JAVA PROGRAMMING	L	T	P	C
	(Common to CSE & IT)	3	0	0	3

OBJECTIVES

- To understand basics structure of Java Programming language.
- To know about basic Object-Oriented Programming language concept
- To define exception and use of I/O streams
- To develop a java application with multi-threads and generic classes
- To design and build a java application using JAVA FX

UNIT – I	INTRODUCTION TO JAVA	9
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History of Java-Environmental Setup-features of java-data types- variables- modifiers-keywords-operators-Iterative, Conditional and control statement- command line arguments-string- string buffer-simple java program- enumerators-array-formatting output	CO1
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UNIT – II	OBJECT, CLASS INTERFACES AND PACKAGES	9
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Object-class-constructor-benefits of OOPS-concepts of OOPS- inheritance-polymorphism-abstract class- generic class- Overriding-Overloading-Interface: Implementation of interface-extending interface-inner class- static and dynamic binding- package: Package as Access Protection-CLASSPATH setting- Import packages.	CO2
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UNIT - III	EXCEPTION AND FILE I/O STREAMS	9
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Exceptions-benefits of exception-Types of Exceptions-Errors-Control flow- JVM reaction to Exception-usage of try, catch, throw, final and finally keyword-rethrowing exceptions, exception specification, built in exceptions-File I/O: Standard Streams-Reading and writing Streams- Byte Array Stream-Data Stream- File Stream- Input and output Stream.	CO3
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UNIT - IV	THREADS AND GENERIC CLASSES	9
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Understanding Threads, Needs of Multi-Threaded Programming, Thread Life-Cycle, Thread Priorities, Synchronizing Threads, Inter Communication of Threads, Critical Factor in Thread –Deadlock- Generic: Introduction to Generics-Built-in Generics collections-writing simple generic class.	CO4
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UNIT - V	JAVAFX EVENT HANDLING, CONTROLS AND COMPONENTS FOR GUI PROGRAM	9
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JAVAFX Events and Controls: Event Basics- Handling Key and Mouse Events, Controls: Checkbox, ToggleButton – RadioButtons – ListView – ComboBox – ChoiceBox - TextBox - ScrollPane. Layouts-Flowpane- HBox and VBox- BorderPane- StackPane- GridPane. Menus-Basics- Menu- Menu bars- Menu Item.	CO5
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Total Periods:	45
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TEXT BOOKS

1. Herbert Schildt, “Java Complete Reference”, McGraw-Hill, 12th Edition, 2021.

REFERENCE BOOKS

1. Paul Deitel and Harvey Dietel, “Java How to Program”, Pearson, 11th Edition, 2017

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop a simple java program using all basic data types
CO2	Develop a java program with simple OOPS concepts
CO3	Build a basic java program using Exception and I/O Streams
CO4	Build a java program using multi-threading and with generic class
CO5	Develop a java application using basic event handling and swing component concept

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	-	-	1	2	-	-	-	1	2	3	2	1	2	2	2
CO2	2	1	1	3	2	-	-	-	-	1	-	2	3	2	-	-
CO3	3	1	-	3	1	-	-	-	-	-	-	1	2	2	-	-
CO4	3	2	3	3	3	-	-	-	-	-	-	1	3	3	1	1
CO5	3	1	3	3	3	-	-	-	-	-	-	1	2	2	1	1

AD4351	FOUNDATIONS OF DATA SCIENCE												L	T	P	C
(Common to CSE & ADS)												3	0	0	3	
OBJECTIVES																
<ul style="list-style-type: none"> To understand the data science fundamentals and process. To learn to describe the data for the data science process. To learn to describe the relationship between data. To utilize the Python libraries for Data Wrangling. To present and interpret data using visualization libraries in Python 																
UNIT I	INTRODUCTION												9			
Data Science: Benefits and uses – facets of data - Data Science Process: Overview – Defining research goals – Retrieving data – Data preparation - Exploratory Data analysis – build the model– presenting findings and building applications - Data Mining - Data Warehousing – Basic Statistical descriptions of Data.												CO1				
UNIT II	DESCRIBING DATA												9			
Types of Data - Types of Variables -Describing Data with Tables and Graphs –Describing Data with Averages - Describing Variability - Normal Distributions and Standard (z) Scores.												CO2				
UNIT III	DESCRIBING RELATIONSHIPS												9			
Correlation –Scatter plots –correlation coefficient for quantitative data –computational formula for correlation coefficient – Regression –regression line –least squares regression line – Standard error of estimate – interpretation of r2 –multiple regression equations –regression towards the mean.												CO3				
UNIT IV	PYTHON LIBRARIES FOR DATA WRANGLING												9			
Basics of Numpy arrays –aggregations –computations on arrays –comparisons, masks, Boolean logic – fancy indexing – structured arrays – Data manipulation with Pandas – data indexing and selection – operating on data – missing data – Hierarchical indexing – combining datasets – aggregation and grouping – pivot tables.												CO4				
UNIT V	DATA VISUALIZATION												9			
Importing Matplotlib – Line plots – Scatter plots – visualizing errors – density and contour plots – Histograms – legends – colors – subplots – text and annotation – customization – three-dimensional plotting - Geographic Data with Basemap - Visualization with Seaborn.												CO5				
TOTAL: 45 PERIODS																
TEXT BOOKS																
<ol style="list-style-type: none"> Robert S. Witte and John S. Witte, “Statistics”, Eleventh Edition, Wiley Publications, 2017. Jake VanderPlas, “Python Data Science Handbook”, O’Reilly, 2016. 																
REFERENCE BOOKS																
<ol style="list-style-type: none"> David Cielen, Arno D. B. Meysman, and Mohamed Ali, “Introducing Data Science”, Manning Publications, 2016. Allen B. Downey, “Think Stats: Exploratory Data Analysis in Python”, Green Tea Press, 2014. 																
COURSE OUTCOMES																
Upon completion of the course, students will be able to																
CO1	Define the data science process															
CO2	Understand different types of data description for data science process															
CO3	Gain knowledge on relationships between data															
CO4	Use the Python Libraries for Data Wrangling															
CO5	Apply visualization Libraries in Python to interpret and explore data															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	-	-	-	-	-	-	-	-	-	3	3	3	3
CO2	3	2	1	-	-	-	-	-	-	-	-	-	3	3	3	3
CO3	3	2	2	-	-	-	-	-	-	-	-	-	3	3	3	3
CO4	3	3	3	-	-	-	-	-	-	-	-	-	3	3	3	3
CO5	3	3	3	-	-	-	-	-	-	-	-	-	3	3	3	3

AD4301	INTRODUCTION TO ARTIFICIAL INTELLIGENCE												L	T	P	C
													3	0	0	3
OBJECTIVES																
<ul style="list-style-type: none"> Learn the basic AI approaches Develop problem solving agents Perform logical and probabilistic reasoning 																
UNIT I	INTELLIGENT AGENTS												9			
Introduction to AI – Agents and Environments – concept of rationality – nature of environments – structure of agents. Problem solving agents – search algorithms – uninformed search strategies.															CO1	
UNIT II	PROBLEM SOLVING												9			
Heuristic search strategies – heuristic functions. Local search and optimization problems – local search in continuous space – search with non-deterministic actions – search in partially observable environments – online search agents and unknown environments															CO2	
UNIT III	GAME PLAYING AND CSP												9			
Game theory – Optimal decisions in games – alpha-beta search – monte-carlo tree search – stochastic games – partially observable games. Constraint satisfaction problems – constraint propagation – backtracking search for CSP – local search for CSP – structure of CSP.															CO3	
UNIT IV	LOGICAL REASONING												9			
Knowledge-based agents – propositional logic – propositional theorem proving – propositional model checking – agents based on propositional logic. First-order logic – syntax and semantics – knowledge representation and engineering – inferences in first-order logic – forward chaining – backward chaining – resolution.															CO4	
UNIT V	PROBABILISTIC REASONING												9			
Acting under uncertainty – Bayesian inference – naïve Bayes models. Probabilistic reasoning – Bayesian networks – exact inference in BN – approximate inference in BN – causal networks.															CO5	
TOTAL: 45 PERIODS																
TEXT BOOKS																
1. Stuart Russell and Peter Norvig, “Artificial Intelligence – A Modern Approach”, Fourth Edition, Pearson Education, 2021.																
REFERENCE BOOKS																
1. Dan W. Patterson, “Introduction to AI and ES”, Pearson Education, 2007 2. Kevin Night, Elaine Rich, and Nair B., “Artificial Intelligence”, McGraw Hill, 2008 3. Patrick H. Winston, "Artificial Intelligence", Third Edition, Pearson Education, 2006 4. Deepak Khemani, “Artificial Intelligence”, Tata McGraw Hill Education, 2013.																
COURSE OUTCOMES																
Upon completion of the course, students will be able to																
CO1	Explain intelligent agent frameworks															
CO2	Apply problem solving techniques															
CO3	Apply game playing and CSP techniques															
CO4	Perform logical reasoning															
CO5	Perform probabilistic reasoning under uncertainty															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	1	-	-	1	2	2	3	3	3	3	3
CO2	3	3	3	3	3	1	-	-	1	2	2	3	3	3	3	3
CO3	3	3	3	3	3	1	-	-	1	2	2	3	3	3	3	3
CO4	3	3	3	3	3	1	-	-	2	2	2	3	3	3	3	3
CO5	3	3	3	3	3	1	-	-	2	2	2	3	3	3	3	3

IT4356	DATA STRUCTURES USING PYTHON LABORATORY	L	T	P	C
(Common to IT)		0	0	4	2

OBJECTIVES

- To implement ADTs in Python
- To design and implement linear data structures – lists, stacks, and queues
- To implement sorting, searching and hashing algorithms
- To solve problems using tree and graph structures

LIST OF EXPERIMENTS

1. Implement recursive algorithms in Python	CO1
2. Implement List ADT using Python arrays(NUMPY)	
3. Linked list implementations of List	
4. Implementation of Stack and Queue ADTs	
5. Implementation of polynomial manipulation	
6. Implementation of stack using queue	
7. Implementation of sorting and searching algorithms	
8. Implementation of collision resolution techniques using Hash tables	CO2
9. Tree representation and traversal algorithms	
10. Implementation of Binary Search Trees	
11. Implementation of Heaps	
12. Graph representation and Traversal algorithms	
13. Implementation of single source shortest path algorithm	
14. Implementation of minimum spanning tree algorithms	

TOTAL: 60 PERIODS

REFERENCE BOOKS

1. Michael T. Goodrich, Roberto Tamassia, and Michael H. Goldwasser, “Data Structures & Algorithms in Python”, John Wiley & Sons Inc., 2013

COURSE OUTCOMES:

On completion of this course, the students will be able to:

CO1	Write functions to implement linear and non-linear data structure operations
CO2	Suggest appropriate linear / non-linear data structure operations for solving a given problem

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	1	1	-	-	2	2	2	3	3	3	3	2	3
CO2	3	3	3	1	1	-	-	2	2	2	3	3	3	3	2	3

CS4357	JAVA PROGRAMMING LABORATORY	L	T	P	C
	(Common to IT & CSE)	0	0	4	2

OBJECTIVES

- To be familiar with basic java program using basic datatypes.
- To learn to write program using inheritance and interface.
- To learn to write a java program using exception and file handling.
- To be familiar with event handling.
- To be exposed to creating application using JAVA FX.

LIST OF EXPERIMENTS

1. Write a java program to find the Fibonacci series using recursive and non-recursive functions.	CO1
2. Write a java program for Method overloading and Constructor overloading.	
3. Write a java program to display the employee details using Scanner class.	
4. Write a java program that checks whether a given string is palindrome or not.	
5. Write a java program to represent Abstract class with example.	
6. Write a java program to implement Interface using extends keyword.	
7. Write a java program to create user defined package.	
8. Write a java program to create inner classes.	
9. Write a Java Program to generate employee Pay Slip using Inheritance Concept	CO2
10. Write a java program for creating multiple catch blocks.	
11. Write a java program for producer and consumer problem using Threads.	
12. Write a Java program that implements a multi-thread application that has three threads.	
13. Write a java program for handling Mouse events and Key events	
14. Write a java program that works as a simple calculator. Use a Grid Layout to arrange Buttons for digits and for the + - * % operations. Add a text field to display the result	
15. Program to demonstrate file operations	
16. Program to demonstrate features of generic class	

TOTAL: 60 PERIODS

REFERENCE BOOKS

1. Herbert schildt , The complete reference, 11th edition, Tata McGraw Hill, New Delhi. 2018.
2. Paul Deitel and Harvey Dietel, “Java How to Program”, Pearson, 11th Edition, 2017.

COURSE OUTCOMES:

On completion of this course, the students will be able to:

CO1	Implement java program using basic syntax and using basic Object-oriented Programming language concepts like abstract class, inheritance, interface and packages.
CO2	Develop and implement java program with array list, exception handling, multithreading and design applications using file processing generic program and event handling.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	2	2	2	2	1	-	1	3	3	3	2	2
CO2	3	3	2	2	3	2	2	2	1	-	1	3	3	3	2	2

AD4359	ARTIFICIAL INTELLIGENCE & DATA SCIENCE LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES

- To design and implement search strategies
- To implement game playing techniques
- To provide knowledge of Data Exploration using Programming APIs and Freely Available Tools.
- To visualize the data using various Python API.
- To use latest python libraries for Data Science in Real Time Applications.

LIST OF EXPERIMENTS

Artificial Intelligence

1. Implement basic search strategies – 8-Puzzle, 8 - Queens problem, Crypt arithmetic
2. Implement A* algorithms
3. Implement Minimax algorithm for game playing.
4. Build naïve Bayes models

CO1

Data Science

5. Python Environment Setup using Anaconda and Perform Mathematical Computing using NumPy - Array and Matrices.
6. Data Manipulation using Pandas – Importing Data, Understanding Data Frame, Indexing Data Frames, View and Select Data Demo.
7. Data Manipulation using Pandas – Data Operations, Missing Values, Renaming Columns, File Read and Write, Pandas SQL Operations.
8. Data Visualization using Matplotlib – Types of plots such as HISTOGRAM, Scatter Plots, Line, Bar, Pie Chart
9. Data Visualization using Seaborn – Types of plots such as Bar chart, Boxplot, Heatmap, Scatter plots.
10. Mini Project

CO2

REFERENCE BOOKS

1. Robert S. Witte and John S. Witte, “Statistics”, Eleventh Edition, Wiley Publications, 2017.
2. Russell S and Norvig P, "Artificial Intelligence: A Modern Approach, Prentice Hall, Third Edition, 2009.
3. Kevin Night and Elaine Rich, Nair B., “Artificial Intelligence (SIE)”, Mc Graw Hill- 2008.

COURSE OUTCOMES:

On completion of this course, the students will be able to:

CO1 | Apply various Data manipulation techniques in Python programming language.

CO2 | Explore and visualize data using various data science tools and python APIs.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	1	3	-	-	-	2	2	-	3	3	3	3	3
CO2	3	3	2	1	3	-	-	-	2	2	-	3	3	3	3	3

HS4310	PROFESSIONAL SKILLS LAB	L	T	P	C
(Common to all branches of B.E. / B. Tech Programmes)		0	0	2	1
OBJECTIVES					
<ul style="list-style-type: none"> ❖ Enhance the employability and career skills of students ❖ Orient the students towards grooming as a professional ❖ Make them employable graduates ❖ To acquaint themselves with the major generic divisions in English literature ❖ Develop their confidence and help them attend interviews successfully 					
LIST OF EXPERIMENTS					
UNIT I					6
Introduction to soft skills – Hard skills & Soft skills – employability and career skills – grooming as a professional with values – making an oral presentation – planning and preparing a model presentation – organizing the presentation to suit the audience and context; connecting with the audience with the presentation; projecting a positive image while speaking; emphasis on effective body language – general awareness of current affairs					CO1
UNIT II					6
Self-Introduction – organizing the material – introducing oneself to the audience introducing the topic answering questions individual presentation practice – making a power point presentation – structure and format; covering elements of an effective presentation; body language dynamics – making an oral presentation–planning and preparing a model presentation – organizing the presentation to suit the audience and context; connecting with the audience with the presentation; projecting a positive image while speaking; emphasis on effective body language					CO2
UNIT III					6
Introduction to group discussion – participating in group discussions – understanding group dynamics – brain storming the topic – questioning and clarifying – GD strategies – structure and dynamics of a GD; techniques of effective presentation in group discussion; preparing for group discussion; accepting others’ views /ideas; arguing against others’ views or ideas etc					CO3
UNIT IV					6
Basics of public speaking; preparing for a speech; features of a good speech; speaking with a microphone. (Famous speeches maybe played as model speeches for learning the art of public speaking). Interview etiquette – dress code – body language – attending interviews – telephone/skype interview – one-to-one & a panel interview job interviews purpose and process; how to prepare for an interview; language and style to be used in an interview types of interview questions and how to answer them					CO4
UNIT V					6
Recognizing differences between groups and teams – managing time – managing stress – networking professionally – respecting social protocols – understanding career management – developing a long-term career plan making career change					CO5
TOTAL: 30 PERIODS					

TEXT BOOKS

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi,2015
2. E. Suresh Kumar et al, Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Raman, Meenakshi and Sangeetha Sharma. Professional Communication. Oxford University Press: Oxford 2014
4. S. Hariharan et al. Soft Skills. MJP Publishers: Chennai, 2010
5. Interact English Lab Manual for Undergraduate Students, Orient BlackSwan: Hyderabad, 2016.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop adequate Soft Skills required for the workplace
CO2	Make effective presentations
CO3	Participate confidently in Group discussions
CO4	Attend job interviews and be successful in them
CO5	Hone their communications skills for their career

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	2	-	2	1	-	-	-	2	3	-	-	2	1	1	1
CO2	-	2	-	2	-	-	-	-	2	3	-	-	1	2	2	2
CO3	-	-	-	-	-	-	-	-	2	2	-	-	-	1	1	1
CO4	-	-	-	-	-	-	-	-	2	2	-	2	-	-	-	-
CO5	-	2	1	1	2	-	2	-	2	3	-	2	1	1	1	1

SEMESTER IV

MA4401	PROBABILITY AND STATISTICS	L	T	P	C
(Common for all branches of B.E. / B. Tech Programmes)		3	1	0	4
OBJECTIVES					
<ul style="list-style-type: none"> ● This course aims at providing the required skill to apply the statistical tools in engineering problems. ● To introduce the basic concepts of probability and random variables. ● To introduce the basic concepts of two-dimensional random variables. ● To provide necessary basic concepts of probability and random processes for applications in engineering. ● To introduce the basic concepts and important roles in the statistical quality control. 					
UNIT I	PROBABILITY AND RANDOM VARIABLES	9 + 3			
Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.					CO1
UNIT II	TWO - DIMENSIONAL RANDOM VARIABLES	9 + 3			
Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables.					CO2
UNIT III	RANDOM PROCESSES	9 + 3			
Classification – Stationary process – Markov process – Poisson process – Discrete parameter Markov chain – Chapman Kolmogorov equations (Statement only) – Limiting distributions.					CO3
UNIT IV	NON-PARAMETRIC TESTS	9 + 3			
Introduction – The Sign test – The Signed – Rank test – Rank – sum tests – The U test – The H test – Tests based on Runs – Test of randomness – The Kolmogorov Test.					CO4
UNIT V	STATISTICAL QUALITY CONTROL	9 + 3			
Control charts for measurements (X and R charts) – Control charts for attributes (p, c and np charts) – Tolerance limits - Acceptance sampling.					CO5
TOTAL: 60 PERIODS					

TEXT BOOKS

1. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.
2. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4th Edition, 2007.
3. Ibe, O.C., "Fundamentals of Applied Probability and Random Processes", Elsevier, 1st Indian Reprint, 2007.

REFERENCE BOOKS

1. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
2. Hsu, "Schaum's Outline of Theory and Problems of Probability, Random Variables and Random Processes", Tata McGraw Hill Edition, New Delhi, 2004.
3. Papoulis, A. and Unnikrishnapillai, S., "Probability, Random Variables and Stochastic Processes", McGraw Hill Education India, 4th Edition, New Delhi, 2010.
4. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 3rd Edition, Elsevier, 2004.
5. Spiegel. M.R., Schiller. J. and Srinivasan, R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2004.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon
CO2	Understand the basic concepts of one and two-dimensional random variables and apply in engineering applications.
CO3	Apply the concept of random processes in engineering disciplines.
CO4	Apply the basic concepts of statistical quality control.
CO5	Have the notion of sampling distributions and statistical techniques used in engineering and management problems.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	-	-	-	-	-	2	3	-	1	2	2	3	2
CO2	3	2	2	-	-	-	-	-	1	2	-	1	2	3	2	2
CO3	3	3	3	-	-	-	-	-	2	2	-	1	2	3	2	1
CO4	3	2	2	-	-	-	-	-	2	1	-	2	2	1	1	2
CO5	3	3	2	-	-	-	-	-	2	2	-	2	2	1	1	2

CS4451	DATABASE MANAGEMENT SYSTEMS	L	T	P	C	
(Common to CSE & IT)		3	0	0	3	
OBJECTIVES						
<ul style="list-style-type: none"> To learn the fundamentals of data models and to represent a database using entity relationship diagrams. To study Structured Query Language and write database queries. To learn the basic concepts of Transactions, concurrency control techniques, and recovery procedures. To understand internal storage structures using different file and indexing techniques which will help in physical DB Design. 						
UNIT – I	RELATIONAL DATABASES					9
Introduction to databases - Purpose of Database System - Database system Applications - Views of data - Data Models - File system, Hierarchical and Network - Database system Architecture -Relational Model-keys - Relational Algebra.					CO1	
UNIT – II	INTRODUCTION TO SQL					9
Introduction to Structured Query Language-DDL Commands-DML Commands-TCL Commands -views-Index-Synonyms- Sub queries- SQL Functions-Joins-PL/SQL–simple programs-Cursors-Procedures and Functions-Exception Handling.					CO2	
UNIT - III	DATABASE DESIGN					9
Entity Relationship Model-ER Diagrams-ER to Relational Model-Functional Dependencies-First, Second and Third Normal Forms-Dependency preservation-Boyce Codd Normal Form-Multivalued attributes and Fourth Normal Form-Join dependencies and Fifth Normal Form					CO3	
UNIT - IV	TRANSACTIONS AND INTERNAL STORAGE TECHNIQUES					9
Transaction concepts-ACID Properties, Transaction states- Serializability -Concurrency control –Locking protocols -Two-phase Locking - Timestamp –Deadlock-Transaction Recovery- Recovery based on deferred and immediate update File Organization-RAID-Indexing and Hashing-static and Dynamic Hashing					CO4	
UNIT - V	ADVANCED DATABASE CONCEPTS					9
Distributed Databases: Architecture, Data Storage, Transaction Processing, Query processing and optimization- NOSQL Databases: Introduction – CAP Theorem – Document-Based systems – Key value Stores – Column-Based Systems –XML Databases -XML Hierarchical Model - XML Schema, XQuery.					CO5	
TOTAL : 45 PERIODS						

TEXT BOOKS:

1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, “Database System Concepts”, Seventh Edition, McGraw Hill, 2020.
2. RamezElmasri, Shamkant B. Navathe, “Fundamentals of Database Systems”, Seventh Edition, Pearson Education, 2017.

REFERENCE BOOKS:

1. C. J. Date, A. Kannan and S. Swamynathan, An Introduction to Database Systems, Pearson Education, Eighth Edition, 2009.
2. Elmsari, Navathe, “Fundamentals of Database Systems” ,5th Edition, Pearson Education (2008).
3. Raghu Ramakrishnan, Johannes Gehrke ,“Database Management Systems”, McGraw Hill Publication.
4. S.K.Singh, “Database Systems, Concepts, Design and Applications”, Pearson Education.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Construct SQL Queries using relational algebra
CO2	Design a database using ER model and normalize the database
CO3	Construct queries to handle transaction processing and maintain consistency of the database
CO4	Compare and contrast various indexing strategies and apply the knowledge to tune the performance of the database
CO5	Appraise how advanced databases differ from Relational Databases and find a suitable database for the given requirement.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	1	-	1	-	-	-	-	-	2	3	3	3	3
CO2	2	2	3	1	-	-	-	-	-	-	-	2	3	3	3	3
CO3	2	2	3	2	1	1	-	-	-	-	-	2	3	3	3	3
CO4	3	3	3	3	1	1	-	-	-	-	-	2	3	3	3	3
CO5	3	3	3	2	2	1	-	-	-	-	-	2	3	3	3	3

CS4452	OPERATING SYSTEMS	L	T	P	C
(Common to CSE & IT)		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> The course gives an introduction to operating systems. The central focus is on how an operating system, in an efficient or fair way, provides an abstracted interface to the hardware resources for programs. The course consists of theoretical aspects of operating systems and practical experience in using Linux system, C programming and shell scripting 					
UNIT – I	OPERATING SYSTEMS OVERVIEW	9			
Operating system overview: Objectives – functions - Computer System Organization-Operating System Structure - Operating System Operations- System Calls, System Programs.					CO1
UNIT – II	PROCESS MANAGEMENT	9			
Processes: Process Concept - Process Scheduling - Operations on Processes – Inter process Communication. Process Synchronization: The Critical-Section Problem - Semaphores - Classic Problems of Synchronization – Monitors. Case Study: Windows 10 operating system					CO2
UNIT - III	SCHEDULING AND DEADLOCK MANAGEMENT	9			
CPU Scheduling: Scheduling Criteria - Scheduling Algorithms. Deadlocks: Deadlock Characterization - Methods for Handling Deadlocks - Deadlock Prevention - Deadlock Avoidance - Deadlock Detection - Recovery from Deadlock. Case Study: MAC operating system					CO3
UNIT - IV	MEMORY MANAGEMENT	9			
Main Memory: Swapping - Contiguous Memory Allocation, Segmentation, Paging. Virtual Memory: Demand Paging - Page Replacement - Allocation of Frames - Thrashing. Case Study: Android operating system					CO4
UNIT - V	STORAGE STRUCTURE	9			
Mass Storage Structure: Disk Structure - Disk Scheduling - Disk Management. File-System Interface: File Concepts, Directory Structure - File Sharing – Protection. File System. Case Study: Linux operating system					CO5

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, “Operating System Concepts”, 9th Edition, John Wiley and Sons Inc., 2012.
2. Richard Petersen, “Linux: The Complete Reference”, 6th Edition, Tata McGraw-Hill, 2008.

REFERENCE BOOKS:

1. Andrew S. Tanenbaum, “Modern Operating Systems”, 4th Edition, Prentice Hall, Wesley, 2014.
2. William Stallings, “Operating Systems – Internals and Design Principles”, 7th Edition, Prentice Hall, 2011.
3. Harvey M. Deitel, “Operating Systems”, 7th Edition, Prentice Hall, 2003.
4. D M Dhamdhare, “Operating Systems: A Concept-Based Approach”, 2nd Edition, Tata McGraw-Hill Education, 2007.
5. Charles Crowley, “Operating Systems: A Design-Oriented Approach”, Tata McGraw Hill Education”, 1996.

COURSE OUTCOMES:

On completion of this course, the students will be able to

CO1	Explain the operating system program, structures and operations with system calls
CO2	Apply the process management concept for real time problems.
CO3	Illustrate CPU scheduling algorithms and to handle the deadlock for the given situation.
CO4	Explain the concepts of various memory management techniques.
CO5	Summarize the storage concepts of disk and file.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	2	2	-	-	-	-	-	-	-	-	-	-	1	1	1
CO2	1	3	2	2	2	-	1	2	1	-	1	2	2	3	3	1
CO3	1	3	2	2	1	-	-	-	1	-	-	-	2	3	3	3
CO4	1	2	2	2	1	-	-	2	-	-	-	1	2	2	2	2
CO5	1	2	2	1	-	1	-	-	-	-	-	1	-	2	2	2

IT4454	DESIGN AND ANALYSIS OF ALGORITHM	L	T	P	C	
(Common to IT)		3	0	0	3	
OBJECTIVES						
<ul style="list-style-type: none"> To understand and apply the algorithm analysis techniques. To critically analyze the efficiency of alternative algorithmic solutions for the same problem To understand different algorithm design techniques. To understand the limitations of Algorithmic power 						
UNIT I	INTRODUCTION					9
Notion of an Algorithm – Important Problem Types – Fundamental of the Analysis of Algorithmic Efficiency –Asymptotic Notations and their properties. Analysis Framework – Empirical analysis - Mathematical analysis for Recursive and Non-recursive algorithms.					CO1	
UNIT II	BRUTE FORCE AND DIVIDE-AND-CONQUER					9
Brute Force – Computing a^n – String Matching - Closest-Pair - Exhaustive Search - Travelling Salesman Problem - Knapsack Problem - Assignment problem. Divide and Conquer Methodology– Merge sort – Quick sort – Heap Sort - Multiplication of Large Integers.					CO2	
UNIT III	DYNAMIC PROGRAMMING AND GREEDY TECHNIQUE					9
Dynamic programming – Principle of optimality - Coin changing problem, Longest Common Subsequence, Computing a Binomial Coefficient – Floyd’s algorithm – Multi stage graph - Optimal Binary Search Trees – Knapsack Problem and Memory functions. Greedy Technique - Prim’s algorithm, Kruskal's Algorithm, and Dijkstra’s Algorithm - Huffman Trees and Codes.					CO3	
UNIT IV	LINEAR PROGRAMMING					9
Linear Programming – Standard and Slack Forms of Linear Programming Problems – Initial Basic Feasible Solution – Simplex Algorithm --The Maximum-Flow Problem – Maximum Matching in Bipartite Graphs, Stable Marriage Problem.					CO4	
UNIT V	COPING WITH THE LIMITATIONS OF ALGORITHM POWER					9
Lower - Bound Arguments - P, NP NP- Complete and NP Hard Problems. Backtracking – n-Queen problem - Hamiltonian Circuit Problem. Branch and Bound – LIFO Search and FIFO search - Assignment problem - Approximation Algorithms for NP-Hard Problems – Travelling Salesman problem – Knapsack problem.					CO5	
TOTAL: 45 PERIODS						

TEXT BOOKS:

1. Anany Levitin, “Introduction to the Design and Analysis of Algorithms”, Third Edition, Pearson Education, 2012.
2. S. Sridhar, “Design and Analysis of Algorithms”, Oxford University Press, 2015.
3. Thomas H.Cormen, Charles E.Leiserson, Ronald L. Rivest and Clifford Stein, “Introduction to Algorithms”, Third Edition, PHI Learning Private Limited, 2012

REFERENCE BOOKS:

1. Steven S. Skiena, “The Algorithm Design Manual”, Second Edition, Springer, 2010.
2. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, “Data Structures and Algorithms”, Pearson Education, Reprint 2006.
3. Harsh Bhasin, —Algorithms Design and AnalysisI, Oxford university press, 2015.

COURSE OUTCOMES:

On completion of this course, the students will be able to

CO1	Able to understand the need of algorithm and problem types and algorithm efficiency analysis and notations, analysis of recursive and non-recursive algorithms
CO2	Able to understand the concept of brute force and divide and conquer method and problem solving using these methods
CO3	Able to understand the concept of dynamic programming and greedy technique and problem solving using these methods
CO4	Able to understand the technique of iterative improvement and apply this technique for problem solving
CO5	Able to understand the techniques of backtracking and branch and bound method and apply this technique for problem solving

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	2	1	-	1	1	-	1	1	2	2	2	1	2
CO2	2	2	2	2	1	-	1	1	-	1	2	2	2	2	2	2
CO3	2	2	2	2	1	1	1	1	1	1	1	2	2	2	2	2
CO4	2	2	2	3	1	1	1	1	1	2	2	2	2	2	2	2
CO5	2	2	2	3	2	-	1	1	2	1	2	2	2	2	1	2

CS4503		FUNDAMENTALS OF DIGITAL IMAGE PROCESSING											L	T	P	C	
(Common to CSE & IT)													3	0	0	3	
OBJECTIVES																	
<ul style="list-style-type: none"> To know the fundamental concepts of image processing. To know the image enhancement in spatial and frequency domain To learn about image segmentation techniques To know about image compression techniques and their standards 																	
UNIT – I		DIGITAL IMAGE FUNDAMENTALS											9				
Introduction – Origin – Steps in Digital Image Processing – Components – Elements of Visual Perception – Image Sensing and Acquisition – Image Sampling and Quantization – Relationships between pixels- Some Basic Morphological Algorithms- Color Models.													CO1				
UNIT – II		IMAGE ENHANCEMENT IN SPATIAL DOMAIN											9				
Spatial Domain: Basic Intensity Transformation- Histogram processing- Histogram Equalization, Histogram Matching, Local Histogram processing – Fundamentals of Spatial Filtering– Smoothing and Sharpening Spatial Filtering													CO2				
UNIT - III		IMAGE ENHANCEMENT IN FREQUENCY DOMAIN											9				
Frequency Domain: Introduction to Fourier Transform- Discrete Fourier Transform (DFT), properties of DFT – Smoothing and Sharpening frequency domain filters – Ideal, Butterworth, and Gaussian filters, Selective Filtering													CO3				
UNIT - IV		IMAGE SEGMENTATION											9				
Introduction, Detection of isolated points, line detection, Edge detection, Edge linking, Thresholding Region-based segmentation- Region growing, split and merge technique, Segmentation using Morphological Watersheds- Dam Construction, Watershed Segmentation Algorithm.													CO4				
UNIT - V		IMAGE COMPRESSION											9				
Introduction, coding Redundancy, Spatial and Temporal redundancy, image compression model, Basic Compression Methods- Huffman Coding, Arithmetic Coding, LZW coding, Run length coding, Bit-Plane Coding, Lossless Predictive Coding, Lossy Predictive Coding, Compression Standards.													CO5				
TOTAL : 45 PERIODS																	
TEXT BOOKS:																	
<ol style="list-style-type: none"> Rafael C. Gonzales, Richard E. Woods, “Digital Image Processing”, Fourth Edition, Pearson Education, 2018. Anil Jain K. “Fundamentals of Digital Image Processing”, PHI Learning Pvt. Ltd., 2011. 																	
REFERENCE BOOKS:																	
<ol style="list-style-type: none"> William K Pratt, “Digital Image Processing”, John Willey, 2002. S. Sridhar , Digital Image Processing, Oxford University Press, 2nd Ed, 2016. 																	
Course Outcomes (CO)																	
CO1	Learn digital image fundamentals and simple image processing techniques																
CO2	Understand the transformations and image enhancement in the spatial domain																
CO3	Be familiar with image enhancement in the frequency domain																
CO4	Learn image segmentation techniques and algorithms.																
CO5	Understand the image compression techniques.																
MAPPING OF COs WITH POs AND PSOs																	
COs	POS												PSOs				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	
CO1	2	2	1	1	-	1	1	-	-	-	-	2	3	3	3	3	
CO2	2	2	3	1	-	-	1	-	-	-	-	2	3	3	3	3	
CO3	2	2	3	2	1	1	1	-	-	-	-	2	3	3	3	3	
CO4	3	3	3	3	1	1	1	-	-	-	-	2	3	3	3	3	
CO5	3	3	3	2	2	1	1	-	-	-	-	2	3	3	3	3	

CS4457	DATABASE MANAGEMENT SYSTEMS LABORATORY	L	T	P	C
(Common to CSE & IT)		0	0	4	2

OBJECTIVES

- To understand the Data Definition and Data Manipulation commands.
- To Design and execute sub-Queries, Nested Queries and Joins
- Implement simple PL/SQL Programs, cursors and Exceptions.
- Design ER Model for a given Database and implement Normalization for the Application
- To develop mini project using all the above concepts.

LIST OF EXPERIMENTS

1. DDL, DML and TCL Commands for Insertion, Updation and Deletion operations in Tables	CO1
2. Database Querying-Simple Queries, Sub queries, Nested Queries and Joins	
3. Views, Indexes and Synonyms	
4. Study of PL/SQL-Simple Programs	
5. Database Programming with Cursors-Implicit and Explicit Cursors	
6. Procedures and Functions	CO2
7. Triggers	
8. Exception Handling	
9. Database Design using ER Modelling, Normalization and implementation for an application	
10. Mini Project in Database connectivity using VB as Front-End Tool.	
TOTAL: 60 PERIODS	

REFERENCE BOOKS

1. C. J. Date, A. Kannan, S. Swaminathan, "An Introduction to Database Systems", Eighth Edition, Pearson Education, 2006.

COURSE OUTCOMES:

On completion of this course, the students will be able to:

CO1	Use Typical Data Definition and Manipulation Commands and Design Applications to test Nested and Join Queries.
CO2	Implement Applications that require PL/SQL Constructs, cursors and Exceptions.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	1	1	2	1	-	-	2	1	2	3	2	2	2	2
CO2	1	1	1	1	3	1	-	-	2	1	2	3	2	2	2	2

CS4458	OPERATING SYSTEMS LABORATORY	L	T	P	C
(Common to CSE & IT)		0	0	4	2

OBJECTIVES

- To learn Unix commands and shell programming
- To implement various CPU Scheduling Algorithms
- To implement Process Creation and Inter Process Communication.
- To implement Deadlock Avoidance and Deadlock Detection Algorithms
- To implement Page Replacement Algorithms
- To implement File Organization and Disk Scheduling

LIST OF EXPERIMENTS

1. Basics Of Unix Commands	CO1
2. Shell Programming.	
3. System Calls Implementation: STAT, OPENDIR, READDIR	
4. Simulate Unix Commands Like CP, LS, GREP	
5. Implement Shared Memory and IPC	
6. Implementation of Semaphores	
7. Implementation of CPU Scheduling Algorithm	CO2
8. Implementation of Bankers Algorithm for Deadlock Avoidance	
9. Implementation of Deadlock Detection Algorithm	
10. Implement Memory Allocation Methods for Fixed Partition	
11. Implement Paging Technique of Memory Management	
12. Implementation of Page Replacement Algorithm	
13. Implementation of Various File Organization Technique	
14. Implementation of Disk Scheduling Algorithm	

TOTAL: 30 PERIODS

REFERENCE BOOKS

1. Richard Petersen, "Linux: The Complete Reference", 6th Edition, Tata McGraw-Hill, 2008.

COURSE OUTCOMES:

On completion of this course, the students will be able to:

CO1	Know and simulate UNIX commands for various operations, design and implement shell programs, algorithms for CPU scheduling, file allocation and deadlock detection and avoidance
CO2	Able to design and implement programs for inter process communication, shared memory, memory allocation, paging techniques, threading and process synchronization

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	2	1	-	-	-	1	2	3	3	3	3	3	3
CO2	3	2	3	2	2	-	-	-	2	3	3	3	3	3	3	3

CS4509	DIGITAL IMAGE PROCESSING LABORATORY	L	T	P	C
(Common to CSE & IT)		0	0	4	2

OBJECTIVES

- To understand image acquisition and analyze different image transforms on images
- Perform enhancing operations on the image using spatial filters and frequency domain filters.
- Perform segmentation operations in the images.
- Estimate the efficiency of the compression technique on the images.

LIST OF EXPERIMENTS

1. To acquire and Display of an Image, Negative of an Image (Binary & Gray Scale)	CO1
2. Implementation of Relationships between Pixels	
3. Analysis of images with different color models.	
4. Implementation of Transformations of an Image	
5. Histogram Processing and Basic Thresholding functions	CO2
6. Computation of Mean, Standard Deviation, Correlation coefficient of the given Image	
7. Implementation of Image Enhancement-Spatial filtering	
8. Implementation of Image Enhancement- Filtering in frequency domain	CO3
9. Image segmentation – Edge detection, line detection and point detection.	
10. Implementation of Region based Segmentation	
11. Basic Morphological operations.	
12. Implementation of Image compression techniques	

TOTAL: 60 PERIODS

REFERENCE BOOKS

1. Rafael C. Gonzales, Richard E. Woods, “Digital Image Processing”, Fourth Edition, Pearson Education, 2018.

COURSE OUTCOMES:

On completion of this course, the students will be able to:

CO1	To understand image acquisition and analyze different image transforms on images
CO2	To understand image enhancement techniques
CO3	To understand segmentation and compression techniques

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	1	1	-	-	2	2	2	-	2	3	3	2	2
CO2	3	3	3	1	1	-	-	2	2	2	-	2	3	3	2	2
CO3	2	3	3	1	1	-	-	2	2	2	-	2	3	3	2	2

SEMESTER V

AD4501	MACHINE LEARNING											L	T	P	C	
													3	0	0	3
OBJECTIVES																
<ul style="list-style-type: none"> To understand the basic concepts of machine learning and probability theory. To appreciate supervised learning and their applications. To understand unsupervised learning like clustering and EM algorithms. To understand the theoretical and practical aspects of probabilistic graphical models. To learn other learning aspects such as reinforcement learning, representation learning, deep learning, neural networks and other technologies. 																
UNIT I	INTRODUCTION											9				
Machine Learning – Types of Machine Learning – Supervised Learning – Unsupervised Learning – Basic Concepts in Machine Learning – Machine Learning Process – Weight Space – Testing Machine Learning Algorithms – A Brief Review of Probability Theory –Turning Data into Probabilities – The Bias-Variance Trade-off, FIND–S Algorithm, Candidate Elimination Algorithm																
UNIT II	SUPERVISED LEARNING											9				
Linear Models for Regression – Linear Basis Function Models – The Bias-Variance Decomposition – Bayesian Linear Regression – Common Regression Algorithms – Simple Linear Regression – Multiple Linear Regression – Linear Models for Classification – Discriminant Functions – Probabilistic Generative Models – Probabilistic Discriminative Models – Laplace Approximation – Bayesian Logistic Regression – Common Classification Algorithms – k-Nearest Neighbors – Decision Trees – Random Forest model – Support Vector Machines																
UNIT III	UNSUPERVISED LEARNING											9				
Mixture Models and EM – K-Means Clustering – Dirichlet Process Mixture Models – Spectral Clustering – Hierarchical Clustering – The Curse of Dimensionality – Dimensionality Reduction – Principal Component Analysis – Latent Variable Models (LVM) – Latent Dirichlet Allocation (LDA)																
UNIT IV	NEURAL NETWORKS											9				
Multilayer perceptron, activation functions, network training – gradient descent optimization – stochastic gradient descent, error backpropagation, from shallow networks to deep networks –Unit saturation (aka the vanishing gradient problem) – ReLU, hyper parameter tuning, batch normalization, regularization, dropout																
UNIT V	DESIGN AND ANALYSIS OF MACHINE LEARNING EXPERIMENTS											9				
Guidelines for machine learning experiments, Cross Validation (CV) and resampling – K-fold CV, bootstrapping, measuring classifier performance, assessing a single classification algorithm and comparing two classification algorithms – t test, McNemar’s test, K-fold CV paired t test																

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Ethem Alpaydin, “Introduction to Machine Learning”, Fourth Edition, The MIT Press, 2020.
2. Stephen Marsland, “Machine Learning: An Algorithmic Perspective, “Second Edition”, CRC Press, 2018.

REFERENCE BOOKS

1. Christopher Bishop, “Pattern Recognition and Machine Learning”, Springer, 2006.
2. Tom Mitchell, “Machine Learning”, McGraw-Hill, 2017.
3. Mehryar Mohri, Afshin Rostamizadeh, Ameet Talwalkar, “Foundations of Machine Learning”, 2nd Edition, MIT Press, 2012,
4. Ian Goodfellow, Yoshua Bengio, Aaron Courville, “Deep Learning”, MIT Press, 2016
5. Sebastain Raschka, Vahid Mirjalili , “Python Machine Learning”, Packt publishing, 3rd Edition, 2019.

COURSE OUTCOMES:

On completion of this course, the students will be able to:

CO1	Gain knowledge about basic concepts of machine learning techniques
CO2	Develop predictive model based on both input and output data
CO3	Construct supervised learning models.
CO4	Construct unsupervised learning algorithms
CO5	Evaluate and compare different models

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2	2
CO2	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2	2
CO3	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2	2
CO4	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2	2
CO5	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2	2

IT4553	FULL STACK WEB DEVELOPMENT	L	T	P	C
(Common to IT)		3	0	0	3

OBJECTIVES

- To understand and explore HTML, CSS and Javascript
- To design interactive web pages using Scripting languages
- To understand the concepts of TypeScript and practice Angular JS Framework
- To work with Express, a Node.js web application framework
- To develop solution to complex problems using appropriate method, technologies, frameworks, web services and content management.

UNIT I	WEB ESSENTIALS, HTML & CSS	9
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Internet-Basic Internet Protocols -The World Wide Web-HTTP request message-response Message -Web Clients-Web Servers - XHTML: Syntax and Semantics - HTML Basic Elements - HTML5 control elements – Semantic elements – Drag and Drop – Audio – Video controls –CSS3 – Inline, embedded and external style sheets – Rule cascading – Inheritance –Backgrounds – Border Images – Colors – Shadows – Text – Transformations – Transitions –Animations.

UNIT II	CLIENT-SIDE SCRIPTING AND HTML DOM	9
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Introduction JavaScript in Perspective-Syntax-Variables and Data Types-Statements Operators- Literals- Functions-Objects-Arrays-Built-in Objects-JavaScript Debuggers. DOM-Introduction to the Document Object Model DOM History and Levels-Intrinsic Event Handling-Modifying ElementStyle-The Document Tree-DOM Event Handling

UNIT III	MVC and REACT	9
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Web Application Frameworks - MVC (Model-View-Controller) framework - Need front end frameworks – JSX - Getting started with React - Creating components – Props – States -Handling user events - Conditional rendering - Loop rendering - HTML forms using React

UNIT IV	Node.js and MongoDB	9
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Understanding Node.js - Event Model – Express Framework - Configuring Routes – Using Requests Objects - Using Response Objects - Handling POST Body Data Sending and Receiving Cookies - Implementing Sessions - Applying Basic HTTP Authentication -Implementing Session Authentication - Working with JSON - Processing URLs – Processing Query Strings and Form Parameters - Understanding Request, Response, and Server Objects – Implementing HTTP Clients and Servers in Node.js - Creating a simple server, Rendering HTML, Rendering JSON Data- MongoDB-Manipulating and Accessing MongoDB Documents from Node.js

UNIT V	WEB FRAMEWORKS	9
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Implementing AJAX Frameworks - AJAX with JSON - Implementing Security and Accessibility in AJAX Applications - Secure AJAX Applications - Web Frameworks - Data store and access methods - Redux – Vuex - Stateless and Stateful – REST API - Declarative UI – Performance improvement through caching and server side rendering

TOTAL : 45 PERIODS

TEXT BOOKS

1. Jeffrey C. Jackson, "Web Technologies--A Computer Science Perspective", Pearson Education, 2007
2. Zammetti, Frank, "Modern Full-Stack Development", Apress, 2020
3. Brad Dayley, "Node.js, MongoDB, and AngularJS Web Development", 2 edition, Addison Wesley, 2017
4. Alex Banks, Eve Porcello, "Learning React, Modern Patterns for Developing React Apps", O'Reilly Media, 2020

REFERENCE BOOKS

1. Jon Duckett, "JavaScript and JQuery: Interactive Front-End Web Development", Wiley, 2014
2. Krasimir Tsonev, "Node.js by Example Paperback", May 2015
3. Amol Nayak, "MongoDB Cookbook Paperback", November 2014
4. Wieruch Robin, "The Road to React", 2021 Edition with React Hooks

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand web fundamentals
CO2	Create dynamic web pages using DHTML and java script that is easy to navigate and use
CO3	Implement Angular features and create component-based web pages using them
CO4	Generate dynamic page content using Node.js, use JSON to pass AJAX updates between
CO5	Client and Server and create application using Node.js with MongoDB

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	3	2	2	1	-	-	-	1	3	3	3	3
CO2	3	3	3	3	3	2	2	1	-	-	-	1	3	3	3	3
CO3	3	3	3	3	3	2	2	1	-	-	-	1	3	3	3	3
CO4	3	3	3	3	3	2	2	1	-	-	-	1	3	3	3	3
CO5	3	3	3	3	3	2	2	1	-	-	-	1	3	3	3	3

CS4503	COMPUTER NETWORKS AND SECURITY BASICS												L	T	P	C
(Common to CSE & IT)												3	0	0	3	
OBJECTIVES																
<ul style="list-style-type: none"> To understand the protocol layering and physical level communication and to analyze the performance of a network. To analyze the contents of Data Link layer packet, based on the layer concept. To learn the functions of network layer and the various routing protocols. To familiarize the functions and protocols of the Transport layer. To know about different application layer protocols. 																
UNIT – I		INTRODUCTION AND PHYSICAL LAYER											9			
Networks – Network Types – Protocol Layering – TCP/IP Protocol suite – OSI Model – Physical Layer: Performance – Transmission media – Switching – Circuit-switched Networks – Packet Switching.														CO1		
UNIT – II		DATA-LINK LAYER & MEDIA ACCESS											9			
Introduction – Link-Layer Addressing – DLC Services – Data-Link Layer Protocols – HDLC – PPP – Media Access Control – Wired LANs: Ethernet – Wireless LANs – Introduction – IEEE 802.11, Bluetooth – Connecting Devices.														CO2		
UNIT - III		ROUTING											9			
Routing (RIP, OSPF, metrics) – Switch basics – Global Internet (Areas, BGP, IPv6), Unicast routing algorithms, Multicast –addresses – multicast routing (DVMRP, PIM)														CO3		
UNIT - IV		TRANSPORT LAYER											9			
Overview of Transport layer - UDP - Reliable byte stream (TCP) - Connection management - Flow control - Retransmission – TCP Congestion control - Congestion avoidance (DECbit, RED) – QoS – Application requirements														CO4		
UNIT - V		INTERNET SECURITY AND SYSTEM SECURITY											9			
Electronic Mail security – PGP, S/MIME – IP security – Cloud Security- Wireless Network Security – System Security: Intruders – Malicious software – Firewalls.														CO5		
TOTAL : 45 PERIODS																
TEXT BOOKS:																
1. Behrouz A. Forouzan, Data Communications and Networking, Sixth Edition TMH, 2022																
2. William Stallings, Data and Computer Communications, Tenth Edition, Pearson Education, 2021.																
REFERENCE BOOKS:																
1. Larry L. Peterson, Bruce S. Davie, Computer Networks: A Systems Approach, Fifth Edition, Morgan Kaufmann Publishers Inc., 2012																
2. Nader F. Mir, Computer and Communication Networks, Second Edition, Prentice Hall, 2014.																
3. Ying-Dar Lin, Ren-Hung Hwang and Fred Baker, Computer Networks: An Open Source Approach, McGraw Hill Publisher, 2011																
4. James F. Kurose, Keith W. Ross, Computer Networking, A Top-Down Approach Featuring the Internet, Sixth Edition, Pearson Education, 2013.																
COURSE OUTCOMES:																
On completion of this course, the students will be able to																
CO1	Understand the basic layers, functions in computer networks and to evaluate the performance of a network.															
CO2	Understand the basics of how data flows from one node to another.															
CO3	Analyze and design routing algorithms.															
CO4	Understand design goals of Connection less and Connection oriented protocols.															
CO5	Design the working of various application layer protocols and network Security practices and System level security issues															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	1	-	-	-	-	-	2	3	3	3	2
CO2	3	3	3	3	2	1	-	-	-	-	-	2	3	3	2	3
CO3	3	3	3	3	2	1	-	-	-	-	-	2	3	3	3	3
CO4	3	3	3	3	2	1	-	-	-	-	-	2	3	3	2	3
CO5	3	3	3	3	2	1	-	-	-	-	-	2	3	3	3	3

IT4557	FULL STACK WEB DEVELOPMENT LABORATORY											L	T	P	C	
(Common to IT)											0	0	4	2		
OBJECTIVES																
<ul style="list-style-type: none"> ❖ To design dynamic websites with good aesthetic sense using HTML5, CSS3 and Javascript ❖ To work with Express, Node.js, MongoDB ❖ To practice AJAX framework and explore REST API To implement File Organization and Disk Scheduling 																
LIST OF EXPERIMENTS																
1. Design a Webpage using all HTML elements											CO1					
2. Create a web page with all types of Cascading style sheets and CSS Selectors																
3. Write an HTML page that contains a selection box with a list of 5 countries. When the user selects a country, its capital should be printed next in the list. Add CSS to customize the properties of the font of the capital (color,bold and font size).																
4. Write Client-Side Scripts for Validating Web Form Controls using DHTML																
5. Design the following using JavaScript and DOM <ul style="list-style-type: none"> a. Include Image Slide Show b. Digital clock 																
6. Design a shopping cart application using React. Your shopping webpage should have the provisions for selecting the list of items from different category, Once the items are selected on clicking the submit button the items in the cart with its price should be displayed.											CO2					
7. Design an online super market using ExpressJS and MongoDB database a) Perform a search based on product id or name b) On retrieving the results, display the product details of different brands in table format with the Price field in sorted order using React																
8. Create a <TodoItem> component in React and reuse it inside a <TodoList> component																
9. Create a basic CRUD operation API by following REST syntax for a given model student with the following fields [field names]																
TOTAL : 60 PERIODS																
REFERENCE BOOKS																
<ol style="list-style-type: none"> 1. Jeffrey C. Jackson, "Web Technologies--A Computer Science Perspective", Pearson Education, 2008 2. Amol Nayak, "MongoDB Cookbook Paperback", November 2014 3. Krasimir Tsonev, "Node.js by Example Paperback", May 2015 4. Wieruch Robin, "The Road to React", 2021 Edition with React Hooks 																
COURSE OUTCOMES:																
On completion of this course, the students will be able to																
CO1	Create an interactive Webpage and to build a Webpage and use Node.js as Server-Side JS framework															
CO2	Create component based web pages using React and Express JS and to understand AJAX Framework and REST API															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	-	2	-	3	1	1	1	1	2	1	2	2	1	2	1
CO2	1	-	2	-	2	2	2	1	2	2	2	2	3	3	3	1

AD4509	MACHINE LEARNING LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES

- ❖ To make use of Data sets in implementing the machine learning algorithms
- ❖ To implement the machine learning concepts and algorithms in any suitable language of choice
- ❖ To understand the practical aspects of probabilistic graphical models.

LIST OF EXPERIMENTS

1. Implement and demonstrate the FIND-S algorithm for finding the most specific hypothesis based on a given set of training data samples. Read the training data from a .CSV File	CO1
2. For a given set of training data examples stored in a .CSV file, implement and demonstrate the Candidate-Elimination algorithm. Output a description of the set of all hypotheses consistent with the training examples.	
3. Write a program to demonstrate the working of the decision tree based ID3 algorithm. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample	
4. Build an Artificial Neural Network by implementing the Back propagation algorithm and test the same using appropriate data sets. Write a program to implement the naïve Bayesian classifier for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier, considering few test data sets.	
5. Write a program to implement the naïve Bayesian classifier for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier, considering few test data sets.	
6. Assuming a set of documents that need to be classified, use the naïve Bayesian Classifier model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.	CO2
7. Write a program to construct a Bayesian network considering medical data. Use this model to demonstrate the diagnosis of heart patients using standard Heart Disease Data Set. You can use Java/Python ML library classes/API	
8. Apply EM algorithm to cluster a set of data stored in a .CSV file. Use the same data set for clustering using k-Means algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.	
9. Write a program to implement k-Nearest Neighbor algorithm to classify the iris data set. Print both correct and wrong predictions. Java/Python ML library classes can be used for this problem.	
10. Implement the non-parametric Locally Weighted Regression algorithm in order to fit data points. Select appropriate data set for your experiment and draw graphs.	

REFERENCE BOOKS

1. Aurelien Geron , “Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow : Concepts, Tools, and Techniques to Build Intelligent Systems”, Second Edition, O'Reilly Media, 2020
2. Fabio Nelli, “Python Data Analytics with Pandas, Numpy, and Matplotlib”, Second Edition, Apress, 2018
3. Practical Machine Learning with Python: A Problem-Solver's Guide to Building Real-World Intelligent Systems” Dipanjan Sarkar, Raghav Bali, Tushar Sharma, Apress, 2017

COURSE OUTCOMES:

On completion of this course, the students will be able to

CO1	Update the general and specific boundary for each new example in concept learning
CO2	Ability to apply knowledge representation and machine learning techniques to real world problems

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	1

SEMESTER VI

IT4651	BIG DATA ANALYTICS	L	T	P	C
(Common to CSE & IT)		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> To know the fundamental concepts of big data and analytics. To explore tools and practices for working with big data To learn about stream computing. To know about the research that requires the integration of large amounts of data. 					
UNIT – I	INTRODUCTION TO BIG DATA	9			
Defining Big Data – 5V’s of Big Data – Traditional Vs Big Data Systems -Big Data Applications - Risks of Big Data – Structure of Big Data - Big Data Use Cases -Understanding Big Data Storage-Evolution of Big Data-Big Data Technologies- Data Analytics Lifecycle-Data analytics lifecycle overview-Discovery- Data Preparation.					CO1
UNIT – II	DATA ANALYSIS	9			
Overview of Clustering - K-means - Use Cases - Overview of the Method - Determining the Number of Clusters. - Classification: Decision Trees - Overview of a Decision Tree - The General Algorithm - Decision Tree Algorithms - Evaluating a Decision Tree - Decision Trees in R - Naïve Bayes – Bayes Theorem - Naïve Bayes Classifier.					CO2
UNIT - III	BIG DATA FILE SYSTEM	9			
Google File System (GFS) -Distributed File Systems - Large-Scale FileSystem Organization – Hadoop Ecosystem – Hadoop Distributed File System (HDFS) concepts – HDFS Architecture- HDFS Commands- HadoopMapReduce -Map reduce Programming Model- Hadoop YARN- Case Studies-Word count program.					CO3
UNIT - IV	MINING DATA STREAMS	9			
Streams Concepts – Stream Data Model and Architecture Sampling Data in a Stream – Filtering Streams – Counting Distinct Elements in a Stream – Estimating moments – Counting oneness in a Window – Decaying Window – Real time Analytics Platform(RTAP) applications - Case Studies - Real Time Sentiment Analysis, Stock Market Predictions.					CO4
UNIT - V	BIGDATA MODELS	9			
Introduction to NoSQL – Aggregate Data Models – Hbase: Data Model and Implementations – Hbase Clients – Examples – .Pig Data Model –Hive – Data Types and File Formats – HiveQL Data Definition – HiveQL Data Manipulation – HiveQL Queries					CO5

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Bill Franks, —Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analyticsl, Wiley and SAS Business Series, 2012.
2. David Loshin, "Big Data Analytics: From Strategic Planning to Enterprise Integration with Tools, Techniques, NoSQL, and Graph", Morgan Kaufmann/El sevier Publishers, 2013.

REFERENCE BOOKS:

1. Michael Berthold, David J. Hand, —Intelligent Data Analysisl, Springer, Second Edition, 2007.
2. Michael Minelli, Michelle Chambers, and AmbigaDhiraj, "Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses", Wiley, 2013.
3. P. J. Sadalage and M. Fowler, "NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence", Addison-Wesley Professional, 2012.
4. Richard Cotton, "Learning R – A Step-by-step Function Guide to Data Analysis, ,O_Reilly Media, 2013.

COURSE OUTCOMES:

On completion of this course, the students will be able to

CO1	Work with big data tools and its analysis techniques
CO2	Acquire knowledge on the concepts of wind energy conversion system, siting and grid related issues.
CO3	Ability to understand the solar PV and solar thermal systems
CO4	Ability to analyses other types of renewable energy resources like biomass, geothermal and Hydro energy.
CO5	Ability to Acquire knowledge on tidal energy, hydrogen energy, ocean thermal energy and fuel cell.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	2	2	3	1	2	2	1	1	2	3	3	2	2
CO2	2	2	2	1	2	2	2	2	2	1	1	2	3	3	2	2
CO3	1	3	3	2	1	3	1	1	2	1	1	2	3	3	2	2
CO4	1	2	2	1	2	2	2	2	2	1	1	3	3	3	2	2
CO5	1	1	3	1	3	2	1	2	2	1	1	2	3	3	2	2

IT4653	DEEP LEARNING												L	T	P	C
(Common to IT)												3	0	0	3	
OBJECTIVES																
<ul style="list-style-type: none"> ❖ To understand the basic ideas and principles of neural networks. ❖ To understand the basic concepts of deep learning. ❖ To appreciate the use of deep learning applications. 																
UNIT I	BASICS OF NEURAL NETWORKS												9			
Basic Concept of Neurons – Perceptron Algorithm - Linear Classifiers and Gradient Descent– Feed Forward and Backpropagation Networks.												CO1				
UNIT II	INTRODUCTION TO DEEP LEARNING												9			
Deep Feed-Forward Neural Networks – Gradient Descent – Back-Propagation and Other Differentiation Algorithms – Vanishing Gradient Problem – Mitigation – Rectified Linear Unit(ReLU)–Heuristics for Avoiding Bad Local Minima–Heuristics for Faster Training–Nestors Accelerated Gradient Descent – Regularization for Deep Learning – Dropout –Adversial Training–Optimization for Training Deep Models.												CO2				
UNIT III	CONVOLUTIONAL NEURAL NETWORKS												9			
CNNArchitectures–Convolution–PoolingLayers–TransferLearning–Image Classification using Transfer Learning – Recurrent and Recursive Nets – Recurrent Neural Networks –Deep Recurrent Networks–Recursive Neural Networks–Applications.												CO3				
UNIT IV	UNSUPERVISED DEEP LEARNING												9			
Auto encoders–Standard–Sparse–De noising–Contractive – Variational Auto encoders-Adversarial Generative Networks - Deep Boltzmann Machine (DBM).												CO4				
UNIT V	APPLICATIONS OF DEEP LEARNING												9			
Images segmentation – Object Detection – Multi class Object Detection -Object Classification and Localization- Automatic Image Captioning – Image generation with Generative adversarial networks–Opinion Mining using Recurrent Neural Networks–Parsing and Sentiment Analysis using Recursive Neural Networks–Sentence Classification using Convolutional Neural Networks–Dialogue Generation with LSTMs.												CO5				
TOTAL : 45 PERIODS																
TEXT BOOKS:																
<ol style="list-style-type: none"> Ian Goodfellow, Yoshua Bengio, Aaron Courville, “DeepLearning”, MITPress, 2018. Francois Chollet, “Deep Learning with Python”, Manning Publications, 2018 																
REFERENCE BOOKS:																
<ol style="list-style-type: none"> Phil Kim, “Matlab Deep Learning: With Machine Learning, Neural Networks and Artificial Intelligence”, Apress, 2017. RagavVenkatesan, Baoxin Li, “Convolutional Neural Networks in Visual Computing”, CRCPress, 2018. Navin Kumar Manaswi, “Deep Learning with Applications Using Python”, Apress, 2018. Joshua F. Wiley, “R Deep Learning Essentials”, Packt Publications, 2016. Deng & Yu, Deep Learning: Methods and Applications, Now Publishers, 2013. 																
Course Outcomes (CO)																
CO1	Understand the role of deep learning in machine learning applications															
CO2	Design and implement deep learning applications.															
CO3	Critically analyze different deep learning models in image related projects.															
CO4	Design and implement convolutional neural networks															
CO5	Know about applications of deep learning in NLP and image processing															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	-	-	-	-	2	3	3	3	1	2	1
CO2	3	2	2	2	3	-	-	-	-	2	3	3	3	1	2	1
CO3	3	2	2	3	3	-	-	-	-	2	2	3	3	3	3	2
CO4	3	2	2	3	3	-	-	-	-	2	2	3	3	3	3	2
CO5	3	2	2	2	2	-	-	-	-	2	3	3	3	1	2	1

AD4601	REINFORCEMENT LEARNING												L	T	P	C
													3	0	0	3
OBJECTIVES																
<ul style="list-style-type: none"> ❖ To Solve real-world Processes problems using Markov Decision ❖ To Implement iterative policy evaluation, policy improvement, policy iteration, and value iteration. ❖ To Implement classic Monte Carlo prediction and control methods. ❖ To Understand and apply the concepts of Function Approximation, Learning & Planning. 																
UNIT I	INTRODUCTION														9	
Origin and history of Reinforcement Learning research, Dynamic Programming (Value iteration, Policy iteration, and Q-learning) - Probability Primer- Probability concepts – Axioms of probability, concepts of random variables, PMF, PDFs, CDFs, Expectation. Concepts of joint and multiple random variables, joint, conditional and marginal distributions. Correlation and independence.															CO1	
UNIT II	LINEAR MODELS														9	
Introduction to RL terminology, Markov property, Markov chains, Markov reward process (MRP). Introduction to and proof of Bellman equations for MRPs along with proof of existence of solution to Bellman equations in MRP. Introduction to Markov decision process (MDP), state and action value functions, Bellman expectation equations, optimality of value functions and policies, Bellman optimality equations.															CO2	
UNIT III	DISTANCE-BASED MODELS														9	
Overview of dynamic programming for MDP, definition and formulation of planning in MDPs, principle of optimality, iterative policy evaluation, policy iteration, value iteration, Banach fixed point theorem, proof of contraction mapping property of Bellman expectation and optimality operators, proof of convergence of policy evaluation and value iteration algorithms, DP extensions															CO3	
UNIT IV	TREE AND RULE MODELS														9	
Overview of Monte Carlo methods for model free RL, First visit and every visit Monte Carlo, Monte Carlo control, On policy and off policy learning, Importance sampling															CO4	
UNIT V	PREDICTION AND EVALUATION METHODS														9	
Incremental Monte Carlo Methods for Model Free Prediction, Overview TD(0), TD(1) and TD(λ), k-step estimators, unified view of DP, MC and TD evaluation methods, TD Control methods - SARSA, Q-Learning and their variants.															CO5	
TOTAL : 45 PERIODS																
TEXT BOOKS																
1. Richard Sutton and Andrew Barto, —Reinforcement Learning: An Introduction, Second Edition, 2018, The MIT Press, Cambridge.																
2. Csaba Szepesvari, —Algorithms for Reinforcement Learning, Morgan & Claypool Publishers, Series Edition, 2010.																
REFERENCE BOOKS																
1. Ethem Alpaydin, —Introduction to Machine Learning, Adaptive Computation and Machine Learning Series, Third Edition, MIT Press, 2014.																
2. Jason Bell, —Machine learning – Hands on for Developers and Technical Professional, First Edition, Wiley Publishers, 2014																
COURSE OUTCOMES																
Upon completion of the course, students will be able to																
CO1	Explain the basics of Reinforcement learning using dynamic programming.															
CO2	Outline the markov process using linear model.															
CO3	Discuss distance models for Reinforcement learning.															
CO4	Describe tree and rule models for Reinforcement learning.															
CO5	Apply reinforcement learning techniques for real life problems.															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	-	3	-	-	2	2	2	3	3	2	-
CO2	3	3	3	3	3	-	3	-	-	2	2	2	3	3	2	-
CO3	3	3	3	3	3	-	3	-	-	2	2	2	3	3	2	-
CO4	3	3	3	3	3	-	3	-	-	2	2	2	3	3	2	-
CO5	3	3	3	3	3	-	3	-	-	2	2	2	3	3	2	-

IT4657	BIG DATA ANALYTICS LABORATORY	L	T	P	C
(Common to CSE & IT)		0	0	4	2

OBJECTIVES

- The course serves as a comprehensive introduction to various topics in machine learning.
- Students should be able to design and implement machine learning solutions to classification, regression, and clustering problems
- Students should be able to evaluate and interpret the results of the algorithms

LIST OF EXPERIMENTS

1. Install, configure and run Hadoop and HDFS	CO1
2. Implement word count programs using MapReduce	
3. Implement an MR program that processes a weather dataset	
4. Implement Linear and logistic Regression	
5. Implement Decision tree classification techniques	CO2
6. Implement clustering techniques	
7. Visualize data using any plotting framework	
8. Implement an application that stores big data in Hbase / MongoDB / Pig using Hadoop	

TOTAL: 60 PERIODS

REFERENCE BOOKS

1. Data Science and Big Data Analytics: Discovering, Analysing, Visualizing, and Presenting Data, John Wiley & Sons

COURSE OUTCOMES:

On completion of this course, the students will be able to

CO1	Process big data using Hadoop framework and apply linear and logistic regression models
CO2	Perform data analysis with machine learning methods and graphical data analysis

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	1	1	-	-	2	2	2	-	2	3	3	2	2
CO2	3	3	3	1	1	-	-	2	2	2	-	2	3	3	2	2

IT4658	DEEP LEARNING LABORATORY	L	T	P	C
(Common to IT)		0	0	4	2
OBJECTIVES					
<ul style="list-style-type: none"> ❖ Implement the various deep learning algorithms in Python. ❖ Learn to work with different deep learning frameworks like Keras, Tensor flow, PyTorch, Caffe etc 					
LIST OF EXPERIMENTS					
1. Basic image processing operations: Histogram equalization, thresholding, edge detection.					CO1
2. Implementation of data augmentation, morphological operations.					
3. Train a Deep learning model to classify a given image using pre trained model.					
4. Image segmentation using Mask RCNN, UNet, SegNet					
5. Familiarization of image labelling tools for object detection, segmentation					CO2
6. Perform Sentiment Analysis in network graph using RNN					
7. Object detection with single-stage and two-stage detectors (Yolo, SSD, FRCNN, etc.)					
8. Image Captioning with LSTMs					
9. Image generation using GAN.					
10. Mini Project					
TOTAL : 60 PERIODS					
REFERENCE BOOKS					
1. Francois Chollet, “Deep learning with Python” – Manning Publications, 2017					
COURSE OUTCOMES					
Upon completion of the course, students will be able to					
CO1	Expert knowledge in solving real world problems using state-of-art deep learning techniques.				
CO2	Ability to apply deep learning techniques to solve real world problems.				

MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	-	2	-	3	1	1	1	1	2	1	2	2	1	2	2
CO2	1	-	2	-	2	2	2	1	2	2	2	2	3	3	3	2

SEMESTER VII

MB4751	PRINCIPLES OF MANAGEMENT											L	P	T	C	
													3	0	0	3
OBJECTIVES																
<ul style="list-style-type: none"> To enable the students to study the evolution of Management. To study the functions and principles of management. To learn the application of the principles in an organization. To acquire the skills of effective leadership and communication. To gain the knowledge of tools and techniques for an effective managerial skill. 																
UNIT I	INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS											9				
Definition of Management – Science or Art – Manager Vs Entrepreneur – Types of managers – managerial roles and skills – Evolution of Management – Scientific, human relations, system and contingency approaches – Types of Business organization – Sole proprietorship, partnership, company – Public and private sector enterprises – Organization culture and Environment – Current trends and issues in Management.																
UNIT II	PLANNING											9				
Nature and purpose of planning – Planning process – Types of planning – Objectives – Setting objectives – Policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.																
UNIT III	ORGANISING											9				
Nature and purpose – Formal and informal organization – Organization chart – Organization structure – Types – Line and staff authority – Departmentalization – Delegation of authority – Centralization and decentralization – Job Design – Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management, Career planning and management.																
UNIT IV	DIRECTING											9				
Foundations of individual and group behaviour – Motivation – Motivation theories – Motivational techniques – Job satisfaction – Job enrichment – Leadership – Types and theories of leadership – Communication – Process of communication – Barrier in communication – Effective communication – Communication and IT.																
UNIT V	CONTROLLING											9				
System and process of controlling – Budgetary and non-budgetary control techniques – Use of computers and IT in Management control – Productivity problems and management – Control and performance – Direct and preventive control – Reporting.																
TOTAL: 45 PERIODS																
TEXT BOOKS																
1. JAF Stoner, Freeman R.E and Daniel R Gilbert “Management”, 6th Edition, Pearson Education, 2018.																
2. Stephen P. Robbins & Mary Coulter, “Management”, Prentice Hall (India), Pvt. Ltd., 15th Edition, 2020.																
REFERENCE BOOKS																
1. Harold Koontz & Heinz Wehrich, “Essentials of Management”, Tata McGraw Hill, 10 th Edition, 2015.																
2. Robert Kreitner&MamataMohapatra, “Management”, Biztantra, 2008.																
3. Stephen A. Robbins & David A. Decenzo& Mary Coulter, “Fundamentals of Management”, 11 th Edition, Pearson Education, 2017.																
4. Tripathy PC & Reddy PN, “Principles of Management”, Tata McGraw Hill, 6 th Edition 2017.																
COURSE OUTCOMES																
Upon completion of the course, students will be able to																
CO1	Ability to understand the various terms and definitions related to management and organization.															
CO2	Ability to acquire the skill of planning and various strategies of management in an organization.															
CO3	Ability to understand the types of organization and also get an insight into HR planning, recruitment, selection and career planning and management.															
CO4	Ability to acquire the skills of leadership and understand the importance of communication to run an organization effectively.															
CO5	Ability to understand the concept of budget and budgetary control and acquire the skill of controlling technique.															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	1	1	1	3	1	2	3	1	1	2	3	1	1	1
CO2	1	2	3	2	2	3	2	2	3	2	1	2	3	1	1	1
CO3	1	2	3	1	2	3	2	2	3	3	1	2	3	1	1	1
CO4	1	2	2	1	2	3	1	2	3	3	1	2	3	1	1	1
CO5	1	2	3	2	3	3	1	2	3	1	1	2	3	1	1	1

IT4752	IoT AND CLOUD COMPUTING	L	T	P	C
(Common to IT)		3	0	0	3

OBJECTIVES					
<ul style="list-style-type: none"> To understand Smart Objects and IoT Architectures To learn about various IOT-related protocols To build simple IoT Systems using Arduino and Raspberry Pi. To understand data analytics and cloud in the context of IoT To develop IoT infrastructure for popular applications 					

UNIT I	FUNDAMENTALS OF IoT	9
Introduction to IoT – IoT definition – Characteristics – IoT Complete Architectural Stack – IoT enabling Technologies – IoT Challenges. Sensors and Hardware for IoT – Hardware Platforms – Arduino, Raspberry Pi, Node MCU. A Case study with any one of the boards and data acquisition from sensors.		CO1
UNIT II	PROTOCOLS FOR IoT	9
Infrastructure protocol (IPV4/V6/RPL), Identification (URIs), Transport (Wifi, Lifi, BLE), Discovery, Data Protocols, Device Management Protocols. – A Case Study with MQTT/CoAP usage-IoT privacy, security and vulnerability solutions.		CO2
UNIT III	CASE STUDIES/INDUSTRIAL APPLICATIONS	9
Case studies with architectural analysis: IoT applications – Smart City – Smart Water – Smart Agriculture – Smart Energy – Smart Healthcare – Smart Transportation – Smart Retail – Smart waste management.		CO3
UNIT IV	CLOUD COMPUTING INTRODUCTION	9
Introduction to Cloud Computing - Service Model – Deployment Model- Virtualization Concepts – Cloud Platforms – Amazon AWS – Microsoft Azure – Google APIs.		CO4
UNIT V	IoT AND CLOUD	9
IoT and the Cloud - Role of Cloud Computing in IoT - AWS Components - S3 – Lambda - AWS IoT Core -Connecting a web application to AWS IoT using MQTT- AWS IoT Examples. Security Concerns, Risk Issues, and Legal Aspects of Cloud Computing- Cloud Data Security		CO5
Total Periods:		45

TEXT BOOKS:
1. Arshdeep Bahga and Vijay Madiseti, “Internet of Things – A Hands on Approach”,Universities Press, 2015.
2. Kumar Saurabh, ”Cloud Computing”, Wiley India, 1st Edition, 2016.

REFERENCE BOOKS
1. "The Internet of Things: Enabling Technologies, Platforms, and Use Cases", by Pethuru Raj and Anupama C. Raman ,CRC Press, 2017
2. Adrian McEwen, Designing the Internet of Things, Wiley,2013.
3. EMC Education Services, “Data Science and Big Data Analytics: Discovering, Analyzing,
4. Visualizing and Presenting Data”, Wiley publishers, 2015.
5. Simon Walkowiak, “Big Data Analytics with R” PackT Publishers, 2016
6. Bart Baesens, “Analytics in a Big Data World: The Essential Guide to Data Science and its Applications”, Wiley Publishers, 2015.

COURSE OUTCOMES	
Upon completion of the course, students will be able to	
CO1	Understand the various concept of the IoT and their technologies.
CO2	Develop IoT application using different hardware platforms
CO3	Implement the various IoT Protocols
CO4	Understand the basic principles of cloud computing
CO5	Develop and deploy the IoT application into cloud environment

MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	-
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	1
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	1
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	-

AD4701	NEURO-FUZZY COMPUTING											L	T	P		
(Common to IT& CSE)											3	0	0			
OBJECTIVES																
<ul style="list-style-type: none"> To study various fundamental concepts of artificial neural networks and fuzzy logic To understand models of ANN To learn the fuzzy set theory and fuzzy rules To design and implement the fuzzy logic controller with a case study using simulation toolbox To design hybrid control schemes, selected optimization algorithms with a case study using simulation toolbox 																
UNIT I	ARTIFICIAL NEURAL NETWORK											9				
Review of fundamentals – Biological neuron, artificial neuron, activation function, single layer perception – Limitation – Multilayer perception – Back Propagation Algorithm (BPA) – Recurrent Neural Network (RNN) – Adaptive Resonance Theory (ART) based network – Radial basis function network – online learning algorithms, BP through time – RTRL algorithms – Reinforcement learning																
UNIT II	NEURAL NETWORKS FOR MODELING AND CONTROL											9				
Modelling of non-linear systems using ANN – Generation of training data – Optimal architecture–Model validation – Control of non-linear systems using ANN – Direct and indirect Neuro control schemes – Adaptive Neuro controller – Familiarization with neural network toolbox																
UNIT III	FUZZY SET THEORY											9				
Fuzzy set theory – Fuzzy sets – Operation on fuzzy sets – Scalar cardinality, fuzzy cardinality, union and intersection, complement (Yager and Sugeno), equilibrium points, aggregation, projection, composition, cylindrical extension, fuzzy relation – Fuzzy membership functions																
UNIT IV	FUZZY LOGIC FOR MODELING AND CONTROL											9				
Modelling of non-linear systems using fuzzy models – TSK model – Fuzzy logic controller – Fuzzification – Knowledge base – Decision making logic – Defuzzification – Adaptive fuzzy systems – Familiarization with fuzzy logic toolbox																
UNIT V	HYBRID CONTROL SCHEMES											9				
Fuzzification and rule base using ANN – Neuro fuzzy systems – ANFIS – Fuzzy neuron– Introduction to GA – Optimization of membership function and rule base using Genetic Algorithm – Introduction to support vector machine – Particle swarm optimization – Case study – Familiarization with ANFIS toolbox																
TOTAL : 45 PERIODS																
TEXT BOOKS																
<ol style="list-style-type: none"> Laurence Fausett, “Fundamentals of Neural Networks”, Prentice Hall, Englewood Cliffs, N.J., 1994 Timothy J. Ross, “Fuzzy Logic with Engineering Applications”, McGraw Hill Inc., 2000 																
REFERENCE BOOKS																
<ol style="list-style-type: none"> Goldberg, “Genetic Algorithm in Search, Optimization and Machine learning”, Addison Wesley Publishing Company Inc. 1989 Millon W.T., Sutton R.S. and Webrose P.J., “Neural Networks for Control”, MIT press, 1992. Ethem Alpaydin, “Introduction to Machine learning (Adaptive Computation and Machine Learning series)”, MIT Press, 2nd Edition, 2010. Zhang Huaguang and Liu Derong, “Fuzzy Modeling and Fuzzy Control Series: Control Engineering”, 2006. 																
COURSE OUTCOMES																
Upon completion of the course, students will be able to																
CO1	To understand the basic concepts of Grid Computing Understand the fundamentals of artificial neural networks and fuzzy logic															
CO2	Understand models of ANN															
CO3	Learn the fuzzy set theory and fuzzy rules															
CO4	Design and implement the fuzzy logic controller															
CO5	To Understand the security issues in the grid and the cloud environment															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	-	2	2	2	1	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	2	2	3	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	2

AD4758	NEURO-FUZZY COMPUTING LABORATORY	L	T	P	C
(Common to IT & CSE)		0	0	4	2

COURSE OBJECTIVES

The main objectives of this course are to:

- ❖ Understand Fuzzy concepts
- ❖ Learn neural networks with back propagation and without preparation
- ❖ Learn the operators of genetic algorithms
- ❖ Practice on crisp partitions.

LIST OF EXPERIMENTS

1. Implementation of Perceptron.	CO1
2. Implementation of Perceptron Rule	
3. Implementation of Artificial Neural Networks	
4. Implementation of Fuzzy Sets	
5. Implementation of Covariance	
6. Data Fitting by Regression	CO2
7. Implementation of Crisp Model	
8. Implementation of Logic Gates	
9. Implementation of Genetic Algorithms	
10. Implementation of Classification Algorithm	

TOTAL : 60 PERIODS

REFERENCE BOOK

1. D.K Prathikar, —Soft Computing, Narosa Publishing House, New Delhi, 2008

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the implementation of Neural Network algorithms and complex problems using Fuzzy set
CO2	To apply Genetic and Classification Algorithms

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	2

IT4757	IoT AND CLOUD COMPUTING LABORATORY	L	T	P	C
(Common to IT)		0	0	4	2

OBJECTIVES

- To understand the basic concepts of cloud and computing environments and cloud architecture
- To learn about the virtualization techniques, cloud platform industry and cloud applications
- To study the Thingspeak cloud to write and read, analyze and visualize data
- To realize IoT Data and device management through cloud

LIST OF EXPERIMENTS

1.Introduction to various cloud platforms.	CO1
2.Create a storage account and a hosted service component.	
3.Deploying an application using platform management portal.	
4.Create a word document of your class time table and store on the cloud with docx and pdf format.	
5.i. Write a program to generate ‘n’ even numbers and deploy in cloud. ii. Write a program to display nth largest number from the given list and deploy in cloud. iii. Write a program to validate user, create a database login (username, password) and deploy in cloud.	
6.Find procedure to run the virtual machine of different configuration, check how many virtual machines can be utilized at particular time.	
7.Find procedure to attach virtual block to the virtual machine and check whether it holds the data even after the release of the virtual machine.	
8.Create your own Virtual Private Cloud (VPC).	
9.Create public and private subnet.	
10. Install a ‘C’ compiler in the virtual machine and execute sample programs.	
11. i. Develop an IoT application for writing and reading the data in ThingSpeak ii. Develop an IoT application for analyzing and visualizing the data in ThingSpeak	
12. Develop an IoT application to connect and configure IoT devices to the cloud.	
13. Develop an application to register, organize, monitor, and remotely manage IoT devices.	
14. Demonstrate cloud based IoT Data protection and IoT device protection.	

REFERENCE BOOKS

1. RajkumarBuyya, Christian Vecchiola, ThamaraiSelvi, Mastering Cloud Computing, New Delhi: McGraw Hill, 2013 (reprint 2019).
2. Dan C. Marnescu, Cloud Computing Theory and Practice, 2nd ed. Cambridge: Elsevier, 2018.
3. Dr. Kumar Saurabh, Cloud Computing: Architecting Next-Gen Transformations Paradigms, 4th ed. New Delhi: Wiley India Private Limited, 2012.

COURSE OUTCOMES:

On completion of this course, the students will be able to

CO1	To develop cloud applications and deploy using Storage as a Service(STaaS) and design applications on instantiated VMs of different configuration over different hypervisors
CO2	To design IoT applications to connect, store, analyze and visualize the sensor data in various clouds such as ThingSpeak, AWS IoT etc. and to develop cloud based protection for data and IoT device

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	2	2	-	-	1	1	1	2	1	2	2	1	2
CO2	2	2	2	2	2	-	-	2	1	2	2	2	2	3	3	3

SEMESTER VIII

GE4791	HUMAN VALUES AND ETHICS	L	T	P	C
		3	0	0	2
OBJECTIVES					
<ul style="list-style-type: none"> To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others. 					
UNIT I	HUMAN VALUES				10
Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self-confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.					CO1
UNIT II	ENGINEERING ETHICS				9
Senses of ‘Engineering Ethics’ – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg’s theory – Gilligan’s theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.					CO2
UNIT III	ENGINEERING AS SOCIAL EXPERIMENTATION				9
Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.					CO3
UNIT IV	SAFETY, RESPONSIBILITIES AND RIGHTS				9
Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.					CO4
UNIT V	GLOBAL ISSUES				8
Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership –Code of Conduct – Corporate Social Responsibility.					CO5
Total Periods:					45
Text Books:					
<ol style="list-style-type: none"> 1. Mike W. Martin and Roland Schinzinger, “Ethics in Engineering”, Tata McGraw Hill, New Delhi, 2003. 2. Govindarajan M, Natarajan S, Senthil Kumar V. S, “Engineering Ethics”, Prentice Hall of India, New Delhi, 2004. 					
References:					
<ol style="list-style-type: none"> 1. Charles B. Fleddermann, “Engineering Ethics”, Pearson Prentice Hall, New Jersey, 2004. 2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, “Engineering Ethics – Concepts and Cases”, Cengage Learning, 2009. 3. John R Boatright, “Ethics and the Conduct of Business”, Pearson Education, New Delhi, 2003 4. Edmund G Seebauer and Robert L Barry, “Fundamentals of Ethics for Scientists and Engineers”, Oxford University Press, Oxford, 2001. 5. Laura P. Hartman and Joe Desjardins, “Business Ethics: Decision Making for Personal Integrity and Social Responsibility” McGraw Hill education, India Pvt. Ltd.,New Delhi, 2013. 6. World Community Service Centre, ‘ Value Education’, Vethathiri publications, Erode, 2011. 					

Course Outcomes (CO)**Upon completion of the course, students should have the**

CO1	Students should be able to apply ethics in society, and realize the responsibilities and rights in the society.
CO2	Students should be able to discuss the ethical issues related to engineering
CO3	Understood the core values that shape the ethical behaviour of an engineer
CO4	Exposed awareness on professional ethics and human values
CO5	Known their role in technological development

MAPPING OF COs WITH POs AND PSOs

COs	POs							PSOs								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	-	-	-	-	2	2	3	2	-	-	2	3	1	1	-
CO2	-	-	-	-	-	2	2	3	2	-	-	2	3	1	1	-
CO3	-	-	-	-	-	2	2	3	2	-	-	2	3	1	1	-
CO4	-	-	-	-	-	2	2	3	2	-	-	2	3	1	1	-
CO5	-	-	-	-	-	2	2	3	2	-	-	2	3	1	1	-

VERTICAL I

CS4741	SOFTWARE TESTING AND QUALITY ASSURANCE	L	T	P	C
(Common to ADS)		2	0	2	3
OBJECTIVES					
<ul style="list-style-type: none"> • To understand the software testing process • To understand the various levels of testing • To learn and understand the various test design strategies • To understand the Software Quality Concepts. • To Understand Quality Standards. 					
UNIT – I	INTRODUCTION	6			
Software Testing Basic definition - Importance of testing - Software Testing Terms and Definitions - Testers- Roles and Responsibilities of a Software Tester- Testing Principles - Testing as a Process – Verification and Validation - Testing Maturity Model- Software Testing Axioms- Defects – Defect Classes - Defect Examples.					CO1
UNIT – II	LEVELS OF TESTING	6			
Unit Test – Unit Test Planning – Designing the Unit Tests – The Test Harness – Running the Unit Tests and Recording results – Integration Tests – Designing Integration Tests – Integration Test Planning – Scenario Testing – Defect bash elimination System Testing – System Testing - Acceptance Testing – Performance Testing – Regression Testing – Domain Testing - Ad hoc testing – Alpha, Beta Tests – Testing OO systems – Usability and Accessibility Testing – Configuration Testing – Compatibility testing – Testing the documentation – Website Testing.					CO2
UNIT - III	TEST STRATEGIES AND TOOLS	6			
Boundary Value Analysis – Equivalence Class Partitioning - Cause-Effect Graphing - Static Testing Vs. Structural Testing – Code Functional Testing – Coverage And Control Flow Graphs – Covering Code Logic – Paths – Code Complexity Testing – Test Adequacy Criteria - Evaluating Test Adequacy Criteria - Software Test Automation – Skill Needed For Automation - Design And Architecture For Automation- Automation Tools.					CO3
UNIT - IV	INTRODUCTION TO SOFTWARE QUALITY	6			
Software quality assurance (SQA) - Definition and objectives - Need for Software quality – Quality challenges - Software quality factors - SQA system and architecture - McCall’s quality model - Quality assurance activities in the development process - Quality assurance tools - CASE tools for software quality – Software maintenance quality.					CO4
UNIT - V	SOFTWARE QUALITY MANAGEMENT AND STANDARDS	6			
Software quality - Cost of software quality - Classical quality cost model – Extended model – Application of Cost model - Quality management standards – ISO 9001 and ISO 9000-3 - SQA project process standards – IEEE std 1012 & 1028 – Organization of Quality Assurance - Department management responsibilities – Project management responsibilities – SQA units and other actors in SQA systems.					CO5
Total Periods:					30
PRACTICAL EXERCISES					Total Periods: 30
<ol style="list-style-type: none"> 1. Develop the test plan for testing an e-commerce web/mobile application (www.amazon.in). 2. Design the test cases for testing the e-commerce application 3. Test the e-commerce application and report the defects in it. 4. Develop the test plan and design the test cases for an inventory control system. 5. Execute the test cases against a client server or desktop application and identify the defects. 6. Test the performance of the e-commerce application. 7. Automate the testing of e-commerce applications using Selenium 					
TEXT BOOKS:					
<ol style="list-style-type: none"> 1. Srinivasan Desikan and Gopalaswamy Ramesh, “Software Testing – Principles and Practices”, Pearson Education, 2006. 2. Daniel Galin, “Software Quality Assurance”, Pearson Publication, 2009. 					

REFERENCE BOOKS:

1. Ilene Burnstein, "Practical Software Testing", Springer International Edition, 2003.
2. Edward Kit," Software Testing in the Real World – Improving the Process", Pearson Education, 1995.
3. Boris Beizer," Software Testing Techniques" – 2 nd Edition, Van Nostrand Reinhold, New York, 1990.
4. Aditya P. Mathur, "Foundations of Software Testing _ Fundamental Algorithms and Techniques", Dorling Kindersley (India) Pvt. Ltd., Pearson Education, 2008.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand the software testing process
CO2	To understand the various levels of testing
CO3	To learn and understand the various test design strategies
CO4	To understand the Software Quality Concepts.
CO5	To Understand Quality Standards.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	1	1	1	-	-	1	-	-	1	2	1	-	3
CO2	3	2	2	-	-	1	1	-	1	-	1	2	1	2	-	-
CO3	2	3	2	1	1	1	1	-	1	-	1	2	2	1	1	-
CO4	1	1	2	-	2	1	1	-	1	1	2	1	-	-	1	1
CO5	1	1	1	1	2	1	1	-	-	-	1	2	-	1	1	1

CS4521	APP DEVELOPMENT	L	T	P	C
(Common to ADS)		2	0	2	3
OBJECTIVES					
<ul style="list-style-type: none"> To learn development of native applications with basic GUI Components To develop cross-platform applications with event handling To develop applications with location and data storage capabilities To develop web applications with database access Deploy the mobile applications in marketplace for distribution 					
UNIT – I	INTRODUCTION TO MOBILE APPLICATION DEVELOPMENT	6			
Basics of Web and Mobile application development - Native App - Hybrid App - Cross-platform App - What is Progressive Web App - Responsive Web design					CO1
UNIT – II	NATIVE APP DEVELOPMENT USING JAVA	6			
Native Web App - Benefits of Native App - Scenarios to create Native App - Tools for creating Native App - Cons of Native App - Popular Native App Development Frameworks - Java & Kotlin for Android - Swift & Objective-C for Ios - Basics of React Native - Native Components – JSX – State – Props					CO2
UNIT – III	HYBRID APP DEVELOPMENT	6			
Hybrid Web App - Benefits of Hybrid App - Criteria for creating Native App - Tools for creating Hybrid App - Cons of Hybrid App - Popular Hybrid App Development Frameworks – Ionic - Apache Cordova					CO3
UNIT – IV	CROSS-PLATFORM APP DEVELOPMENT USING REACT-NATIVE	6			
What is Cross-platform App - Benefits of Cross-platform App - Criteria for creating Cross-platform App - Tools for creating Cross-platform App - Cons of Cross-platform App – Popular Cross - platform App Development Frameworks – Flutter – Xamarin - React-Native - Basics of React Native - Native Components – JSX – State – Props					CO4
UNIT – V	NON-FUNCTIONAL CHARACTERISTICS OF APP FRAMEWORKS	6			
Comparison of different App frameworks - Build Performance - App Performance - Debugging capabilities - Time to Market – Maintainability - Ease of Development - UI/UX - Reusability					CO5
Total Periods:				30	
PRACTICAL EXERCISES				Total Periods:	30
<ol style="list-style-type: none"> Using react native, build a cross platform application for a BMI calculator. Build a cross platform application for a simple expense manager which allows entering expenses and income on each day and displays category wise weekly income and expense. Develop a cross platform application to convert units from imperial system to metric system (km to miles, kg to pounds etc.,). Design and develop a cross platform application for day to day task (to-do) management. Design an android application using Cordova for a user login screen with username, password, reset button and a submit button. Also, include header image and a label. Use layout managers. Design and develop an android application using Apache Cordova to find and display the current location of the user. Write programs using Java to create Android application having Databases. <ul style="list-style-type: none"> For a simple library application. For displaying books available, books lend, book reservation. 					
Assume that student information is available in a database which has been stored in a database server.					
TEXT BOOKS					
<ol style="list-style-type: none"> Head First Android Development, Dawn Griffiths, O'Reilly, 3rd edition, 2021 Full Stack React Native: Create beautiful mobile apps with JavaScript and React Native, Anthony Accomazzo, Houssein Djirdeh, Sophia Shoemaker, Devin Abbott, Full Stack publishing, 5th edition., 2019. 					

REFERENCE BOOKS

1. Android Programming for Beginners, John Horton, Packt Publishing, 2nd Edition
2. Native Mobile Development by Shaun Lewis, Mike Dunn. 2019
3. React Native Cookbook, Daniel Ward, Packt Publishing, 2nd Edition, 2019.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop Native applications with GUI Components.
CO2	Develop hybrid applications with basic event handling.
CO3	Implement cross-platform applications with location and data storage capabilities.
CO4	Implement cross platform applications with basic GUI and event handling.
CO5	Develop web applications with cloud database access.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	2	3	-	-	-	1	1	2	1	2	3	3	2
CO2	2	1	3	2	2	-	-	-	3	2	2	3	3	2	1	2
CO3	2	2	2	1	2	-	-	-	1	1	1	1	1	1	2	2
CO4	1	3	1	1	3	-	-	-	1	1	3	2	1	3	1	2
CO5	1	1	3	1	3	-	-	-	1	1	2	1	3	2	1	2

IT4621	DEVELOPMENTS AND OPERATIONS (DevOps)	L	T	P	C	
	(Common to IT)	3	0	0	3	
OBJECTIVES						
<ul style="list-style-type: none"> To understand DevOps fundamentals. To understand the tangible and real benefits of DevOps. To understand DevOps culture. To understand Infrastructure Automation, Continuous Delivery, & Reliability Engineering To understand the Practices and tools used in DevOps. To understand DevOps emerging areas including DevOps security. 						
UNIT I	FUNDAMENTALS					9
DevOps: Definition, Values, Principles, Methodologies, Practices, Tools, Communication, Wall of confusion, Communication, Collaboration, Transition, Continuous improvement (Kaizen), Linux Commands.					CO1	
UNIT II	BUILDING BLOCKS					9
Communication and Collaboration, Continuous improvement, Automation and testing, Lean & Agile - Methodologies, Implementations, Build, Measure, Learn ITIL, ITSM, SDLC					CO2	
UNIT III	INFRASTRUCTURE AUTOMATION					9
Source control, Build and release management, Configuration management, Continuous integration and delivery, Monitoring and logging					CO3	
UNIT IV	CONTINUOUS DELIVERY					9
CI practices, CD pipeline, QA, CI tools, Securing CI/CD pipeline - DevSecOps, Development tools, inherit tools, Build tools, Deploy tools, Operation tools, Orchestration.					CO4	
UNIT V	RELIABILITY ENGINEERING					9
SRE basics, Practice - Release Engineering, Change Management, Fault tolerance and resilience, SLAs, Troubleshooting, Performance Engineering: Testing and validation, Scalability, Organization, Emerging areas: Cloud, Containers, Server-less, Security, Load balancing.					CO5	
Total Periods: 45						
TEXTBOOKS						
1. Gene Kim, Kevin Behr, George Spafford, “The Phoenix Project - a Novel IT, DevOps, and helping your Business Win”, 2018						
REFERENCE BOOKS						
<ol style="list-style-type: none"> Gary Gruver, Tommy Mouser, Leading the Transformation - Applying Agile and DevOps principles at scale, IT Revolution, Portland. Gene Kim, Jez Humble, Patrick Debois, John Willis, The DevOps Handbook - How to create world-class agility, reliability, and security in technology organizations”. Kenin, Gene, George, The Visible OPS Handbook - Implementing ITIL in 4 practical and auditable steps”. 						

COURSE OUTCOMES	
Upon completion of the course, students will be able to	
CO1	Explain the core concepts/principles of DevOps.
CO2	Experiment DevOps concepts by using various tools.
CO3	Outline the benefits of DevOps
CO4	Implement security across the entirety of the continuous integration and continuous delivery (CI/CD)
CO5	Create scalable and highly reliable software systems

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	-	-	1	-	-	-	-	1	-	1	2	2	1	2
CO2	-	1	1	-	2	-	-	-	-	-	1	2	1	2	1	1
CO3	-	1	-	2	2	-	-	-	-	1	2	1	2	-	2	1
CO4	1	1	-	-	2	-	-	-	-	1	1	2	2	2	2	2
CO5	1	2	2	-	2	-	-	-	-	-	1	2	2	2	2	2

AD4741	WEB SERVICES & API DESIGN	L	T	P	C	
		3	0	0	3	
OBJECTIVES						
<ul style="list-style-type: none"> To learn fundamentals of XML To provide an overview of Service Oriented Architecture and Web services and their importance To learn web services standards and technologies To learn Microservices with Spring Cloud 						
UNIT I	XML					9
XML document structure – Well-formed and valid documents – DTD – XML Schema – Parsing XML using DOM, SAX – XPath - XML Transformation and XSL – Xquery					CO1	
UNIT II	SERVICE ORIENTED ARCHITECTURE (SOA) BASICS					9
Characteristics of SOA, Benefits of SOA , Comparing SOA with Client-Server and Distributed architectures --- Principles of Service Orientation – Service layers					CO2	
UNIT III	WEB SERVICES (WS) AND STANDARDS					9
Web Services Platform – Service descriptions – WSDL – Messaging with SOAP – Service discovery – UDDI – Service-Level Interaction Patterns – Orchestration and Choreography					CO3	
UNIT IV	WEB SERVICES EXTENSIONS					9
WS-Addressing - WS-Reliable Messaging - WS-Policy – WS-Coordination – WS -Transactions - WS-Security – Example					CO4	
UNIT V	MICROSERVICES WITH SPRING CLOUD					9
Introduction to Microservices and Spring Cloud, Challenges, Architecture, Components –Spring Cloud Config Server –Docker and Microservices- Kubernetes with Microservice using Docker, Spring Boot and Spring Cloud					CO5	

Total Periods: 45

TEXT BOOKS					
<ol style="list-style-type: none"> Thomas Erl, “Service Oriented Architecture: Concepts, Technology, and Design”, Pearson Education, 2005 Sandeep Chatterjee and James Webber, “Developing Enterprise Web Services: An Architect’s Guide”, Prentice Hall, 2004 Jhon Carnell, “Spring Microservices in Action”.Manning Publication, Second Editions. 					

REFERENCE BOOKS					
<ol style="list-style-type: none"> James McGovern, Sameer Tyagi, Michael E Stevens, Sunil Mathew, “Java Web Services Architecture”, Elsevier, 2003. Ron Schmelzer et al. “ XML and Web Services”, Pearson Education, 2002. Frank P.Coyle, “XML, Web Services and the Data Revolution”, Pearson Education, 2002 					

COURSE OUTCOMES:
Upon completion of the course, students will be able to

CO1	Understand XML technologies
CO2	Understand service orientation, benefits of SOA
CO3	Understand web services and WS standards
CO4	Use web services extensions to develop solutions
CO5	Understand and apply microservice modeling with spring cloud for application development

MAPPING OF COs WITH POs AND PSOs																	
COs	POs												PSOs				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	-	
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	-	
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	-	
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	-	
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	-	

CS4851	UI/UX DESIGN	L	T	P	C	
(Common to ADS)		2	0	2	3	
OBJECTIVES						
<ul style="list-style-type: none"> Understand the definition and principles of UI/UX Design in order to design with intention. Achieve a deep understanding of the entire life-cycle of design—the process, purpose, and tools. Learn the basics of HCI (human-computer interaction) and the psychology behind user decision-making. Discover the industry-standard tools and specific project deliverables in UI/UX. Explain why you made design decisions, through presentations of assignments and your personal portfolio. 						
UNIT I	FOUNDATIONAL ELEMENTS OF UI/UX					6
User Interface Design (UI) -The Relationship Between UI and UX - Roles in UI/UX- A Brief Historical- Formal Elements of Interface Design- Design Before Design- Look and Feel-Language as a design tool-Active Elements of Interface Design- Static to Active-Functionality-Speed and Style-Composition and Structure-Composing the Elements of Interface Design					CO1	
UNIT II	USER EXPERIENCE DESIGN FOUNDATIONS					6
Ideation, Articulation, Development - Planning, Testing, Researching, Mapping - Mapping Content -Mapping Interaction -Non-Visual Paper Prototyping - Non-Visual User Testing -Look and Feel/Visual Research. What Goes Where: Getting real: Wireframes and Interfaces - Nielsen's Usability Heuristics - Consistency and Details - Wireframe Map - Visual Direction - Developing UI - Refining UI					CO2	
UNIT III	WEB DESIGN: STRATEGIES AND INFORMATION ARCHITECTURE					6
The User Experience Process - User-centric design - The UX Phases - Waterfall vs. Agile - Web vs. App. Determining Strategy: User Research - Inspiration - Analytics - User Needs and Client Needs - Target Audience - What is in and What is Out: Outlining Scope - Content and Functionality. The Sitemap: Introduction to Sitemaps - Information Architecture - Sitemap Concerns - annotated process - Elements - Treejack Introduction - Treejack Analysis					CO3	
UNIT IV	WEB DESIGNS: WIRE FRAMES TO PROTOTYPES					6
Introduction to Wireframes - Responsive Design: Introduction and Primary navigation - Secondary and utility navigation - Related content, inline links, indexes, and search - Wayfinding - Common Form Elements - Homepage Content Strategies - Examples of Homepage Content Strategies - Wireframing Tools. The Mockup Phase: Visual Mockups - Design Principles - Using whitespace to style a form - Web Fonts - Web Typography: Creating Visual Mockups. Putting it all Together: Clickable Prototypes - Invision - Exporting Assets - Importing Assets and Creating Hotspots - Hotspot Templates					CO4	
UNIT V	UI/UX DESIGN TOOLS					6
User Study- Interviews, writing personas: user and device personas, User Context, Building Low Fidelity Wireframe and High-Fidelity Polished Wireframe Using wireframing Tools, Creating the working Prototype using Prototyping tools, Sharing and Exporting Design					CO5	
					Total Periods: 30	
PRACTICAL EXERCISES					Total Periods: 30	
<ol style="list-style-type: none"> Designing a Responsive layout for a societal application. Exploring various UI Interaction Patterns. Developing an interface with proper UI Style Guides. 						

4. Developing Wireflow diagram for application using open-source software.
5. Exploring various open-source collaborative interface Platform.
6. Hands on Design Thinking Process for a new product.
7. Brainstorming feature for proposed product.
8. Defining the Look and Feel of the new Project.
9. Create a Sample Pattern Library for that product (Mood board, Fonts, Colors based on UI principles).
10. Identify a customer problem to solve.
11. Conduct end-to-end user research - User research, creating personas, Ideation process (User stories, Scenarios), Flow diagrams, Flow Mapping.
12. Sketch, design with popular tool and build a prototype and perform usability testing and identify improvements.

Total Periods: 30

TEXT BOOKS

1. Buxton, B., Sketching User Experiences: Getting the Design Right and the Right Design. Morgan Kaufmann, (2007)
2. Jesse James Garrett, The Elements of User Experience: User-centered Design for the Web, New Riders; 2 edition 2010.

REFERENCE BOOKS

1. Russ Unger, Carolyn Chandler, A Project Guide to UX Design: For User Experience Designers in the Field Orndin the Making, New Riders; 2nd Edition, 2012.
2. Don Norman, The Design of Everyday Things, Basic Books; 2 edition, 2013.
3. Everett N. McKay, UI is Communication: How to Design Intuitive, User Centered Interfaces by Focusing on Effective Communication, Morgan Kaufmann; Illustrated edition, 2013.
4. Dr. Erich Gamma, Ralph Johnson, Richard Helm and John Vlissides, Design Patterns: Elements of Reusable Object - Oriented Software, Pearson, 2008

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1	Summarize all stages of the UI/UX development process
CO2	Experiment with various visual design aspects
CO3	Theme the visual look and feel of the user experiences
CO4	Create effective and compelling screen-based experiences
CO5	Create exposure to wireframing and Prototyping software in the various UI/UX Design tools

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2	2
CO2	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2	2
CO3	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2	2
CO4	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2	2
CO5	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2	2

CS4861	PRINCIPLES OF PROGRAMMING LANGUAGES											L	T	P	C	
(Common to IT & ADS)											3	0	0	3		
OBJECTIVES																
<ul style="list-style-type: none"> To understand and describe syntax and semantics of programming languages To understand data, data types, and basic statements To understand call-return architecture and ways of implementing them To understand object-orientation, concurrency, and event handling in programming languages To develop programs in non-procedural programming paradigms 																
UNIT I	SYNTAX AND SEMANTICS														9	
Evolution of programming languages, describing syntax, context, free grammars, attribute grammars, describing semantics, lexical analysis, parsing, recursive - decent bottom - up parsing																
UNIT II	DATA TYPES AND BASIC STATEMENTS														9	
Names, variables, binding, type checking, scope, scope rules, lifetime and garbage collection, primitive data types, strings, array types, associative arrays, record types, union types, pointers and references, Arithmetic expressions, overloaded operators, type conversions, relational and boolean expressions , assignment statements , mixed mode assignments, control structures – selection, iterations, branching, guarded Statements																
UNIT III	SUBPROGRAMS AND IMPLEMENTATIONS														9	
Subprograms, design issues, local referencing, parameter passing, overloaded methods, generic methods, design issues for functions, semantics of call and return, implementing simple subprograms, stack and dynamic local variables, nested subprograms, blocks, dynamic scoping																
UNIT IV	OBJECT- ORIENTATION, CONCURRENCY, AND EVENT HANDLING														9	
Object – orientation, design issues for OOP languages, implementation of object, oriented constructs, concurrency, semaphores, Monitors, message passing, threads, statement level concurrency, exception handling, event handling																
UNIT V	FUNCTIONAL AND LOGIC PROGRAMMING LANGUAGES														9	
Introduction to lambda calculus, fundamentals of functional programming languages, Programming with Scheme, – Programming with ML- Introduction to logic and logic programming, – Programming with Prolog, multi - paradigm languages																
Total Periods: 45																
TEXT BOOKS																
<ol style="list-style-type: none"> Concepts of Programming Languages Robert. W. Sebesta 10/E, Pearson Education. Programming Language Design Concepts, D. A. Watt, Wiley Dreamtech, 2007. Programming Languages, 2nd Edition, A.B. Tucker, R. E. Noonan, TMH. 																
REFERENCE BOOKS																
<ol style="list-style-type: none"> Programming Languages, K. C. Louden, 2nd Edition, Thomson, 2003 Programming languages –Ghezzi, 3/e, John Wiley Programming Languages Design and Implementation – Pratt and Zelkowitz, Fourth Edition PHI/Pearson Education 																
COURSE OUTCOMES:																
Upon completion of the course, students will be able to																
CO1	Describe syntax and semantics of programming languages															
CO2	Explain data, data types, and basic statements of programming languages															
CO3	Design and implement subprogram constructs, Apply object - oriented, concurrency, and event handling programming constructs															
CO4	Develop programs in Scheme, ML, and Prolog															
CO5	Understand and adopt new programming languages															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	2	-	-	2	2	2	3	3	2	2
CO2	3	3	3	3	2	-	2	-	-	2	2	2	3	3	2	2
CO3	3	3	3	3	2	-	2	-	-	2	2	2	3	3	2	2
CO4	3	3	3	3	2	-	2	-	-	2	2	2	3	3	2	2
CO5	3	3	3	3	2	-	2	-	-	2	2	2	3	3	2	2

VERTICALS II
CLOUD COMPUTING & DATA CENTRE TECHNOLOGIES

CS4512	DISTRIBUTED SYSTEMS	L	T	P	C
	(Common to IT & CSE)	3	0	0	3

OBJECTIVES

- To understand the foundations of distributed systems.
- To learn issues related to clock Synchronization and the need for global state in distributed systems.
- To learn distributed mutual exclusion and deadlock detection algorithms.
- To understand the significance of agreement, fault tolerance and recovery protocols in Distributed Systems.
- To learn the characteristics of peer-to-peer and distributed shared memory systems.

UNIT – I	INTRODUCTION	9
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Introduction: Definition –Relation to computer system components –Motivation –Relation to parallel systems – Message-passing systems versus shared memory systems –Primitives for distributed communication –Synchronous versus asynchronous executions –Design issues and challenges. A model of distributed computations: A distributed program –A model of distributed executions –Models of communication networks –Models of process communications. Logical Time: A framework for a system of logical clocks –Scalar time –Vector time

CO1

UNIT – II	MESSAGE ORDERING & SNAPSHOTS	9
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Message ordering and group communication: Message ordering paradigms –Asynchronous execution with synchronous communication –Synchronous program order on an asynchronous system –Group communication – Causal order (CO) - Total order. Global state and snapshot recording algorithms: Introduction –System model and definitions – Cuts –Past and future cones of an event –Snapshot algorithms for FIFO channels

CO2

UNIT - III	DISTRIBUTED MUTEX & DEADLOCK	9
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Distributed mutual exclusion algorithms: Introduction – Preliminaries – Lamport’s algorithm – Ricart-Agrawala algorithm – Maekawa’s algorithm. Deadlock detection in distributed systems: Introduction – System model – Preliminaries – Models of deadlocks – Knapp’s classification – Mitchell and Merritt’s algorithm for the single resource model, Chandy-Misra-Haas algorithm for the AND model, Chandy-Misra-Haas algorithm for the OR model.

CO3

UNIT - IV	RECOVERY & CONSENSUS	9
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Checkpointing and rollback recovery: Introduction – Background and definitions – Issues in failure recovery – Checkpoint-based recovery – Log-based rollback recovery – Coordinated checkpointing algorithm – Algorithm for asynchronous checkpointing and recovery. Consensus and agreement algorithms: Problem definition – Overview of results – Agreement in a failure – free system – Agreement in synchronous systems with failures.

CO4

UNIT - V	P2P & DISTRIBUTED SHARED MEMORY	9
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Peer-to-peer computing and overlay graphs: Introduction – Data indexing and overlays – Chord – Content addressable networks. Distributed shared memory: Abstraction and advantages – Memory consistency models: Strict consistency, Sequential consistency, Causal consistency – Shared memory Mutual Exclusion.

CO5

Total Periods: 45

TEXT BOOKS

1. Kshemkalyani, Ajay D., and Mukesh Singhal. Distributed computing: principles, algorithms, and systems. Cambridge University Press, 2011.
2. George Coulouris, Jean Dollimore and Tim Kindberg —Distributed Systems Concepts and Design, Fifth Edition, Pearson Education, 2012.

REFERENCE BOOKS

1. Tanenbaum A.S., Van Steen M., —Distributed Systems: Principles and Paradigms, Pearson Education, 2007.

COURSE OUTCOMES:**Upon completion of the course, students will be able to**

CO1	To elucidate the foundations and issues of distributed systems.
CO2	To understand the various synchronization issues and global state for distributed systems.
CO3	To understand the Mutual Exclusion and Deadlock detection algorithms in distributed systems.
CO4	To describe the agreement protocols and fault tolerance mechanisms in distributed systems.
CO5	To describe the features of peer-to-peer and distributed shared memory systems.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	2	-	-	-	-	-	-	-	-	-	2	-	-	-
CO2	3	3	2	-	-	-	-	-	-	-	-	-	3	1	2	1
CO3	3	3	2	-	-	-	-	-	-	-	-	-	3	1	2	1
CO4	3	3	2	-	-	-	-	-	-	-	-	-	3	1	2	1
CO5	2	3	2	-	-	-	-	-	-	-	-	-	2	-	-	-

AD4522	CLOUD MANAGEMENT SECURITY	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> To understand the fundamental concepts of cloud computing To learn securely to store data in the cloud and managing virtual clusters. To monitor and manage mechanisms for cloud computing. To learn the broad set of legal issues that may require consideration in cloud computing 					
UNIT I	INTRODUCTION TO CLOUD COMPUTING	9			
Delivery models: Software as a Service (SaaS), Platform as a Service (PaaS), and Infrastructure as a Service (IaaS) - Cloud types (public, private, hybrid) - Explaining the Jericho Cloud Cube Model.					CO1
UNIT II	SECURITY CHALLENGES	9			
Introduction - Virtualization and multi-tenancy - Risk assessment for cloud migration - Unique SaaS challenges and Cloud Access Security Brokers (CASBs).					CO2
UNIT III	POLICY AND GOVERNANCE COMPLIANCE AND LEGAL CONSIDERATIONS	9			
Internal policy needs - Contract requirements for security - Service-level agreements - Governance models for the cloud - Compliance challenges for the cloud - Legal and geographic jurisdiction - Privacy concerns.					CO3
UNIT IV	RISK AUDIT ASSESSMENT AND INFRASTRUCTURE SECURITY FOR THE CLOUD	9			
Risk management - Auditing the cloud – Remote – Onsite - CloudAudit A6 - Patch and configuration management - Change management - Network and virtualization security - Application security for SaaS, PaaS, and IaaS.					CO4
UNIT V	DATA SECURITY IN THE CLOUD	9			
Encryption types and availability - Key management and encryption architectures - Data/information lifecycle – Retention – Disposal – Classification.					CO5
Total Periods: 45					
TEXT BOOKS					
<ol style="list-style-type: none"> 1. Raj Kumar Buyya , James Broberg, andrzej Goscinski, —Cloud Computing, Wiley 2013 2. Raj Kumar buyya, Christian Vecchiola, —Mastering Cloud Computing, 2013. 3. Arshdeep Bahga, Vijay Madisetti, —Cloud Computing, University Press, 2014 4. Dave shackleford, —Virtualization Security, SYBEX a wiley Brand 2013. 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> 1. Mark C. Chu-Carroll —Code in the Cloud, CRC Press, 2011. 2. K Chandrasekharan —Essentials of cloud computing, CRC Press, 2015. 3. John W. Rittinghouse, James Ransome, —Cloud Computing, CRC Press, 2009 4. Mather, Kumaraswamy and Latif, —Cloud Security and Privacy, OREILLY 2011. 					

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Define the basic cloud concepts.
CO2	Explain the security challenges in cloud.
CO3	Define cloud policy and governance, compliance and legal considerations
CO4	Classify risk, audit, assessment and infrastructure security in cloud.
CO5	Describe the importance of data security in cloud.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2

CS4632	DATA WAREHOUSING AND DATA MINING	L	T	P	C	
(Common to IT & CSE)		3	0	0	3	
OBJECTIVES						
<ul style="list-style-type: none"> Identifying necessity of Data Mining and Data Warehousing for the society. Familiar with the process of data analysis, identifying the problems, and choosing the relevant models and algorithms to apply. Develop skill in selecting the appropriate data mining algorithm for solving practical problems. Develop ability to design various algorithms based on data mining tools. Create further interest in research and design of new Data Mining techniques and concepts. 						
UNIT I	DATA WAREHOUSING					9
Introduction to Data warehouse, Differences between OLAP and OLTP, A Multi-dimensional data model- Star, Snow flake and Fact constellation schemas, Measures, Concept hierarchy, OLAP Operations in the Multidimensional Data Model, Data warehouse architecture- A three tier Data warehouse architecture, Data warehouse Back-End Tools and Utilities, Metadata Repository, types of OLAP servers, Data warehouse Implementation, Data Warehouse models- Enterprise warehouse.					CO1	
UNIT II	DATA MINING					9
Introduction, what is Data Mining, Definition, Knowledge Discovery in Data (KDD), Kinds of data bases, Data mining functionalities, Classification of data mining systems, Data mining task primitives, Data Preprocessing: Data cleaning, Data integration and transformation, Data reduction, Data discretization and Concept hierarchy.					CO2	
UNIT III	ASSOCIATION RULE MINING					9
Association Rules: Problem Definition, Frequent item set generation, The APRIORI Principle, support and confidence measures, association rule generation; APRIORI algorithm-FP-Growth Algorithms, Compact Representation of Frequent item Set-Maximal Frequent item set, closed frequent item set.					CO3	
UNIT IV	CLASSIFICATION AND PREDICTION					9
Issues Regarding Classification and Prediction, Classification by Decision Tree Induction, Bayesian Classification, Classification by Back propagation, Classification Based on Concepts from Association Rule Mining, Other Classification Methods, Prediction, Classifier Accuracy.					CO4	
UNIT V	CLUSTERING					9
Types of data, categorization of major clustering methods, K-means partitioning methods, hierarchical methods, density based methods, grid based methods, model based clustering methods, outlier analysis-Mining Complex Types of Data: Multi-dimensional Analysis and Descriptive Mining of Complex, Data Objects, Mining Spatial Databases, Mining Multimedia Databases, Mining Time-Series and Sequence Data, Mining Text Databases, Mining the World Wide Web.					CO5	
Total Periods: 45						
TEXT BOOKS						
<ol style="list-style-type: none"> Jiawei Han, Micheline Kamber, "Data Mining-Concepts and techniques", Morgan Kaufmann Publishers, Elsevier, 2nd Edition, 2006 Alex Berson, Stephen J. Smith, "Data warehousing Data mining and OLAP", Tata McGraw- Hill, 2nd Edition, 2007 						

REFERENCE BOOKS

1. Arum K Pujari, "Data Mining Techniques", 3rd Edition, Universities Press, 2005
2. Pualraj Ponnaiah, Wiley, "Data Warehousing Fundamentals", Student Edition, 2004.
3. Ralph Kimball, Wiley, "The Data warehouse Life Cycle Toolkit", Student Edition, 2006

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Learn data warehouse principles and find the differences between relational Databases and data warehouse
CO2	Understand Data Mining concepts and knowledge discovery process
CO3	Illustrate the concept of Apriori algorithm for finding frequent items and generating association rules.
CO4	Understand the decision tree construction classification problem and prediction
CO5	Understand the Cluster and Analysis

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	1	1	2	3	2	1	1	2	3	3	2	3	2	1	2
CO2	2	2	2	1	2	2	2	1	2	2	2	3	3	2	2	2
CO3	2	3	2	2	3	2	1	1	2	3	3	2	3	2	3	2
CO4	2	3	2	1	2	1	1	1	2	2	3	3	3	2	3	2
CO5	2	3	2	2	2	2	2	2	2	2	3	3	3	2	3	2

CS4742	INFORMATION MANAGEMENT	L	T	P	C
(Common to CSE & IT)		3	0	0	3

OBJECTIVES

- To know the functions of Information systems.
- The understand the Technologies used in Information Management.
- To analyze IT Project Management.
- To understand Leading the information system function.
- To know about ethical issues and challenges.

UNIT – I	INTRODUCTION	9
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Data, Information, Information System, evolution, types based on functions and hierarchy, Enterprise and functional information systems.	CO1
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UNIT – II	INFORMATION TECHNOLOGIES	9
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Computer hardware: Computer systems, computer peripherals - Computer Software: Application Software, System Software - Data Resource Management: Technical foundations of database management, Managing Data Resources – Telecommunications and Networks: The networked enterprise, Telecommunications Networks alternatives.	CO2
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UNIT - III	IT PROJECT MANAGEMENT	9
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IT Portfolio Management- Project management Roles- Project Initiation – Project Planning: Scheduling, budgeting, Staffing, Planning documents, Project Execution and control, Managing Project Risks, Managing Business Change, Project Cloning.	CO3
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UNIT - IV	LEADING THE INFORMATION SYSTEM FUNCTION	9
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IS Organization Responsibilities and Governance, Managing IT Service Delivery, Managing IT Applications, Managing IT Human Resources, Managing the Business/IT Relationship, Measuring Overall IS Performance.	CO4
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UNIT - V	MANAGEMENT CHALLENGES	9
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Security and Ethical challenges: Security and Ethical, and Societal Challenges of IT, Security Management of Information Technology - Enterprise and Global Management of Information Technology: Managing Information Technology, Managing Global IT.	CO5
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Total Periods: 45

TEXT BOOKS:

1. Managing Information Technology (7th Edition) by Carol V. Brown, Daniel W. DeHayes, Jeffrey Slater, Wain right E. Martin.
2. Kenneth C. Laudon and Jane P Laudon, Management Information Systems – Managing the Digital Firm, 15 th edition, 2018.

REFERENCE BOOKS:

1. Robert Schultheis and Mary Sumner, Management Information Systems – The Manager’ s View, Tata McGraw Hill, 2008.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the functions of Information System.
CO2	Understand the Technologies used in Information Management
CO3	Apply analysis techniques for Project Management.
CO4	Understand leading Information function
CO5	Gains Knowledge on ethical issues and challenges.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	1	1	1	1	3	2	1	2	3	2	3	3	3	2	2
CO2	3	2	3	2	2	3	2	2	2	3	3	3	3	3	3	2
CO3	3	3	3	2	2	3	3	2	3	3	3	3	3	3	3	2
CO4	3	1	1	2	2	2	1	2	3	3	3	3	3	3	3	2
CO5	3	2	3	3	3	3	2	3	3	2	3	3	3	3	3	2

AD4852	PARALLEL COMPUTING												L	T	P	C
													3	0	0	3
OBJECTIVES																
<ul style="list-style-type: none"> To understand the development of parallel and massively parallel systems. To understand the challenges in heterogeneous processing systems. To Use shared programming models for parallel programs. To learn to program heterogeneous systems. To learn to provide effective parallel solutions for GPGPU architectures. 																
UNIT I	PARALLEL COMPUTING BASICS															9
Importance of Parallelism – Processes, Tasks and Threads – Modifications to von-Neumann model – ILP – TLP – Parallel Hardware – Flynn’s Classification – Shared Memory and Distributed Memory Architectures – Cache Coherence – Parallel Software – Performance – Speedup and Scalability – Massive Parallelism – GPUs – GPGPUs.																CO1
UNIT II	SHARED MEMORY PROGRAMMING WITH OPENMP															9
OpenMP Program Structure – OpenMP Clauses and Directives – Scheduling Primitives – Synchronization Primitives – Performance Issues with Caches – Case Study – Tree Search.																CO2
UNIT III	PROGRAMMING GPUS															9
GPU Architectures – Data Parallelism – CUDA Basics – CUDA Program Structure – Threads, Blocks, Grids – Memory Handling.																CO3
UNIT IV	PROGRAMMING WITH CUDA															9
Parallel Patterns – Convolution – Prefix Sum – Sparse matrix – Vector Multiplication – Imaging Case Study.																CO4
UNIT V	OTHER GPU PROGRAMMING PLATFORMS															9
Introduction to OpenCL – OpenACC – C++AMP – Thrust – Programming Heterogeneous Clusters – CUDA and MPI.																CO5
Total Periods: 45																
TEXT BOOKS																
<ol style="list-style-type: none"> Peter Pacheco, “Introduction to Parallel Programming”, Morgan Kauffman, 2011. David B. Kirk, Wen–mei W. Hwu, “Programming Massively Parallel Processors”, Third Edition, Morgan Kauffman, 2016. 																
REFERENCE BOOKS																
<ol style="list-style-type: none"> Shane Cook, “CUDA Programming – A Developers Guide To Parallel Computing with GPUs”, Morgan Kauffman, 2013. B.R. Gaster, L. Howes, D.R. Kaeli, P. Mistry, D. Schaa, “ Heterogeneous Computing with OpenCL 2.0”, Morgan Kauffman, 2015. 																
COURSE OUTCOMES																
Upon completion of the course, students will be able to																
CO1	Identify and Choose the right parallel processing paradigm for a given problem.															
CO2	Write parallel programs using OpenMP															
CO3	Devise solutions for an application on a heterogeneous multi-core platform.															
CO4	Program GPUs using CUDA / OpenCL.															
CO5	Compare characteristics of and evaluate different GPU programming platforms.															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	2	2	-	-	-	2	2	2	3	2	2	2
CO2	3	3	3	2	2	2	-	-	-	2	2	2	3	2	2	2
CO3	3	3	3	2	2	2	-	-	-	2	2	2	3	2	2	2
CO4	3	3	3	2	2	2	-	-	-	2	2	2	3	2	2	2
CO5	3	3	3	2	2	2	-	-	-	2	2	2	3	2	2	2

AD4862	CLOUD COMPUTING												L	T	P	C
													3	0	0	3
OBJECTIVES																
<ul style="list-style-type: none"> To understand the concept of cloud computing. To learn about the concept of cloud and utility computing. To have knowledge on the various issues in cloud computing. To appreciate the emergence of cloud as the next generation computing paradigm. 																
UNIT I	INTRODUCTION												9			
Introduction to Cloud Computing– Definition of Cloud– Evolution of Cloud Computing- Roots of Cloud Computing– Desired Features of Cloud Computing– Benefits and Disadvantages of Cloud Computing- On-demand provisioning.													CO1			
UNIT II	VIRTUALIZATION												9			
Introduction to Virtualization Technology– Service Oriented Architecture- Web Services– Load Balancing and Virtualization- Hypervisor– Seven Layers of Virtualization - Types of Virtualization – Server, Desktop, and Application Virtualization.													CO2			
UNIT III	CLOUD ARCHITECTURE, SERVICES AND STORAGE												9			
NIST Cloud Computing Reference Architecture– Public, Private and Hybrid Clouds – IaaS – PaaS – SaaS– Architectural Design Challenges– Cloud Storage - Storage-as-a-Service -S3- Advantage of Cloud Storage, MongoDB.													CO3			
UNIT IV	RESOURCE MANAGEMENT AND SECURITY IN CLOUD												9			
Inter Cloud Resource Management– Resource Provisioning Methods– Security Overview – Cloud SecurityChallenges–DataSecurity–ApplicationSecurity–VirtualMachineSecurity.													CO4			
UNIT V	CLOUD ADVANCEMENT TECHNOLOGIES												9			
Google App Engine(GAE) – GAE Architecture – Functional Modules of GAE- Dockers- AWS- Kubernetes-Pods-Container-container-Hadoop – MapReduce – Oracle Virtual box-Cloud Software Environments- – Eucalyptus – Open Nebula.													CO5			
Total Periods: 45																
TEXT BOOKS																
<ol style="list-style-type: none"> Kai Hwang, Geoffrey C. Fox, Jack G. Dongarra, “Distributed and Cloud Computing, From Parallel Processing to the Internet of Things”, Morgan Kaufmann Publishers, 2012. RajkumarBuyya, Christian Vecchiola, S. ThamaraiSelvi, —Mastering Cloud Computing, Tata Mcgraw Hill, 2013. Rittinghouse, John W., and James F. Ransome, “Cloud Computing: Implementation, Management, And Security”, CRC Press, 2017 																
REFERENCE BOOKS																
<ol style="list-style-type: none"> Toby Velte, Anthony Velte, Robert Elsenpeter, “Cloud Computing – A Practical Approach, Tata Mcgraw Hill, 2009. George Reese, “Cloud Application Architectures: Building Applications and Infrastructure in the Cloud: Transactional Systems for EC2 and Beyond (Theory in Practice), O’Reilly, 2009. 																
COURSE OUTCOMES																
Upon completion of the course, students will be able to																
CO1	Articulate the main concepts, key technologies, strengths and limitations of cloud computing.															
CO2	Learn the key and enabling technologies that help in the development of cloud.															
CO3	Develop the ability to understand and use the architecture of compute and storage cloud, service and delivery models.															
CO4	Explain the core issues of cloud computing such as resource management and security.															
CO5	Be able to install and use current cloud technologies and Choose the appropriate technologies and approaches for implementation and use of cloud.															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2

VERTICAL III
CYBER SECURITY & DATA PRIVACY

CS4513	SOCIAL NETWORK SECURITY (Common to IT & CSE)	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> • To understand the concept of semantic web and related applications • To explain Privacy and Security issues in Social Networking • To explain the data extraction and mining in web social networks • To discuss the prediction of human behavior in social web and related communities • To describe the Access Control, Privacy and Security management of social networks 					
UNIT – I	SOCIAL NETWORKING FUNDAMENTALS	6			
Introduction to Semantic Web: Limitations of current Web - Development of Semantic Web - Emergence of the Social Web - Social Network analysis: Development of Social Network Analysis - Measures in network analysis - Web-based networks – Historical overview of privacy and security, Major Paradigms for understanding privacy and security					CO1
UNIT – II	SECURITY ISSUES IN SOCIAL NETWORK	6			
The evolution of privacy and security concerns with networked technologies Contextual influences on privacy attitudes and behaviors - Anonymity in a networked world - Role of ontology in the Semantic Web: Ontology-based knowledge Representation - Ontology languages for the Semantic Web					CO2
UNIT – III	EXTRACTION AND MINING IN SOCIAL NETWORK	6			
Extraction of Web Community from a Series of Web Archive - Detecting communities in social networks - Definition of community - Evaluating communities - Methods for community detection and mining - Applications of community mining algorithms - Tools for detecting communities social network infrastructures – Big data and Privacy					CO3
UNIT – IV	HUMAN BEHAVIOUR AND PRIVACY ISSUES	6			
Understanding and predicting human behavior for social communities - User data management - Inference and Distribution - Enabling human experiences - Reality mining - Context - Awareness - Privacy in online social networks - Trust in online environment - Attack spectrum and countermeasures – Neo4j – Nodes – Relationships – Properties					CO4
UNIT – V	ACCESS CONTROL, PRIVACY AND IDENTITY MANAGEMENT	6			
Access control requirements for Social Network - Access Control Strategies - Role-based Access Control – Host - Storage and Network Access Control – Firewalls – Authentication and Authorization in Social Network - Identity & Access Management - Single Sign-on - Identity Federation - Identity providers and service consumers - The role of Identity provisioning					CO5
Total Periods:					30
PRACTICAL EXERCISES:					Total Periods: 30
<ol style="list-style-type: none"> 1. Design own social media application 2. Create a Network model using Neo4j 3. Read and write Data from Graph Database 4. Find “Friend of Friends” using Neo4j 5. Implement secure search in social media 6. Create a simple Security & Privacy detector 					
TEXT BOOKS					
<ol style="list-style-type: none"> 1. Peter Mika, “Social Networks and the Semantic Web”, First Edition, Springer, 2007. 2. Borko Furht, “Handbook of Social Network Technologies and Applications”, 1st Edition, Springer, 2010. 					

REFERENCE BOOKS

1. GuandongXu, Yanchun Zhang and Lin Li, “Web Mining and Social Networking – Techniques and Applications”, First Edition, Springer, 2011.
2. Easley D. Kleinberg J., Networks, Crowds, and Markets – Reasoning about a Highly Connected World, Cambridge University Press, 2010.
3. Max Chevalier, Christine Julien and Chantal Soulé-Dupuy, “Collaborative and Social Information Retrieval and Access: Techniques for Improved user Modelling”, IGI Global Snippet, 2009.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop semantic web-related applications
CO2	Address privacy and security issues in social networks
CO3	Explain the data extraction and mining of social networks
CO4	Predict human behaviour in social web and related communities
CO5	Describe the applications of social networks

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	1	1	1	1	1	3	1	2	1	1	1	1
CO2	3	3	2	2	1	1	1	1	1	3	2	2	1	1	1	1
CO3	3	3	3	2	2	1	2	2	1	3	2	3	1	1	1	1
CO4	3	3	2	2	1	1	1	1	1	3	1	2	1	1	1	1
CO5	3	3	2	2	3	3	2	1	1	3	3	3	3	3	3	3

CS4523	INFORMATION SECURITY			L	T	P	C	
(Common to IT & CSE)			3	0	0	3		
OBJECTIVES								
<ul style="list-style-type: none"> To understand the basics of Information Security To know the legal, ethical and professional issues in Information Security To know the aspects of risk management To focus on physical security and understand the access models. To highlight the salient features of implementation and maintenance of security. 								
UNIT – I	INTRODUCTION						9	
History - What is Information Security? - Critical Characteristics of Information, NSTISSC Security Model, Components of an Information System, Securing the Components, Balancing Security and Access, The SDLC, The Security SDLC.						CO1		
UNIT – II	SECURITY INVESTIGATION						9	
Need for Security, Business Needs, Threats, Attacks, Legal, Ethical and Professional Issues - An Overview of Computer Security - Access Control Matrix, Policy-Security policies, Confidentiality policies, Integrity policies and Hybrid policies.						CO2		
UNIT - III	SECURITY ANALYSIS						9	
Risk Management: Identifying and Assessing Risk, Assessing and Controlling Risk - Systems: Access Control Mechanisms, Information Flow and Confinement Problem						CO3		
UNIT - IV	SECURITY ANALYSIS AND PHYSICAL SECURITY						9	
Security Technology - Access Controls, Firewalls and VPNs- Intrusion Detection and prevention systems. Physical Security -Introduction-Physical access controls - Fire Security and safety-Failure of supporting utilities and structural collapse - Interception of Data-Remote computing security.						CO4		
UNIT - V	INFORMATION SECURITY IMPLEMENTATION AND MAINTENANCE						9	
Information security project management-technical aspects of implementation-non technical aspects of implementation- Positioning and staffing the security function. Security Management Maintenance Models-Digital Forensics.						CO5		
Total Periods:						45		
TEXT BOOKS								
<ol style="list-style-type: none"> Michael E. Whitman and Herbert J. Mattord, Principles of Information Security, 6th Edition, Cengage Learning, 2017. John R.Vacca, Computer and Information Security Handbook”, 3rd Edition, Morgan Kaufmann Publishers,2017. 								
REFERENCE BOOKS								
<ol style="list-style-type: none"> Jason Andress, The Basics of Information Security, 2nd edition, Syngress Press, Elsevier Publications, 2014. Micki Krause, Harold F. Tipton, “Handbook of Information Security Management”, Vol 1-3 CRC Press LLC, 2004. Stuart McClure, Joel Scrambray, George Kurtz, “Hacking Exposed”, Tata McGraw- Hill, 2003 Matt Bishop, “Computer Security Art and Science”, Pearson/PHI, 2002. 								
COURSE OUTCOMES								
Upon completion of the course, students will be able to								
CO1	Understand the ways to develop a secure model							
CO2	Illustrate the legal, ethical and professional issues in information security							
CO3	Demonstrate the aspects of risk management.							
CO4	Emphasize the relationship between information security and physical security							
CO5	Enumerate the organizational considerations to be addressed in a project plan and describe the maintenance issues of security.							

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	2	-	-	-	-	-	2	2	2	3	3	1	1
CO2	1	1	2	2	-	2	2	2	-	2	2	2	2	1	2	1
CO3	2	2	2	3	-	2	-	-	-	2	2	2	3	2	3	-
CO4	-	-	2	2	3	2	-	-	-	2	2	2	1	2	2	1
CO5	-	-	2	2	2	-	2	-	-	2	3	3	2	1	1	1

CS4633	CYBER FORENSICS	L	T	P	C
	(Common to IT & ADS)	3	0	0	3

OBJECTIVES

- To learn computer forensics
- To become familiar with forensics tools
- To learn to analyze and validate forensics data

UNIT I	INTRODUCTION TO COMPUTER FORENSICS	9
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Introduction to Traditional Computer Crime, Traditional problems associated with Computer Crime. Introduction to Identity Theft & Identity Fraud. Types of CF techniques - Incident and Incident response methodology - Forensic duplication and investigation. Preparation for IR:Creating response tool kit and IR team. - Forensics Technology and Systems –Understanding Computer Investigation – Data Acquisition.

CO1

UNIT II	EVIDENCE COLLECTION AND FORENSICS TOOLS	9
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Processing Crime and Incident Scenes – Working with Windows and DOS Systems. Current Computer Forensics Tools: Software/ Hardware Tools

CO2

UNIT III	ANALYSIS AND VALIDATION	9
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Validating Forensics Data – Data Hiding Techniques – Performing Remote Acquisition –Network Forensics – Email Investigations – Cell Phone and Mobile Devices Forensics

CO3

UNIT IV	ETHICAL HACKING	9
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Introduction to Ethical Hacking – Foot printing and Reconnaissance - Scanning Networks - Enumeration - System Hacking - Malware Threats - Sniffing

CO4

UNIT V	ETHICAL HACKING IN WEB	9
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Social Engineering - Denial of Service - Session Hijacking - Hacking Web servers – Hacking Web Applications – SQL Injection - Hacking Wireless Networks - Hacking Mobile Platforms

CO5

Total Periods: 45

TEXTBOOKS

1. Bill Nelson, Amelia Phillips, Frank Enfinger, Christopher Stuart, —Computer Forensics and Investigations, Cengage Learning, India Edition, 2016.
2. CEH official Certified Ethical Hacking Review Guide, Wiley India Edition, 2015

REFERENCE

1. John R.Vacca, —Computer Forensics, Cengage Learning, 2005
2. MarjieT.Britz, —Computer Forensics and Cyber Crime: An Introduction, 3rd Edition, Prentice Hall, 2013.
3. Ankit Fadia — Ethical Hacking Second Edition, Macmillan India Ltd, 2006
4. Kenneth C.Brancik —Insider Computer Fraud Auerbach Publications Taylor & Francis Group–2008.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the basics of computer forensics
CO2	Apply a number of different computer forensic tools to a given scenario
CO3	Analyze and validate forensics data
CO4	Identify the vulnerabilities in a given network infrastructure
CO5	Implement real-world hacking techniques to test system security

MAPPING BETWEEN COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	-	3	-	-	2	2	2	3	3	2	-
CO2	3	3	3	3	3	-	3	-	-	2	2	2	3	3	2	-
CO3	3	3	3	3	3	-	3	-	-	2	2	2	3	3	2	-
CO4	3	3	3	3	3	-	3	-	-	2	2	2	3	3	2	-
CO5	3	3	3	3	3	-	3	-	-	2	2	2	3	3	2	-

CS4743	CYBERCRIME AND COMPUTER ETHICS	L	T	P	C
(Common to CSE)		2	0	2	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To provide with an overview of crimes involving the use of computer technology and the internet. ❖ Understand various types of cyber crimes ❖ Examine current trends and tools in computer crime ❖ Discuss how computers pose challenge to traditional philosophical and ethical concepts. ❖ Helps students develop the moral reasoning ability to use computers in daily life ethically. 					
UNIT I	INTRODUCTION TO CYBERCRIME	6			
Introduction and Overview of Cyber Crime, Nature and Scope of Cyber Crime, Types of Cyber Crime: Social Engineering, Categories of Cyber Crime, Property Cyber Crime.					CO1
UNIT II	CYBER CRIME ISSUES	6			
Unauthorized Access to Computers, Computer Intrusions, White collar Crimes, Viruses and Malicious Code, Internet Hacking and Cracking, Virus Attacks, Pornography, Software Piracy, Intellectual Property, Mail Bombs, Exploitation, Stalking and Obscenity in Internet, Digital laws and legislation, Law Enforcement Roles and Responses.					CO2
UNIT III	CYBERCRIME: MOBILE AND WIRELESS DEVICES	6			
Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies and Measures in Mobile Computing Era, Laptops					CO3
UNIT IV	CYBERCRIME: TOOLS AND METHODS	6			
Proxy Servers and Anonymizers-Phishing-Password Cracking-Keyloggers and Spywares-Virus and Worms-Trojan Horses and Backdoors-Steganography-DoS and DDoS Attacks-SQL Injection-Buffer Overflow-Attacks on Wireless Networks					CO4
UNIT V	COMPUTER ETHICS	6			
Computer Ethics-Ethical Analysis- Impact of computer technology on freedom of expression- Privacy in the Internet age-Intellectual Property- Ethical use of computer systems- Ethical development of computer systems-Case Studies					CO5
Total Periods: 30					
PRACTICAL EXERCISES					
<ol style="list-style-type: none"> 1. Install Kali Linux on Virtual box 2. Explore Kali Linux and bash scripting 3. Perform open source intelligence gathering using Netcraft, Whois Lookups, DNS Reconnaissance, Harvester and Maltego 4. Understand the nmap command d and scan a target using nmap 5. Install metasploitable2 on the virtual box and search for unpatched vulnerabilities 6. Use Metasploit to exploit an unpatched vulnerability 7. Install Linus server on the virtual box and install ssh 8. Use Fail2banto scan log files and ban Ips that show the malicious signs 9. Launch brute-force attacks on the Linux server using Hydra. 10. Perform real-time network traffic analysis and data pocket logging using Snort. 					

TEXT BOOKS

1. Nina Godbole, Sunit Belapure, “Cyber Security: Understanding Cyber crimes, Computer Forensics and Legal Perspectives”, First Edition, Wiley India, 2011.
2. Thomas Halt, Adam M. Bossler and Kathryn C. Seigfried Spellar, “Cybercrime and Digital Forensics: An Introduction”, Routledge Taylor and Francis Group 2017.
3. Quinn, M. J. (2016). Ethics for the information age (7th ed.). Boston: Pearson Addison Wesley.
4. 2. Reynolds, G. W. (2018). Ethics in information technology (6th ed.). Boston, Mass: Thomson Course Technology.

REFERENCE BOOKS

1. Bernadette H Schell, Clemens Martin, “Cybercrime”, ABC – CLIO Inc, California, 2004
2. Schneider, G. P., & Evans, J. (2017). New perspectives on the internet: Comprehensive (10th ed.). Boston, Mass.: Course Technology/Cengage Learning.
3. Tavani, H. T. (2015). Ethics and technology: Controversies, Questions, and Strategies for Ethical Computing (5th ed.). Hoboken, NJ: Wiley.
4. Brinkman, B., & Sanders, A. F. (2013). Ethics in a Computing Culture. Boston, Mass.: Course Technology/Cengage Learning.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1	Understand the various ideas about cybercrime.
CO2	Describe the Cyber Crime Strategy.
CO3	Identify the Cyber Crime Investigation Methodology.
CO4	Identify the relationships between computer ethics and society
CO5	Explain and evaluate various ethical theories

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	1	1	-	-	-	1	1	2	3	2	2	1
CO2	3	3	2	2	1	1	-	-	-	1	1	2	3	2	2	1
CO3	3	3	2	2	1	1	-	-	-	1	1	2	3	2	1	1
CO4	3	3	2	2	1	1	-	-	-	-	1	2	3	3	1	2
CO5	3	3	2	2	1	1	-	-	-	-	1	2	3	2	2	1

CS4853		BIG DATA SECURITY											L	T	P	C																																																																																																																							
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OBJECTIVES																																																																																																																																							
<ul style="list-style-type: none"> To understand the significance of privacy, ethics in big data environment Analyzing the steps to secure big data To integrate the big data analytics in to the enterprise and its eco system To understand the security concerns of big-data 																																																																																																																																							
UNIT – I		INTRODUCTION TO BIG DATA													9																																																																																																																								
Defining Big Data Arrival of analytics - Big Data Reaches Deep - Obstacles Remain - Data Continue to Evolve - Realizing Value - The Case for Big Data - The Rise of Big Data Options - Beyond Hadoop - Big Data Sources Growing															CO1																																																																																																																								
UNIT – II		SECURITY, COMPLIANCE, AUDITING & PROTECTION													9																																																																																																																								
Pragmatic Steps to Securing Big Data - Classifying Data - Protecting Big Data Analytics - Big Data and Compliance - The Intellectual Property Challenge - Big Data: The Modern Era - Today, Tomorrow, and the Next Day - Changing.															CO2																																																																																																																								
UNIT - III		INTEGRATING BIG DATA ANALYTICS INTO THE ENTERPRISE													9																																																																																																																								
Strategic Plan for Technology Adoption - Standardize Practices for Soliciting Business User Expectations - Acceptability for Adoption: Clarify Go/No-Go Criteria - Prepare the Data Environment for Massive Scalability - Promote Data Reuse - Institute Proper Levels of Oversight and Governance - Provide a Governed Process for Mainstreaming Technology- Considerations for Enterprise Integration															CO3																																																																																																																								
UNIT - IV		SECURITY ANALYTICS I													9																																																																																																																								
Introduction to Security Analytics – Techniques in Analytics – Analysis in everyday life – Challenges in Intrusion and Incident Identification – Analysis of Log file – Simulation and Security Process.															CO4																																																																																																																								
UNIT - V		SECURITY ANALYTICS II													9																																																																																																																								
Access Analytics – Security Analysis with Text Mining – Security Intelligence – Security Breaches															CO5																																																																																																																								
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TEXT BOOKS:																																																																																																																																							
1. Frank Ohlhorst John Wiley & Sons, “Big Data Analytics: Turning Big Data into Big Money”, John Wiley & Sons, 2013.																																																																																																																																							
2. Mark Talabis, Robert McPherson, I Miyamoto and Jason Martin, “Information Security Analytics: Finding Security Insights, Patterns, and Anomalies in Big Data”Syngress Media, U.S., 2014.																																																																																																																																							
REFERENCE BOOKS:																																																																																																																																							
1. David Loshin, "Big data analytics: From Strategic planning to enterprise integration with tools, techniques, NoSQL, and Graph, Elsevier,2013.																																																																																																																																							
2. Behrouz A. Forouzan, “Cryptography and Network Security”, Tata McGraw Hill Education, 2nd Edition, 2010.																																																																																																																																							
3. Douglas R. Stinson , “Cryptography Theory and Practice” , Chapman & Hall/CRC, 3rd Edition, 2006.																																																																																																																																							
COURSE OUTCOMES:																																																																																																																																							
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CO5		Understand the security concept in text mining																																																																																																																																					
MAPPING OF COs WITH POs AND PSOs																																																																																																																																							
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">COs</th> <th colspan="12">POs</th> <th colspan="4">PSOs</th> </tr> <tr> <th>PO1</th> <th>PO2</th> <th>PO3</th> <th>PO4</th> <th>PO5</th> <th>PO6</th> <th>PO7</th> <th>PO8</th> <th>PO9</th> <th>PO10</th> <th>PO11</th> <th>PO12</th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td>-</td> <td>2</td> <td>3</td> <td>1</td> <td>2</td> <td>3</td> <td>-</td> <td>3</td> <td>3</td> <td>3</td> <td>-</td> <td>3</td> <td>3</td> <td>-</td> <td>3</td> <td>3</td> </tr> <tr> <td>CO2</td> <td>3</td> <td>3</td> <td>3</td> <td>2</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>-</td> <td>-</td> <td>3</td> <td>2</td> <td>3</td> <td>3</td> </tr> <tr> <td>CO3</td> <td>2</td> <td>3</td> <td>3</td> <td>2</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>-</td> <td>-</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> <tr> <td>CO4</td> <td>3</td> <td>3</td> <td></td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>-</td> <td>-</td> <td>-</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> <tr> <td>CO5</td> <td>-</td> <td>2</td> <td>3</td> <td>3</td> <td>3</td> <td>-</td> <td>3</td> <td>3</td> <td>3</td> <td>-</td> <td>-</td> <td>-</td> <td>3</td> <td>2</td> <td>3</td> <td>3</td> </tr> </tbody> </table>																		COs	POs												PSOs				PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	CO1	-	2	3	1	2	3	-	3	3	3	-	3	3	-	3	3	CO2	3	3	3	2	3	3	3	3	3	3	-	-	3	2	3	3	CO3	2	3	3	2	3	3	3	3	3	3	-	-	3	3	3	3	CO4	3	3		3	3	3	3	3	3	-	-	-	3	3	3	3	CO5	-	2	3	3	3	-	3	3	3	-	-	-	3	2	3	3
COs	POs												PSOs																																																																																																																										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4																																																																																																																							
CO1	-	2	3	1	2	3	-	3	3	3	-	3	3	-	3	3																																																																																																																							
CO2	3	3	3	2	3	3	3	3	3	3	-	-	3	2	3	3																																																																																																																							
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CO4	3	3		3	3	3	3	3	3	-	-	-	3	3	3	3																																																																																																																							
CO5	-	2	3	3	3	-	3	3	3	-	-	-	3	2	3	3																																																																																																																							

IT4743	ETHICAL HACKING											L	T	P	C	
												3	0	0	3	
OBJECTIVES																
<ul style="list-style-type: none"> To understand basics of ethical hacking concepts. To get exposure on different levels of vulnerabilities at system level To gain knowledge on the different hacking methods. To gain knowledge on malwares and protective laws against copyright infringements 																
UNIT I	ETHICAL HACKING BASICS											9				
Concept of ethical hacking and essential Terminologies - Types of hacking - Phases of Ethical hacking - Threat, Attack, Vulnerabilities, Target of Evaluation, Exploit - Benefits of Ethical Hacking, Limitations of Ethical Hacking.												CO1				
UNIT II	RECONAISSANCE AND PORT SCANNING											9				
Foot Printing & Reconnaissance: Introduction to foot printing, Use of foot printing, Types of foot printing, Understanding the information gathering process of the hackers, Tools used for the reconnaissance phase, Port Scanning - Introduction, using port scanning tools, ping sweeps, Scripting Enumeration – Windows Security basics– Enumeration Techniques.												CO2				
UNIT III	SYSTEM HACKING											9				
System Hacking: System hacking, Types of System hacking, hacking tools, Computer Hole, Hacking Process, Various methods of password cracking, Remote Password Guessing, Role of eavesdropping, Keystroke Loggers, Detection, Prevention and Removal, Sniffers: Introduction, Sniffer, Types of Sniffers, Active and Passive Sniffing, ARP Spoofing, ARP Poisoning, DNS Spoofing Techniques, MAC Flooding, Sniffing Countermeasures.												CO3				
UNIT IV	MALWARES AND PENETRATION TESTING											9				
Malware Attacks: Trojans, viruses and worms. Penetration Testing: Types of Penetration testing– Penetration testing methodologies– Penetration test tools.												CO4				
UNIT V	INTELLECTUAL PROPERTY RIGHTS											9				
Copy Right-Source of risks, Pirates, Internet Infringement, Fair Use, postings, Criminal Liability, First Amendments, Losing Data, Trademarks, Defamation, Privacy-Common Law Privacy, Constitutional law, Federal Statutes, Anonymity, Technology expanding privacy rights, Ethics, Legal Developments.												CO5				
Total Periods: 45																
TEXT BOOKS																
<ol style="list-style-type: none"> Matt Walker, "CEH-Certified Ethical Hackers Guide", 4th Edition, McGraw Hill Education, 2019 Michael Gregg, "Certified Ethical Hacker (CEH) Version 9 Cert Guide", 2nd Edition, Pearson Education, 2018 																
REFERENCE BOOKS																
<ol style="list-style-type: none"> Patrick Engebretson, "The Basics of Hacking and Penetration Testing: Ethical Hacking and Penetration Testing Made Easy", 2nd Edition, Syngress, Elsevier, 2013. Introduction to the Constitution of India, Durga Das Basu Prentice –Hall, 2008. Michael T. Simpson, "Hands-on Ethical Hacking & Network Defense", Course Technology, 2010 																
COURSE OUTCOMES																
Upon completion of the course, students will be able to:																
CO1	Understand ethical hacking, mechanisms to identify vulnerabilities/threats/attacks															
CO2	Application of tools to identify vulnerable entry points															
CO3	Understand various types of attacks and defence mechanisms															
CO4	Gain knowledge on the malicious codes attacking systems and perform penetration testing															
CO5	Gain knowledge on intellectual property rights and laws pertaining to it.															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO 2	PSO3	PSO4
CO1	-	2	1	2	-	1	-	3	-	-	-	2	-	2	1	3
CO2	1	2	2	3	3	2	-	-	-	2	-	2	2	2	2	-
CO3	2	2	3	3	3	2	-	-	-	-	-	3	2	3	3	-
CO4	1	2	2	3	3	2	-	-	-	2	-	2	2	2	2	-
CO5	-	2	2	2	-	2	2	3	-	-	-	2	-	-	-	3

VETRICAL IV
ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

AD4514	PATTERN RECOGNITION	L	T	P	C	
		3	0	0	3	
OBJECTIVES						
<ul style="list-style-type: none"> • To understand the concept of semantic web and related applications. • To learn knowledge representation using ontology. • To understand human behaviour in social web and related communities. • To learn visualization of social networks. 						
UNIT I	INTRODUCTION					9
Introduction to Semantic Web: Limitations of current Web - Development of Semantic Web - Emergence of the Social Web - Social Network analysis: Development of Social Network Analysis - Key concepts and measures in network analysis - Electronic sources for network analysis: Electronic discussion networks, Blogs and online communities - Web-based networks - Applications of Social Network Analysis					CO1	
UNIT II	MODELLING, AGGREGATING AND KNOWLEDGE REPRESENTATION					9
Ontology and their role in the Semantic Web: Ontology-based knowledge Representation - Ontology languages for the Semantic Web: Resource Description Framework - Web Ontology Language - Modelling and aggregating social network data: State-of-the-art in network data representation - Ontological representation of social individuals - Ontological representation of social relationships - Aggregating and reasoning with social network data - Advanced representations					CO2	
UNIT III	EXTRACTION AND MINING COMMUNITIES IN WEB					9
Extracting evolution of Web Community from a Series of Web Archive - Detecting communities in social networks - Definition of community - Evaluating communities - Methods for community detection and mining - Applications of community mining algorithms - Tools for detecting communities social network infrastructures and communities - Decentralized online social networks - Multi-Relational characterization of dynamic social network communities					CO3	
UNIT IV	PREDICTING HUMAN BEHAVIOUR AND PRIVACY ISSUES					9
Understanding and predicting human behaviour for social communities - User data management - Inference and Distribution - Enabling new human experiences - Reality mining - Context - Awareness - Privacy in online social networks - Trust in online environment - Trust models based on subjective logic - Trust network analysis - Trust transitivity analysis - Combining trust and reputation - Trust derivation based on trust comparisons - Attack spectrum and countermeasures.					CO4	
UNIT V	VISUALIZATION AND APPLICATIONS OF SOCIAL NETWORKS					9
Graph theory - Centrality - Clustering - Node-Edge Diagrams - Matrix representation - Visualizing online social networks, Visualizing social networks with matrix-based representations - Matrix and Node-Link Diagrams - Hybrid representations - Applications - Cover networks - Community welfare - Collaboration networks - Co-Citation networks					CO5	
Total Periods: 45						
TEXT BOOKS						
<ol style="list-style-type: none"> 1. Peter Mika, —Social Networks and the Semantic Web, First Edition, Springer 2007. 2. Borko Furht, —Handbook of Social Network Technologies and Applications, 1st Edition, Springer, 2010. 						

REFERENCE BOOKS

1. Guandong Xu ,Yanchun Zhang and Lin Li, —Web Mining and Social Networking – Techniques and applications, First Edition, Springer, 2011.
2. Dion Goh and Schubert Foo, —Social information Retrieval Systems: Emerging Technologies and Applications for Searching the Web Effectively, IGI Global Snippet, 2008.
3. Max Chevalier, Christine Julien and Chantal Soulé-Dupuy, —Collaborative and Social Information Retrieval and Access: Techniques for Improved user Modelling, IGI Global Snippet, 2009.
4. John G. Breslin, Alexander Passant and Stefan Decker, —The Social Semantic Web, Springer, 2009

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Develop semantic web related applications.

CO2 Represent knowledge using ontology.

CO3 Predict human behaviour in social web and related communities

CO4 Visualize social networks.

CO5 Develop various applications

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2	2

AD4524	NATURAL LANGUAGE PROCESSING	L	T	P	C	
		3	0	0	3	
OBJECTIVES						
<ul style="list-style-type: none"> To learn the fundamentals of natural language processing To understand word level and syntactic analysis. To understand the syntax analysis and parsing To understand the role of semantics of sentences and pragmatics To get knowledge about the machine translation 						
UNIT I	INTRODUCTION					9
Overview: Origins and challenges of NLP-Language and Grammar-Processing Indian Languages - NLP Applications-Information Retrieval. Language Modeling: Various Grammar- based Language Models-Statistical Language Model.					CO1	
UNIT II	WORD LEVEL ANALYSIS					9
Regular Expressions, Finite-State Automata – English Morphology, Transducers for lexicon and rules, Tokenization, Detecting and Correcting Spelling Errors, Minimum Edit Distance - Unsmoothed N-grams, Evaluating N-grams, Smoothing, Interpolation and Backoff -Words and Word Classes-Part-of Speech Tagging - Issues in PoS tagging – Hidden Markov and Maximum Entropy models.					CO2	
UNIT III	SYNTACTIC ANALYSIS					9
Context-Free Grammars, Grammar rules for English, Treebank, Normal Forms for grammar – Dependency Grammar – Syntactic Parsing, Ambiguity, Dynamic Programming parsing – Shallow parsing – Probabilistic CFG, Probabilistic CYK, Probabilistic Lexicalized CFGs – Feature structures, Unification of feature structures.					CO3	
UNIT IV	SEMANTICS AND PRAGMATICS					9
Requirements for representation, First-Order Logic, Description Logics – Syntax-Driven Semantic analysis, Semantic attachments – Word Senses, Relations between Senses, Thematic Roles, selection restrictions – Word Sense Disambiguation, WSD using Supervised, Dictionary & Thesaurus, Bootstrapping methods – Word Similarity using Thesaurus and Distributional methods.					CO4	
UNIT V	NATURAL LANGUAGE GENERATION AND MACHINE TRANSLATION					9
Natural Language Generation: Architecture of NLG Systems- Generation Tasks and Representations- Application of NLG. Machine Translation: Problems in Machine Translation- Characteristics of Indian Languages- Machine Translation Approaches-Translation involving Indian Languages.					CO5	
Total Periods: 45						
TEXT BOOKS						
<ol style="list-style-type: none"> Daniel Jurafsky, James H. Martin, “Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech Recognition”, Second Edition, Pearson Publication, 2014 Christopher Manning, “Foundations of Statistical Natural Language Processing”, MIT Press, 2009 Nitin Indurkha and Fred J. Damerau, ”Handbook of Natural Language Processing”, Second Edition, Chapman & Hall/CRC Press, 2010. 						
REFERENCE BOOKS						
<ol style="list-style-type: none"> Steven Bird, Ewan Klein and Edward Loper, “Natural Language Processing with Python”, First Edition, OReilly Media, 2009 Richard M Reese,” Natural Language Processing with Java”, First Edition, Packt Publishing,2015. 						

3. YoavGoldberg, GraemeHirst, “Neural Network Methods for Natural Language Processing - Synthesis Lectures on Human Language Technologies”, Morgan and Claypool Life Sciences, 2017.
4. Deepti Chopra, Nisheeth JoshiIiti Mathur, “Mastering Natural Language Processing with Python”, First Edition, Packt Publishing Limited, 2016
5. Mohamed ZakariaKurdi “Natural Language Processing and Computational Linguistics 1: Speech, Morphology and Syntax”, First Edition, ISTE Ltd. Wiley, 2016

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To tag a given text with basic Language features
CO2	To design an innovative application using NLP components
CO3	To implement a rule-based system to tackle morphology/syntax of a language
CO4	To design a tag set to be used for statistical processing for real-time applications
CO5	To apply NLG and machine translation

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	1	1	2	3	2	1	1	2	3	3	2	3	2	1	2
CO2	2	2	2	1	2	2	2	1	2	2	2	3	3	2	2	2
CO3	2	3	2	2	3	2	1	1	2	3	3	2	3	2	3	2
CO4	2	3	2	1	2	1	1	1	2	2	3	3	3	2	3	2
CO5	2	3	2	2	2	2	2	2	2	2	3	3	3	2	3	2

AD4644	COGNITIVE SYSTEMS												L	T	P	C
													3	0	0	3
OBJECTIVES																
<ul style="list-style-type: none"> To provide an understanding of the central challenges in realizing aspects of human cognition. To provide a basic exposition to the goals and methods of human cognition. To develop algorithms that use AI and machine learning along with human interaction and feedback to help humans make choices/decisions. To support human reasoning by evaluating data in context and presenting relevant findings along with the evidence that justifies the answers. 																
UNIT I	INTRODUCTION TO COGNITIVE SCIENCE															9
Understanding Cognition, IBM's Watson, Design for Human Cognition, Augmented Intelligence, Cognition Modeling Paradigms: Declarative/ logic-based computational cognitive modeling, connectionist models of cognition, Bayesian models of cognition, a dynamical systems approach to cognition.															CO1	
UNIT II	MODELS															9
Cognitive Models of memory and language, computational models of episodic and semantic memory, Modeling psycholinguistics.															CO2	
UNIT III	COGNITIVE MODELING															9
modeling the interaction of language, memory and learning, Modeling select aspects of cognition classical models of rationality, symbolic reasoning and decision making.															CO3	
UNIT IV	INDUCTIVE GENERALIZATION															9
Formal models of inductive generalization, causality, categorization and similarity, the role of analogy in problem solving, Cognitive Development Child concept acquisition. Cognition and Artificial cognitive architectures such as ACT-R, SOAR, OpenCog, CopyCat, Memory Networks.															CO4	
UNIT V	APPLICATION															9
DeepQA Architecture, Unstructured Information Management Architecture (UIMA), Structured Knowledge, Business Implications, Building Cognitive Applications, Application of Cognitive Computing and Systems															CO5	
Total Periods: 45																
TEXT BOOKS																
<ol style="list-style-type: none"> Formal Approaches in Categorization by Emmanuel M. Pothos, Andy J. Wills, Cambridge University Press,2012. Cognition, Brain and Consciousness: Introduction to Cognitive Neuroscience by Bernard J. Bears, Nicole M. Gage, Academic Press,2013. Cognitive Computing and Big Data Analytics by Hurwitz, Kaufman, and Bowles, Wiley,2012. 																
REFERENCE BOOKS																
1. The Cambridge Handbook of Computational Psychology by Ron Sun (ed.), Cambridge University Press,2008.																
COURSE OUTCOMES																
Upon completion of the course, students will be able to																
CO1	Understand what cognitive computing and it's models															
CO2	Understand how it differs from traditional approaches.															
CO3	Plan and use the primary tools associated with cognitive computing.															
CO4	Plan and execute a project that leverages cognitive computing.															
CO5	Understand and develop the business implications of cognitive computing.															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	
CO1	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2	
CO2	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2	
CO3	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2	
CO4	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2	
CO5	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2	

AD4744	EXPERT SYSTEMS												L	T	P	C
(Common to IT and CSE)												3	0	0	3	
OBJECTIVES																
<ul style="list-style-type: none"> Understand the basic techniques of artificial intelligence. Understand the Non-monotonic reasoning and statistical reasoning. 																
UNIT I	INTRODUCTION TO AI													9		
Introduction to AI programming languages, Blind search strategies, Breadth-first – Depth-first – Heuristic search techniques Hill Climbing – Best first – A Algorithms AO* algorithm – game trees, Minimax algorithms, game playing – Alpha-beta pruning.																
UNIT II	KNOWLEDGE REPRESENTATION													9		
Knowledge representation issues predicate logic – logic programming Semantic nets- frames and inheritance, constraint propagation; Representing Knowledge using rules, Rules-based deduction systems.																
UNIT III	EXPERT SYSTEMS													9		
Introduction to Expert Systems, Architecture of expert systems, Representation and organization of knowledge, Basics characteristics, and types of problems handled by expert systems.																
UNIT IV	EXPERT SYSTEM TOOLS													9		
Expert System Tools: Techniques of knowledge representations in expert systems, knowledge engineering, system-building aids, support facilities, stages in the development of expert systems.																
UNIT V	BUILDING AN EXPERT SYSTEM													9		
Building an Expert System: Expert system development, Selection of the tool, Acquiring Knowledge, Building process. Problems with Expert Systems: Difficulties, common pitfalls in planning, dealing with domain experts, difficulties during development.																
Total Periods: 45																
TEXT BOOKS																
<ol style="list-style-type: none"> Elain Rich and Kevin Knight, “Artificial Intelligence”, Tata McGraw-Hill, New Delhi. Waterman D.A., “A Guide to Expert Systems”, Addison Wesley Longman. 																
REFERENCE BOOKS																
<ol style="list-style-type: none"> Stuart Russel and other Peter Norvig, “Artificial Intelligence – A Modern Approach”, PrenticeHall. Patrick Henry Winston, “Artificial Intelligence”, Addison Wesley. Patterson, Artificial Intelligence & Expert System, Prentice Hall India, 1999. Hayes-Roth, Lenat, and Waterman: Building Expert Systems, Addison Wesley. Weiss S.M. and Kulikowski C.A., “A Practical Guide to Designing Expert Systems”, Rowman & Allanheld, New Jersey. 																
COURSE OUTCOMES																
Upon completion of the course, students will be able to																
CO1	Apply the basic techniques of artificial intelligence															
CO2	Understand knowledge representation techniques															
CO3	Discuss the architecture of an expert system and its tools															
CO4	Understand the importance of building expert systems															
CO5	Understand various problems with expert systems															
MAPPING OF COs WITH POs AND PSOs																
COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	-	2	2	3	3	3	2	2
CO2	3	3	3	3	2	-	-	-	-	2	2	3	3	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	3	3	3	3	2
CO4	3	3	3	3	2	-	-	-	-	2	2	3	3	3	2	2
CO5	3	3	3	3	2	-	-	-	-	2	2	3	3	3	2	2

IT4811	KNOWLEDGE ENGINEERING			L	T	P	C
(Common to IT & CSE)				3	0	0	3
OBJECTIVES <ul style="list-style-type: none"> • To learn about first order logics • To acquire knowledge about reasoning • To apply object-oriented concepts for various expert systems • To assess uncertainty using non monotonic logic • To understand various action and planning strategies for problem solving 							
UNIT I	INTRODUCTION						9
Knowledge Representation and Reasoning– First order Logic–Syntax-Semantics Pragmatics – Expressing Knowledge – Levels of Representation – Knowledge Acquisition and Sharing – Sharing Ontologies – Language Ontologies –Language Patterns – Tools for Knowledge Acquisition							CO1
UNIT II	RESOLUTION AND REASONING						9
Proportional Case–Handling Variables and Quantifiers–Dealing with Intractability– Reasoning with Horn Clauses-Procedural Control of Reasoning–Rules in Production–Description Logic-Issues in Engineering							CO2
UNIT III	REPRESENTATION						9
Object Oriented Representations–Frame Formalism–Structured Descriptions–Meaning and Entailment-Taxonomies and Classification–Inheritance–Networks–Strategies for Defeasible Inheritance–Formal Account of Inheritance Networks							CO3
UNIT IV	DEFAULTS, UNCERTAINTY AND EXPRESSIVENESS						9
Defaults – Introduction – Closed World Reasoning – Circumscription – Default Logic imitations of Logic – Fuzzy Logic – Non monotonic Logic – Theories and World – Semiotics – Auto epistemic Logic-Vagueness–Uncertainty and Degrees of Belief–Non categorical Reasoning– Objective and Subjective Probability-linguistic fuzzy rule-based classification system–fuzzy cognitive maps-fuzzy for large data							CO4
UNIT V	ACTIONS AND PLANNING						9
Explanation and Diagnosis – Purpose – Syntax, Semantics of Context – First Order Reasoning Modal Reasoning in Context–Encapsulating Objects in Context–Agents–Actions–Situational Calculus–Frame Problem–Complex Actions–Planning–Strips–Planning as Reasoning – Hierarchical and Conditional Planning							CO5
Total Periods: 45							
TEXT BOOKS							
<ol style="list-style-type: none"> 1. Michael K.Bergman“A Knowledge Representation Practionary: Guidance from Charles Sanders Peirce.”Springer-2018. 2. Ronald Brachman,Hector Levesque,“Knowledge Representation and Reasoning“,The Morgan Kaufmann Series,First Edition 							

REFERENCE BOOKS

1. JohnF.Sowa,“Knowledge Representation: Logical, Philosophical, and Computational Foundations”, Brokes/Cole,FirstEdition,2000.
2. ArthurB. Markman,“KnowledgeRepresentation”,LawrenceErlbaumAssociates,1998.
3. ElaineRichandKevinKnight,“ArtificialIntelligence”,TataMcGraw-HillPublishingCompanyLtd.,NewDelhi,Third Edition,ISBN:13:978-0-07-008770-5,2010.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Formulate problem in first order logic and ontologies
CO2	Improve resolution and reasoning with horn clauses
CO3	Apply object-oriented abstractions for knowledge representation
CO4	Solve problems with uncertainty using fuzzy rules
CO5	Design and develop applications with action and planning

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	2	-	-	2	2	2	3	3	2	2
CO2	3	3	3	3	2	-	2	-	-	2	2	2	3	3	2	2
CO3	3	3	3	3	2	-	2	-	-	2	2	2	3	3	2	2
CO4	3	3	3	3	2	-	2	-	-	2	2	2	3	3	2	2
CO5	3	3	3	3	2	-	2	-	-	2	2	2	3	3	2	2

CS4864	ARTIFICIAL INTELLIGENCE AND ROBOTICS	L	T	P	C
	(Common to IT & CSE)	3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> To develop semantic-based and context-aware systems to acquire, organize process, share and use the knowledge embedded in multimedia content. To maximize automation of the complete knowledge lifecycle and achieve semantic interoperability between Web resources and services. Research will aim the field of Robotics is a multi-disciplinary as robots are amazingly complex system comprising mechanical, electrical, electronic H/W and S/W and issues germane to all these. 					
UNIT I	SCOPE OF AI & PROBLEM SOLVING	9			
Introduction to Artificial Intelligence- Applications- Games, Theorem proving, Natural language processing, Vision and speech processing, Robotics, Expert systems. - AI techniques- search knowledge, Abstraction -State space search, Production systems - Search space control:depth-first, breadth-first search. Heuristic search - Hill climbing, best-first search, branch and bound. Problem Reduction, Constraint Satisfaction End, Means-End Analysis.					
UNIT II	KNOWLEDGE REPRESENTATION	9			
Knowledge Representation issues - first order predicate calculus - Horn Clauses -Resolution, - Semantic Nets, Frames - Partitioned Nets -Procedural Vs Declarative knowledge - Forward Vs Backward Reasoning.					
UNIT III	UNDERSTANDING NATURAL LANGUAGES	9			
Introduction to NLP -Basics of Syntactic Processing-Basics of Semantic Analysis -Basics of Parsing techniques - context free and transformational grammars - transition nets -augmented transition nets - Conceptual Dependency - Scripts - Basics of grammar free analyzers -Basics of sentence generation and translation.					
UNIT IV	EXPERT SYSTEM AND LEARNING	9			
Expert System: Need - Justification for expert systems - knowledge acquisition -Case studies: MYCIN, RI. -Learning: Concept of learning -learning automation - Learning by inductions, Handling Uncertainties: Non-monotonic reasoning - Probabilistic reasoning - Use of certaintyfactors - Fuzzy logic.					
UNIT V	INTRODUCTION TO ROBOTICS	9			
Robotics – Introduction, Architecture - Robot Kinematics: Position Analysis -Trajectory Planning - Sensors and vision system - Application of Robotics - Features of Robotics.					
Total Periods: 45					
TEXT BOOKS					
<ol style="list-style-type: none"> E.Rich and K.Knight,"Artificial Intelligence", 2nd Edition 2018. N.J.Nilsson, "Principles of AI", NarosaPubl.House. John J.Craig," Introduction of Robotics", Addison Wesley publication. D.W.Patteron,"Introduction to AI and Expert System". 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> Robin R.Murphy," Introduction to AI Robotics", 2nd Edition 2019, MIT Press, Cambridge, London. Francis X.Govers," Artificial Intelligence for Robotics: Build intelligent robots that perform human tasks using AI Techniques", 1stEdition,Kindle Edition 2018. 					

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	Design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
CO2	Analyze the local and global impact of computing on individuals, organizations, and society.
CO3	Use current techniques, programming skills, and AI tools necessary for computing practice in the field of AI and robotics.
CO4	Gain the knowledge about knowledge representation, expert system and the understanding of natural language.
CO5	Apply design and development principles in the construction of software systems of varying complexity.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	2	2	1	1	1	2	2	3	3	3	1	2	1
CO2	3	1	1	2	3	2	1	2	3	2	3	3	3	1	2	1
CO3	1	2	2	3	3	2	2	1	2	2	2	3	2	3	3	2
CO4	1	2	2	3	3	2	2	2	3	2	2	3	2	3	3	2
CO5	3	2	1	2	2	1	1	1	2	2	3	3	3	1	2	1

VERTICAL V
DATA SCIENCE & EMERGING TECHNOLOGIES

AD4515	ETHICS IN DATA SCIENCE	L	T	P	C	
		3	0	0	3	
OBJECTIVES						
<ul style="list-style-type: none"> • To apply ethical frameworks, guidelines, and codes to all phases of the analytics process. • To describe the historical efforts in developing ethical practices in research. • To identify how current standards, provide a necessary but insufficient foundation for applying ethics in data science and analytics. • To reflect on and acknowledge the centrality of the human in the analytics process. • To distinguish between what an organization would like to do, what can be done technically, what can be done legally, and what should be done from an ethical perspective when performing and managing analytics projects. 						
UNIT I	INTRODUCTION					9
Ethics Review; Business Ethics- Elements of Big Data Ethics-Cambridge Analytica (example), Ethical Guidelines and Codes					CO1	
UNIT II	ARTIFICIAL INTELLIGENCE					9
Algorithmic Bias-Analyzing Behavioral Big Data: Methodological-Practical-Ethical, & Moral Issues- AI's White Guy Problem Data Mining to Recruit Sick People License Plate Readers					CO2	
UNIT III	RESEARCH ETHICS					9
Necessary but Not Sufficient, Legal Frameworks; Regional (US, Europe, Asia) Differences The 4R's: Reuse, Repurposing, (Re)Combining-Reanalysis					CO3	
UNIT IV	ETHICAL ISSUES					9
Ethical Issues in Sports and Healthcare-Wearable Device Data-Ethical Issues in HR & Talent Analytics-Analytics for Social Good					CO4	
UNIT V	CASE STUDY					9
Facebook Mood Manipulation Facebook Faces New World Opioid Crisis-Disney / Staples Center Monitoring Is Alexa So Dangerous? Smart Toys- Reducing Costs of Employee Churn Boss Using Slack to Spy on You-Combating Fake News Can AI Wipe Unconscious Bias? Child Abuse Prevention					CO5	
Total Periods: 45						
TEXT BOOKS						
1. Davis, Kord, Ethics of Big Data, O'Reilly, ISBN: 9781449311797, 2012						
REFERENCE BOOKS						
1. Loukides, Mike, Hilary Mason, and DJ Patil. 2018. Ethics and Data Science. Sebastopol, CA: O'Reilly Media.						
2. Global Engineering Ethics (2017), by Heinz Luegenbiehl and Rockwell Clancy, Elsevier Press						

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	Apply ethical frameworks, guidelines, and codes to all phases of the analytics process.
CO2	Describe the historical efforts in developing ethical practices in research.
CO3	Identify how current standards provide a necessary but insufficient foundation for applying ethics in data science and analytics.
CO4	Reflect on and acknowledge the centrality of the human in the analytics process.
CO5	Distinguish between what an organization would like to do, what can be done technically, what can be done legally, and what should be done from an ethical perspective when performing and managing analytics projects.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2	2
CO2	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2	2
CO3	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2	2
CO4	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2	2
CO5	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2	2

CS4525	INTRODUCTION TO VIRTUAL REALITY AND AUGMENTED REALITY	L	T	P	C
(Common to CSE & IT)		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> To gain the knowledge of historical and modern overviews and perspectives on virtual reality. To learn the fundamentals of sensation, perception, and perceptual training. To have the scientific, technical, and engineering aspects of augmented and virtual reality systems. To learn the Evaluation of virtual reality from the lens of design. To learn the technology of augmented reality and implement it to have practical knowledge. 					
UNIT – I	INTRODUCTION				9
Introduction to Augmented-Virtual and Mixed Reality, Taxonomy, technology and features of augmented reality, difference between AR, VR and MR, Challenges with AR, AR systems and functionality, Augmented reality methods, visualization techniques for augmented reality.					CO1
UNIT – II	VR SYSTEMS				9
VR as a discipline, Basic features of VR systems, Architecture of VR systems, VR hardware: VR input hardware: tracking systems, motion capture systems, data gloves, VR output hardware: visual displays, Methodology and terminology, user performance studies, VR health and safety issues, Usability of virtual reality system, cyber sickness -side effects of exposures to virtual reality environment.					CO2
UNIT - III	STEREOSCOPIC VISION & HAPTIC RENDERING				9
Fundamentals of the human visual system, Depth cues, Stereopsis, Retinal disparity, Haptic sense, Haptic devices, Algorithms for haptic rendering and parallax, Synthesis of stereo pairs, Pipeline for stereo images.					CO3
UNIT - IV	VR DEVELOPMENT				9
Challenges in VR software development, Master/slave and Client/server architectures, Cluster rendering, 3D interaction techniques: 3D Manipulation tasks, Manipulation Techniques and Input Devices, Interaction Techniques for 3D Manipulation.					CO4
UNIT - V	APPLICATIONS				9
AR software, Camera parameters and camera calibration, Marker-based augmented reality, AR Toolkit, Medical applications, military applications, robotics applications, Advanced Real time Tracking, other applications, games, movies, simulations, therapy, Understanding Meta, AR VR in Cyber Currency.					CO5
Total Periods: 45					
TEXT BOOKS					
<ol style="list-style-type: none"> George Mather, Foundations of Sensation and Perception: Psychology Press; 2nd edition, 2009. The VR Book: Human-Centered Design for Virtual Reality, by Jason Jerald Learning Virtual Reality by Tony Parisi, O' Reilly Burdea, G. C. and P. Coffet. Virtual Reality Technology, Second Edition. Wiley, IEEE Press, 2003/2006. Alan B. Craig, Understanding Augmented Reality, Concepts and Applications, Morgan Kaufmann, 2013. 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> Steven M. LaValle, "Virtual Reality", Cambridge University Press, 2016 Alan Craig, William Sherman and Jeffrey Will, Developing Virtual Reality Applications, Foundations of Effective Design, Morgan Kaufmann, 2009. Schmalstieg / Hollerer, "Augmented Reality: Principles & Practice", Pearson Education India; First edition (12 October 2016), ISBN-10: 9332578494 					

Course Outcomes (CO)

CO1	Identify, examine, and develop software that reflects fundamental techniques for the design and deployment of VR and AR experiences.
CO2	Describe how VR and AR systems work.
CO3	Choose, develop, explain, and defend the use of particular designs for AR and VR experiences.
CO4	Evaluate the benefits and drawbacks of specific AR and VR techniques on the human body.
CO5	Identify and examine state-of-the-art AR and VR design problems and solutions from the industry and academia.

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1	-	-	-	-	-	-	-	-	2	2	2	2
CO2	1	2	2	-	2	-	-	-	-	-	-	1	2	2	2	2
CO3	1	2	2	-	-	-	-	-	-	-	-	2	2	2	2	2
CO4	1	2	2	-	2	-	-	-	-	-	-	1	2	2	2	2
CO5	1	2	2	2	3	-	-	-	-	-	-	2	2	2	2	2

CS4635	R PROGRAMMING IN DATA SCIENCE	L	T	P	C
(Common to CSE & IT)		2	0	2	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To learn basics and importance of R programming ❖ To define and manipulate R data structures, including vectors, factors, lists, and data frames. ❖ To read, write, and save data files and to tabulate the data using Factors ❖ To create artful graphs to visualize complex data sets and functions and to query the database ❖ To perform statistical analysis on variety of data 					
UNIT I	INTRODUCTION TO R PROGRAMMING				6
History and overview of R - Install and configuration of R programming environment - Starting and ending R, R as a scientific calculator, handling package, workspace, inspecting variables, operators and expressions in R- Conditions and Loops –Functions: built-in and user-defined functions.					CO1
UNIT II	DATA STRUCTURES AND DATA MANIPULATION				6
Vectors - Combining multiple vectors - Arrays and Matrices, Lists – Creating lists - List operations – Applying functions to lists – Recursive lists, Data frames–Creating and Accessing Data frames - Merging Data Frames – Applying functions to Data frames, Data Transformation, Outlier Detection, String Operations - Regular Expressions - Date and Time Format					CO2
UNIT III	WORKING WITH DATA				6
Reading CSV, Excel, and Built-in Datasets - Reading Text Files - Writing and Saving to Files - HTTP Request and REST API - Web Scraping: Working with Messy Data - Renaming Columns(Variable Names) - Attaching / Detaching - Tabulating Data: Constructing Simple Frequency Tables - Ordering Factor Variables					CO3
UNIT IV	GRAPHICS AND VISUALIZATION				6
Visualize data using ggplot2package - Apply themes from ggthemes to refine and customize charts and graphs - Scatter Plots - Box Plots - Scatter Plots and Box and-Whisker Plots – Histograms - Building data graphics for dynamic reporting. Data Querying - Writing SQL statements - Using the Select, From, Where, Is, Like, Order By, Limit, Max, Min SQL functions.-Data wrangling with dplyr.					CO4
UNIT V	STATISTICAL ANALYSIS				6
Importing data files, exporting data, outputting results, exporting - Performing data analysis tasks: R commands for descriptive statistics, data aggregation, representation of multivariate data, code factorization and optimization, statistical libraries in R.					CO5
Total Periods: 30					
PRATICAL EXCERISES					Total Periods: 30
<ol style="list-style-type: none"> 1. Download and install R-Programming environment and install basic packages using install.packages() command in R. 2. Learn all the basics of R-Programming (Data types, Variables, Operators etc.,) 3. Write a program to find list of even numbers from 1 to n using R-Loops. 4. Create a function to print squares of numbers in sequence. 5. Implement different data structures in R (Vectors, Lists, Data Frames) 6. Implement different String Manipulation functions in R. 7. Write a program to join columns and rows in a data frame using cbind() and rbind() in R. 8. R program for reading and writing different types of data sets 9. Reading different types of data sets(.txt,.csv) from web and disk and writing in specific disk location. 10. Write a program to read a csv file and analyze the data in the file in R. 11. Explore data using Single Variables: Unimodal, Bimodal, Histograms, Density Plots, Bar charts 					

12. Explore data using two Variables: Line plots, Scatter Plots, smoothing curves, Bar charts
13. Demonstrate the visualization and graphics using visualization packages.
14. Downloading and Importing Data
15. Creating Reports
16. Measures of Central Tendency, Variability and Correlations Downloading and Importing Data
17. Creating Reports
18. Measures of Central Tendency, Variability and Correlations

TEXT BOOKS

1. Garrett Golemund and Hadley Wickham, R for Data Science Import, Tidy, Transform, Visualize, and Model Data, O'Reilly Media, 2016
2. Normal Maltoff, The Art of R programming O'Reilly Media, 2011

REFERENCE BOOKS

1. Purohit S. G., Gore S. D., Deshmukh S. K., —Statistics using R, Narosa
2. Rizzo, M. L., —Statistical Computing with R, Boca Raton, FL: Chapman & Hall/CRC Press
3. Learning resources:
 - R Project: <http://www.r-project.org/>
 - RStudio: <http://www.rstudio.com>
 - Quick-R: <http://www.statmethods.net/>

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand basics and importance of R programming
CO2	Understand data structures including vectors, factors, lists, and data frames.
CO3	Analyse the data files and to tabulate the data using Factors
CO4	Visualize complex data sets and functions and to query the database
CO5	Analyse and predict statistical data on variety of datasets

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2	2
CO2	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2	2
CO3	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2	2
CO4	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2	2
CO5	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2	2

AD4855	DATA SCIENCE TOOLS	L	T	P	C	
		3	0	0	3	
OBJECTIVES						
<ul style="list-style-type: none"> To understand the concept of Data Science and import data on Tools To perform statistical tests using Data Science Tools. To perform specific statistical test using Data Science Tools To perform data storage, analysis and modeling using Data Science Tools. To learn visualization of data. 						
UNIT I	INTRODUCTION					9
Introduction to Data Tools – Why Data Science – Where to get data – Importing data into Excel, Apache Open Office, R and Rattle, Rstudio, KNIME					CO1	
UNIT II	STATISTICAL TESTS USING TOOLS					9
Descriptive Statistics using Excel, Open Office, RStudio / Rattle, KNIME - Cumulative Probability Charts using Excel, Open Office, RStudio / Rattle, KNIME – T – Test using Excel, Open Office, RStudio / Rattle, KNIME. - Correlation using using Excel, Open Office, RStudio / Rattle, KNIME – Regression using Excel, Open Office, RStudio / Rattle, KNIME – Confidence Interval using Excel, Open Office, RStudio / Rattle, KNIME – Random Sampling using using Excel, Open Office, RStudio / Rattle, KNIME					CO2	
UNIT III	STATISTICAL METHODS FOR SPECIFIC TOOLS					9
Power –R/ RStudio / Rattle. – F-Test – Excel, R/ Rstudio / Rattle. Benford – Rattle, Lift – KNIME, Wordcloud – R/Rstudio, KNIME. Filtering – All Tools					CO3	
UNIT IV	DATASCIENCE TOOLS FOR DATA STORAGE					9
Apache Hadoop – Microsoft HD insights – Data Science Tools for Exploratory Data Analysis – Informatica PowerCenter – RapidMiner. Data Science Tools for Data Modelling – H2o.ai – Data Robot					CO4	
UNIT V	DATA VISUALIZATION TOOLS					9
Data Science Tools for Visualization – Tableau – Qlikview. –DataScience Projects using R – Define Problem Statements – Data Cleaning – Data Exploration & Analysis – Data Modeling – Deployment & Optimization					CO5	
Total Periods: 45						
TEXT BOOKS						
1. Data Science Tools: R • Excel • KNIME • OpenOffice by Christopher Greco , 2020						
REFERENCE BOOKS						
1. Learning tableau 2019: Tools for business intelligence, data prep and visual analytics(3 rd edition)						
2. QlikView 11 for Developers, Barry Harsen						

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the concept of Data Science and import data on Tools
CO2	Perform statistical tests using Data Science Tools
CO3	Perform specific statistical test using Data Science Tools
CO4	Perform data storage, analysis and modeling using Data Science Tools
CO5	Learn visualization of data

MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	2	2	-	-	-	-	2	2	2	3	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3	2
CO4	2	2	3	3	2	-	-	-	-	2	2	2	3	3	3	2
CO5	2	2	2	2	2	-	-	-	-	2	2	2	3	3	3	2

CS5855	PREDICTIVE ANALYTICS	L	T	P	C
(Common to IT and CSE)		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> To learn, how to develop models to predict categorical and continuous outcomes, using such techniques as neural networks, logistic regression, support vector machines and , K-nearest – Neighbour classifiers. To know the use of the binary classifier and numeric predictor nodes to automate model selection. To advice on when and how to use each model. Also learn how to combine two or more models to improve prediction To learn about supervised and unsupervised learning 					
UNIT I	LINEAR METHODS FOR REGRESSION AND CLASSIFICATION	9			
Overview of supervised learning, Linear regression models and least squares, Multiple regression, Multiple outputs, Subset selection, Ridge regression, Lasso regression, Linear Discriminant Analysis, Logistic regression, Perceptron learning algorithm.					CO1
UNIT II	MODEL ASSESMENT AND SELECTION	9			
Bias, Variance, and model complexity, Bias-variance trade off, Optimism of the training error rate, Estimate of In-sample prediction error, Effective number of parameters, Bayesian approach and BIC, Cross- validation, Boot strap methods, conditional or expected test error.					CO2
UNIT III	ADDITIVE MODELS, TREES AND BOOSTING	9			
Generalized additive models, Regression and classification trees, Boosting methods-exponential loss and AdaBoost, Numerical Optimization via gradient boosting, Examples (Spam data, California housing, NewZealand fish, Demographic data)					CO3
UNIT IV	NEURAL NETWORKS(NN) , SUPPORT VECTOR MACHINES(SVM), AND K-NEAREST NEIGHBOR	9			
Fitting neural networks, Back propagation, Issues in training NN, SVM for classification, Reproducing Kernels, SVM for regression, K-nearest –Neighbour classifiers(Image Scene Classification)					CO4
UNIT V	UNSUPERVISED LEARNING AND RANDOM FORESTS	9			
Association rules, Cluster analysis, Principal Components, Random forests and analysis.					CO5
Total Periods: 45					
TEXT BOOKS					
<ol style="list-style-type: none"> Trevor Hastie, Robert Tibshirani, Jerome Friedman , The Elements of Statistical Learning-Data Mining, Inference, and Prediction ,Second Edition , Springer Verlag, 2009. G.James,D.Witten,T.Hastie,R.Tibshirani-An introduction to statistical learning with applications in R, Springer,2013. E.Alpaydin, Introduction to Machine Learning, Prentice Hall of India,2010 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> Anasse Bari, Mohamed Chaouchi, Tommy Jung, “Predictive Analytics For Dummies”, Wiley Publisher, 2nd Edition, 2016. Dean Abbott, Applied Predictive Analytics: Principles and Techniques for the Professional Data Analyst, Wiley Publishers, 1st Edition 2014 C.M.Bishop –Pattern Recognition and Machine Learning, Springer,2006 					

COURSE OUTCOMES**Upon completion of the course, students will be able to****CO1** Develop simple applications regression and classifications.**CO2** Design and implement model assessment and selection.**CO3** Develop and implement applications using additive models.**CO4** Develop applications using neural network and support vector machine.**CO5** Design applications using cluster and random forest analysis.**MAPPING OF COs WITH POs AND PSOs**

COs	POs												PSOs			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	3	-	-	-	2	2	2	3	3	3	2
CO2	3	3	3	3	3	3	-	-	-	2	2	2	3	3	3	2
CO3	3	3	3	3	3	3	-	-	-	2	2	2	3	3	3	2
CO4	3	3	3	3	3	3	-	-	-	2	2	2	3	3	3	2
CO5	3	3	3	3	3	3	-	-	-	2	2	2	3	3	3	2

IT4863	BLOCKCHAIN TECHNOLOGY	L	T	P	C
		3	0	0	3
COURSE OBJECTIVES					
The main objectives of this course are to:					
<ul style="list-style-type: none"> ❖ Understand how blockchain systems (mainly Bitcoin and Ethereum) work ❖ To securely interact with them, ❖ Design, build, and deploy smart contracts and distributed applications, ❖ Integrate ideas from blockchain technology into their own projects. 					
UNIT I	BASICS	9			
Distributed Database, Two General Problem, Byzantine General problem and Fault Tolerance, Hadoop Distributed File System, Distributed Hash Table, ASIC resistance, Turing Complete.		CO1			
Cryptography: Hash function, Digital Signature - ECDSA, Memory Hard Algorithm, Zero Knowledge Proof.					
UNIT II	BLOCKCHAIN	9			
Introduction, Advantage over conventional distributed database, Blockchain Network, Mining Mechanism, Distributed Consensus, Merkle Patricia Tree, Gas Limit, Transactions and Fee, Anonymity, Reward, Chain Policy, Life of Blockchain application, Soft & Hard Fork, Private and Public blockchain.		CO2			
UNIT III	DISTRIBUTED CONSENSUS	9			
Nakamoto consensus, Proof of Work, Proof of Stake, Proof of Burn, Difficulty Level, Sybil Attack, Energy utilization and alternate.		CO3			
UNIT IV	CRYPTOCURRENCY	9			
History, Distributed Ledger, Bitcoin protocols - Mining strategy and rewards, Ethereum - Construction, DAO, Smart Contract, GHOST, Vulnerability, Attacks, Sidechain, Name coin		CO4			
UNIT V	CRYPTOCURRENCY REGULATION	9			
Stakeholders, Roots of Bit coin, Legal Aspects-Crypto currency Exchange, Black Market and Global Economy. Applications: Internet of Things, Medical Record Management System, Domain Name Service and future of Blockchain.		CO5			
Total Periods: 45					
TEXT BOOKS					
1. Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller and Steven Goldfeder, Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction, Princeton University Press (July 19, 2016).					
REFERENCE BOOKS					
1. Antonopoulos, Mastering Bitcoin: Unlocking Digital Cryptocurrencies					
2. Satoshi Nakamoto, Bitcoin: A Peer-to-Peer Electronic Cash System					
3. DR. Gavin Wood, —ETHEREUM: A Secure Decentralized Transaction Ledger, Yellowpaper.2014.					
4. Nicola Atzei, Massimo Bartoletti, and Tiziana Cimoli, A survey of attacks on Ethereum smartcontracts					

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Design principles of Bitcoin and Ethereum and Nakamoto consensus
CO2	Learn the simplified Payment Verification protocol and describe differences between proof-of-work and proof-of-stake consensus.
CO3	Interact with a blockchain system by sending and reading transactions.
CO4	Design, build, and deploy a distributed application.
CO5	Evaluate security, privacy, and efficiency of a given blockchain system.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	3	2	3	3	1	2	2	1	1	2	3	3	3	2
CO2	1	1	2	1	3	2	2	2	2	1	1	2	2	2	3	2
CO3	1	1	3	2	3	3	1	1	2	1	1	2	2	3	2	2
CO4	1	1	2	2	3	2	2	2	2	1	1	3	3	3	2	2
CO5	1	1	3	3	3	2	1	2	2	1	1	2	2	2	2	2

MANDATORY COURSES I

MX4001	INTRODUCTION TO WOMEN AND GENDER STUDIES	L	T	P	C
(Common to all branches of B.E. / B. Tech Programmes)		3	0	0	0
OBJECTIVES					
<ul style="list-style-type: none"> • To enhance social sensitivity, sensibility and responsibility thereby instilling the life skills among students, through applied learning. • To upgrade knowledge and comprehension of gender issues for attitudinal and behavioural changes among marginalized groups to claim the right to life with dignity and equality through extension and collaborative activities. • To evolve inclusive approach for holistic development in order to promote women empowerment 					
UNIT I	INTRODUCTION TO WOMEN'S STUDIES				
Key concepts in Gender studies - Need, Scope and challenges of Women's Studies – Women's Studies as an academic discipline - Women's Studies to Gender Studies - Need for Gender Sensitization - Women's Movements – global and local: Pre-independence - Post-independence and Contemporary Debates - National Committees and Commissions for Women.					CO1
UNIT II	FEMINIST THINKERS AND THEORIES				
Liberal Feminism - Marxist Feminism - Radical Feminism - Socialist Feminism - Indian Feminism - Black Feminism - Eco-Feminism - New Feminist Debates- Post Colonial /Post Modern - Masculinity Studies - Contemporary Contestations – Intersex and Transgender Movements. Feminist thinkers in 18 th , 19 th , 20 th and 21 st Century.					CO2
UNIT III	GENDER AND EDUCATION				
Women's Education – Gender diversities and disparities in enrolment, Curriculum content, Dropouts, profession and Gender - Gendered Education- Family, Culture, Gender roles, Gender Identities -Education for the Marginalized Women - Recent Trends in Women's Education – Committees and Commissions on Education - Vocational education and skill Development for women.					CO3
UNIT IV	WOMEN, WORK AND EMPLOYMENT				
Theoretical Perspective: Fredrick Engels, Rosa Luxemburg, Sandra Whitworth, Boserup Esther -Concept of Work – Productive and non – productive work – Use value and market value - Gender Division of Labour – Mode of Production – Women in organized and unorganized sector - New Economic Policy and its impact on Women's Employment – Globalization – Structural Adjustment Programs.					CO4
UNIT V	GENDER AND ENTREPRENEURSHIP				
Concept and meaning, Importance of Entrepreneurship, Entrepreneurial traits, Factors contributing to Entrepreneurship, enabling environment, small Enterprises, women in agri-business - Gender and emerging Technology – Impact - Self-help Groups and Micro Credit - Gender mainstreaming, Gender budgeting, planning and Analysis.					CO5
TEXT BOOKS					
<ol style="list-style-type: none"> 1. Jaya Kothari Pillai- 1995, Women and Empowerment, New Delhi: Gyan Publishing House 2. JoRoland–: 1997, Questioning Empowerment, Oxfam Oxford. 3. Janet Townsend etal-: 1999, Women and Power, Fighting Patriarchy and Poverty. Zed Books, London. 4. Naila Kabeer: 1996, Reversed Realities, Kali for women, New Delhi. 					

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To enhance the social sensitivity, sensibility and responsibility thereby instilling the life skills among students.
CO2	To upgrade knowledge and comprehension of gender issues for attitudinal and behavioral change among men, women and transgender etc. to claim the right to life with dignity and equality.
CO3	To bring social, economic, political and cultural empowerment and gender equality in personal as well Professional life.
CO4	To crystallize the teaching of Women's Studies in term of teaching, research and extension. in order
CO5	To create more gender equality and equity world by education, sensitization and empowerment.

MAPPING OF COs WITH POs AND PSOs

COs	POs											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	1	-	1	-	-	-	1
CO2	-	-	-	-	-	1	-	1	-	-	-	1
CO3	-	-	-	-	-	1	-	1	-	-	-	1
CO4	-	-	-	-	-	1	-	1	-	-	-	1
CO5	-	-	-	-	-	1	-	1	-	-	-	1

MX4002	ELEMENTS OF LITERATURE				L	T	P	C				
(Common to all branches of B.E. / B. Tech Programmes)					3	0	0	0				
OBJECTIVES												
1. To understand the recent contexts, concepts and ideologies.												
2. To acquaint themselves with the major generic divisions in English literature.												
3. To acknowledge the conventions of literary research and documentation.												
UNIT I	KEY ELEMENTS OF LITERATURE											
Language - Plot - Setting/Milieu - Character - Theme - Point of View - Tone/Mood.								CO1				
UNIT II	PROSE											
The form of prose - written and spoken prose - individual and common style - simplicity and ornamentation - abstract and concrete - realism, romance and unreality - the science of rhetoric.								CO2				
UNIT III	POETRY											
The importance of form - the physical form of poetry - metre - variation - rhyme - internal pattern - logical sequence - the use of associations - patterns of imagery the main types of poetry.								CO3				
UNIT IV	NOVEL											
The concept of fiction - verisimilitude - the point of view - plot - character - character revealed - conversation - scene and background - dominant themes - the experimental novel.								CO4				
UNIT V	DRAMA											
Live literature - action - plots - conventional divisions - direct experience of characters - dialogue and conversation - verse and prose - types of drama - drama and history - use of notes – interpretation.								CO5				
TEXT BOOKS												
5. Barnet Sylvan, Types of Drama; Plays and Essays, Boston, Little Brown, 1981.												
6. Brooks, Peter, Reading for the Plot; Design and Intention in Narrative, Oxford, Clarendon Press, 1984.												
7. Hardings D.W., Words Into Rhythm; English Speech, OUP, New Delhi, 1976.												
8. Murfin, Ross, and Supriya M. Ray. The Bedford Glossary of Critical and Literary Terms. New York: Macmillan Press Ltd., 1997.												
9. Paul, Poplawski, ed. English Literature in Context. London: CUP,2008.												
COURSE OUTCOMES												
Upon completion of the course, students will be able to												
CO1	Comprehend various forms of literature like prose, poetry, drama and fiction.											
CO2	Interpret and appreciate the didactic purpose in literature.											
CO3	Identify the poetic devices to the connection of poems.											
CO4	Describe the process and origin of the development of drama in its structure with the text.											
CO5	Define the various types of novels with their structure											
MAPPING OF COs WITH POs AND PSOs												
COs	POs											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	1	-	1	-	-	-	1
CO2	-	-	-	-	-	1	-	1	-	-	-	1
CO3	-	-	-	-	-	1	-	1	-	-	-	1
CO4	-	-	-	-	-	1	-	1	-	-	-	1
CO5	-	-	-	-	-	1	-	1	-	-	-	1

MX4003	Personality Development Through Life Enlightenment Skills	L	T	P	C
(Common to all branches of B.E. / B. Tech Programmes)		3	0	0	0

OBJECTIVES

- ❖ To develop inter personal skills and be an effective goal-oriented team player.
- ❖ To develop professionals with idealistic, practical and moral values.
- ❖ To develop communication and problem-solving skills.
- ❖ To re-engineer attitude and understand its influence on behavior

UNIT I

Neetisatakam-Holistic development of personality I Verses- 19,20,21,22 (wisdom), Verses- 29,31,32 (pride & heroism), Verses- 26,28,63,65 (virtue)	CO2 CO3
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UNIT II

Neetisatakam-Holistic development of personality II Verses- 52,53,59 (don'ts), Verses- 71,73,75,78 (do's)	CO2 CO3
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UNIT III

Approach to day-to-day work and duties. Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48, Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35, Chapter 18-Verses 45, 46, 48.	CO2 CO1
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UNIT IV

Statements of basic knowledge. Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68, Chapter 12 -Verses 13, 14, 15, 16,17, 18	CO2 CO1
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UNIT V

Personality of Role model. Shrimad Bhagwad Geeta: Chapter2-Verses 17, Chapter 3-Verses 36,37,42, Chapter 4-Verses 18, 38,39, Chapter18 – Verses 37,38,63.	CO2 CO1
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TEXT BOOKS

10. "Srimad Bhagavad Gita" by Swami Swarupananda, Advaita Ashram (Publication Department), Kolkata
11. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Study of Shrimad Bhagwad Geeta will help the student in developing his personality and achieve the highest goal in life.
CO2	The person who has studied Geeta will lead the nation and mankind to peace and prosperity.
CO3	Study of Neetishatakam will help in developing versatile personality.

MAPPING OF COs WITH POs AND PSOs

COs	POs											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	1	-	1	-	-	-	1
CO2	-	-	-	-	-	1	-	1	-	-	-	1
CO3	-	-	-	-	-	1	-	1	-	-	-	1

MX4004	DISASTER MANAGEMENT	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> To provide students an exposure to disasters, their significance and types. To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction. To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR) To enhance awareness of institutional processes in the country and To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity 					
UNIT I	INTRODUCTION TO DISASTERS				9
Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.					CO1
UNIT II	APPROACHES TO DISASTER RISK REDUCTION (DRR)				9
Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.					CO2
UNIT III	INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT				9
Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.					CO3
UNIT IV	DISASTER RISK MANAGEMENT IN INDIA				9
Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment					CO4
UNIT V	DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS				9
Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.					CO5
TOTAL: 45 PERIODS					

TEXTBOOKS

1. Singhal J.P. “Disaster Management”, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, “Disaster Science and Management”, McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN-13: 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IAS and Sage Publishers, NewDelhi, 2010.

REFERENCE BOOKS

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Differentiate the types of disasters, causes and their impact on environment and society
CO2	Assess vulnerability and various methods of risk reduction measures as well as mitigation
CO3	Draw the hazard and vulnerability profile of India, Scenarios in the Indian context,
CO4	Know about the relief measures, Disaster damage assessment and management.
CO5	Learn through case studies about the damages caused due to various disasters.

MAPPING OF COs WITH POs AND PSOs

COs	POs											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	3	-	-	3	3	-	-	-	-	2
CO2	-	-	3	-	-	3	3	-	-	-	-	2
CO3	-	-	3	-	-	3	3	-	-	-	-	2
CO4	-	-	3	-	-	3	3	-	-	-	-	2
CO5	-	-	3	-	-	3	3	-	-	-	-	2

MANDATORY COURSES II

MX4005	WELL BEING WITH TRADITIONAL PRACTICES	L	T	P	C
		3	0	0	0

OBJECTIVES

- Explaining the purpose of well-being and impact it has on their work and life
- To teach basic methods used in the systems of Ayurveda, Siddha and Yoga
- Identify key factors that contribute to work place burnout and sustainability.

Unit1	HEALTH AND HAPPINESS	9
	Mental and physical health, physical and emotional safety, and a feeling of belonging, sense of purpose, achievement and success. Need for Managing Self, Positive Psychology and Yoga.	CO1
Unit 2	WELL BEING	9
	Health and Wellbeing: Perspectives from Positive Psychology, Yoga and Ayurveda, Attaining Wellbeing – Methods, Obstacles, Realms and Types of Interventions for Managing Self and Career	CO2
Unit 3	YOGA PRACTICES	9
	Definitions of Eight parts of yoga.(Ashtanga). Asan and Pranayam - Various yoga poses and their benefits for mind & body - Regularization of breathing techniques and its effects-Types of pranayam	CO3
Unit 4	AYURVEDA PRACTICES	9
	Health Benefits of Ayurveda, Ayurvedic techniques: Diet, Herbal, Acupuncture, Massage and Meditation. Ayurveda and allied disciplines –Approach to health disease in Ayurveda	CO4
Unit 5	BASIC CONCEPTS AND PRINCIPLES OF SIDDHA MEDICINE	9
	Principles of Siddha- the five natural elements and three humours, Physical constituents.	CO5
TOTAL: 45 PERIODS		

TEXT BOOKS

1. Mental health and well-being in workplace by Gillhassan and Donna Butler.
2. Yogic Asanas for Group Training - Part- I”: Janardan Swami Yogabhyasi Mandal, Nagpur.
3. Textbook of Ayurveda: Volume 1 - Fundamental Principles of Ayurveda by Dr Vasant Lad.
4. Siddha medicine handbook of traditional remedies by Paul Joseph

REFERENCE BOOKS

1. The Social Psychology of Mental Health: Basic Mechanisms and Applications by Diane N Ruble
2. “Raja yoga or conquering the Internal Nature” by Swami Vivekananda, Advaita Ashrama Publication Department), Kolkata.

COURSE OUTCOME

CO1	To create awareness about health and happiness
CO2	To develop healthy mind in a healthy body thus improving social health also
CO3	To educate the importance of various yoga asanas
CO4	To know the values of ayurveda system
CO5	To understand the importance of siddha medicine.

MAPPING OF COs WITH POs AND PSOs

COs	POs											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	2	3	2	2	2	3	2	2	2
CO2	3	2	3	3	2	2	2	2	2	2	2	3
CO3	3	3	2	3	2	2	2	3	3	2	2	2
CO4	3	3	3	2	2	2	3	3	3	2	2	2
CO5	2	3	2	2	3	2	2	2	3	2	2	2

MX4006	HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA	L	T	P	C	
		3	0	0	0	
OBJECTIVES						
<ul style="list-style-type: none"> To provide an exposure to the development of science and technology in India To impart authentic knowledge of India's scientific and technological traditions. To provide an understanding of the socio-cultural and philosophical context in which science and technology developed. To help in repositioning India's contributions in science and technology 						
Unit1	Introduction					9
Logic and methodology of Indian sciences - An overview of Indian contributions to sciences - An overview of Indian contributions to technology					CO1	
Unit 2	Astronomy					9
Development of astronomy in India- Pancanga: Indian calendrical computations- The distinct features of Indian planetary models- Computation of eclipses: Its simplicity- elegance and efficiency- Observational astronomy in India					CO2	
Unit 3	Mathematics					9
An overview of the development of mathematics in India – Mathematics contained in Sulbasutras – combinatorial aspects of the Chandassastra – Solutions to the first and second order indeterminate equations- Weaving mathematics into beautiful poetry: Bhaskaracarya – The evolution of sine function in India – The discovery of calculus by Kerala astronomers.					CO3	
Unit 4	Ayurveda					9
History of Ayurveda – Rational foundations of Ayurveda – Textual sources in Ayurveda – Ayurveda and allied disciplines –Approach to health disease in Ayurveda – Approach to diet and nutrition in Ayurveda – Ayurveda and modern medicine – Ayurveda and Yoga					CO4	
Unit 5	Technological development in India					9
Agriculture: Origin and development- ancient crops- Traditional practices Water management: Overview- Harappan water management- Other case studies- Medieval Water structures Pottery: Overview- Technical aspects Silpasastra: Architecture and Construction: An introduction to Silpasastra- Construction Technology Metallurgy: Copper/Bronze/Zinc- Iron and Steel Technology in India					CO5	
TOTAL: 45 PERIODS						
TEXT BOOKS						
<ol style="list-style-type: none"> Suvabrata Sarkar, History of Science, Technology, Environment, and Medicine in India, Taylor & Francis, London NeeraMisra, Sabareesh P.a. 2022, A Brief History of Science in India, Garuda Prakashan Private Limited. Pritam Dutta 2021, WHAT IS ASTRONOMY ?, Notion Press 						
REFERENCE BOOKS						
<ol style="list-style-type: none"> D. P. Chatpathayaya, History of science, philosophy, and culture in India civilization, Uma das Gupta, Pearson Education. Bryan Bunch, Bryan H. Bunch, Alexander Hellemans, The History of Science and Technology, Houghton Mifflin. Projit Bihari Mukharji · 2016, Doctoring Traditions-Ayurveda, Small Technologies, and Braided Sciences, University of Chicago Press 						

COURSE OUTCOME

CO1	Gain knowledge on Indian sciences
CO2	Able to understand the evolution of stars as well as of the large-scale structure of the Universe
CO3	Can use to solve problems involved in arithmetic, algebra, geometry, and other fields of mathematics
CO4	Helps in understanding each individual at a very subtle, personal level and gives a detailed protocol for diet, daily routines and activities to be followed.
CO5	Gain knowledge on origin of agriculture, technical aspects of pottery and silpasastra

MAPPING OF COs WITH POs AND PSOs

COs	POs											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	1	-	-	2	2	-	-	-	2
CO2	2	2	1	1	1	2	2	1	-	-	1	3
CO3	3	3	2	1	1	-	-	-	1	-	1	2
CO4	1	-	-	-	-	3	3	1	-	-	-	3
CO5	2	2	1	1	2	3	3	1	-	-	-	2

MX4007	POLICAL AND ECONOMIC THOUGHT FOR HUMAN SOCIETY	L	P	T	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> To understand the concept of political science and theories of political science. To know the types of political socialization and their role. To explore various theories of economic thought. To learn the importance of human values of life. 					
UNIT I	POLITICAL THOUGHTS	9			
Political science: Definition, Nature & Scope; Relation of Political Science with other Social Sciences; Traditional approaches to the study of Political Science: Normative, Empirical and Feminist-State: Definition; Elements; Relation with other organizations; Theories of origin of state (Theory of Divine, Force, and Evolutionary); Sovereignty- definition and characteristics.					CO1
UNIT II	POLITICAL CULTURE AND POLITICAL SOCIALIZATION	9			
Meaning and dimensions of political culture, meaning and types of political socialization agencies of political socialization and their role-Meaning and types of political participation, political apathy – reasons for political apathy, Determinants of political participation – psychological, social and political.					CO2
UNIT III	HISTORY OF ECONOMIC THOUGHT	9			
Nature and Importance of Economic thought – Approaches of Economic Thought – Scholastics – Mercantilism, French and English – Thomas Munn – Scientific Method and the French Physiocrats – Quesnay – The Classical School – Adam Smith – Division of Labour – Ricardo and Theory of Rent – Comparative Cost Theory – Stationary State – Malthus and Theory of Population and Theory of Gluts.					CO3
UNIT IV	ECONOMIC BEHAVIOUR AND MORAL SENTIMENTS	9			
Importance of ethics in economics; Outcomes of ethical analysis; Duties, rules and virtues; Economic behaviour: Self-interest and rational behaviour- Adam Smith and self-interest - Social Philosophy (Naturalism, Optimism, Self Interest, Invisible hand, Laissez faire); Economic ideas: Wealth, Labour & Division of labour, Value, Distribution.					CO4
UNIT V	HUMAN VALUES	9			
Value Education, Self-Exploration - its content and process; ‘Natural Acceptance’ and Experiential Validation- as the mechanism for self-exploration, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship - the basic requirements for fulfillment of aspirations of every human being with their correct priority, Method to fulfill the human Values, understanding and living in harmony at various levels.					CO5
TOTAL: 45 PERIODS					
TEXT BOOKS					
<ol style="list-style-type: none"> Bhargava, R. (2008) ‘What is Political Theory’, in Bhargava, R and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman. Olivier Blanchard and David R. Johnson, Macroeconomics, Sixth Edition, Pearson, 2017. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics. 					

REFERENCE BOOKS

1. O.P.Gauba, (2015) An Introduction to Political Theory, New Delhi: Mayur Publishers.
2. Ashaf, Ali and Sharma B.N. 2001.Political Sociology, University Press, Hyderabad .
3. Jonathan Conlin, Great Economic Thinkers: From Adam Smith to Amartya Sen, Speaking Tiger Publishing, 2018.
4. Linda Yueh, The Great Economists: How Their Ideas Can Help Us Today, Viking, 2018.
5. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Book.
6. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.
7. Irene van Staveren, The Values of Economics: An Aristotelian Perspective, London: Routledge, 2001

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To explain the traditional approached of political science and theories of state.
CO2	To identify the political culture, socialization, participation and apathy.
CO3	To understand the importance of economic thought and their approaches.
CO4	To explore the economic behaviour and moral sentiments of the individuals.
CO5	To learn the human values for harmony and to build better relationships.

MAPPING OF COs WITH POs AND PSOs

COs	POs											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	1	3	1	1	1	1	2	2	1	2
CO2	1	1	1	3	1	2	1	1	2	2	1	2
CO3	1	2	1	3	1	2	1	2	2	2	1	2
CO4	1	2	2	3	1	2	3	2	2	3	1	2
CO5	1	2	1	3	1	1	3	3	3	3	1	2

MX4008	INDUSTRIAL SAFETY				L	T	P	C				
					3	0	0	3				
OBJECTIVE												
❖ To impart knowledge on safety engineering fundamentals and safety management practices.												
UNIT I	INTRODUCTION							9				
Evolution of modern safety concepts – Fire prevention – Mechanical hazards – Boilers, Pressure vessels, Electrical Exposure.							CO1					
UNIT II	CHEMICAL HAZARDS							9				
Chemical exposure – Toxic materials – Ionizing Radiation and Non-ionizing Radiation - Industrial Hygiene – Industrial Toxicology.							CO2					
UNIT III	ENVIRONMENTAL CONTROL							9				
Industrial Health Hazards – Environmental Control – Industrial Noise - Noise measuring instruments, Control of Noise, Vibration, - Personal Protection.							CO3					
UNIT IV	HAZARD ANALYSIS							9				
System Safety Analysis –Techniques – Fault Tree Analysis (FTA), Failure Modes and Effects Analysis (FMEA), HAZOP analysis and Risk Assessment							CO4					
UNIT V	INDUSTRIAL SAFETY							9				
Explosions – Disaster management – catastrophe control, hazard control, Safety education and training - Factories Act, Safety regulations Product safety – case studies.							CO5					
TOTAL: 45 PERIODS												
TEXTBOOKS												
1. John V.Grimaldi, “Safety Management”, AITB S Publishers, 2003.												
REFERENCE BOOKS												
1. Safety Manual, “EDEL Engineering Consultancy”, 2000. 2. David L.Goetsch, “Occupational Safety and Health for Technologists”, 5th Edition, Engineers and Managers, Pearson Education Ltd., 2005												
COURSE OUTCOMES												
Upon completion of the course, students will be able to												
CO1	Understand the modern safety concepts and Mechanical hazards											
CO2	Identify the effects of Chemical exposure and Toxic materials											
CO3	Understand the Industrial Health Hazards due to environment											
CO4	Understand the System Safety Analysis Techniques											
CO5	Understand the Factories Act, Safety regulations											
MAPPING OF COs WITH POs AND PSOs												
COs	POs											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	3	-	-	3	2	2	-	-	-	3
CO2	-	-	3	-	-	3	2	2	-	-	-	3
CO3	-	-	3	-	-	3	2	2	-	-	-	3
CO4	-	-	3	-	-	3	2	2	-	-	-	3
CO5	-	-	3	-	-	3	2	2	-	-	-	3

OEE411	INTRODUCTION TO RENEWABLE ENERGY SYSTEMS	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To create awareness about renewable and non-renewable Energy Sources, technologies and its impact on the environment ❖ To learn wind energy conversion system and its issues with grid integration. ❖ To learn the concepts of solar PV and solar thermal systems. ❖ To learn other alternate energy sources such as Biomass, geothermal energy and hydro energy variety of issues in harnessing. ❖ To understand the concept of tidal energy, hydrogen energy, ocean thermal energy and its significance. 					
UNIT I	RENEWABLE ENERGY SOURCES				9
Conventional energy sources- Fossil Fuels, Types of fossil fuel, Environmental consequences of fossil fuel use, non-Conventional energy sources- Renewable energy (RE) and its types, Significances of renewable energy sources, Sustainable Design and development, Effects and Limitations of RE sources.					CO1
UNIT II	WIND ENERGY				9
Wind formation, Power in the Wind – WPP (wind power plant)- Components of WPPs -Types of Wind Power Plants (WPPs)– Working of WPPs- Siting of WPPs-Grid integration issues of WPPs.					CO2
UNIT III	SOLAR - THERMAL SYSTEMS AND PV SYSTEMS				9
Solar Radiation, Radiation Measurement, Solar Thermal system and its types, Solar Photovoltaic systems (SPV) : Basic Principle of SPV conversion – Types of PV Systems- Types of Solar Cells, Photovoltaic cell concepts: Cell, module, array, I-V Characteristics, Efficiency & Quality of the Cell, series and parallel connections - Applications.					CO3
UNIT IV	BIOMASS, GEOTHERMAL AND HYDRO ENERGY SOURCES				9
Introduction-Bio mass resources –Energy from Bio mass: conversion processes-Biomass Cogeneration-Environmental Benefits. Geothermal Energy: Basics, Direct Use, Geothermal Electricity. Mini/micro hydro power: Classification of hydropower schemes, Essential components of hydroelectric system.					CO4
UNIT V	OTHER ENERGY SOURCES				9
Tidal Energy: Energy from the tides, Barrage and Non-Barrage Tidal power systems. Wave Energy: Energy from waves, wave power devices. Hydrogen Production and Storage- Fuel cell: Principle of working- various types - construction and applications.					CO5
TOTAL: 45 PERIODS					
TEXTBOOKS					
<ol style="list-style-type: none"> 1. Joshua Earnest, Tore Wizeliu, ‘Wind Power Plants and Project Development’, PHI Learning Pvt.Ltd, New Delhi, 2015. 2. D.P.Kothari, K.C Singal, Rakesh Ranjan “Renewable Energy Sources and Emerging Technologies”, PHI Learning Pvt.Ltd, New Delhi, 2013. 3. Scott Grinnell, “Renewable Energy & Sustainable Design”, CENGAGE Learning, USA, 2016. 					

REFERENCE BOOKS

1. A.K.Mukerjee and Nivedita Thakur,” Photovoltaic Systems: Analysis and Design”, PHI Learning Private Limited, New Delhi, 2011
2. Richard A. Dunlap,” Sustainable Energy” Cengage Learning India Private Limited, Delhi, 2015.
3. Chetan Singh Solanki, “ Solar Photovoltaics : Fundamentals, Technologies and Applications”, PHI Learning Private Limited, New Delhi, 2011
4. Bradley A. Striebig, AdebayoA.Ogundipe and Maria Papadakis,” Engineering Applications in Sustainable Design and Development”, Cengage Learning India Private Limited, Delhi, 2016.
5. Godfrey Boyle, “Renewable energy”, Open University, Oxford University Press in association with the Open University, 2004.
6. Shobh Nath Singh, ‘Non-conventional Energy resources’ Pearson Education ,2015.
7. NPTEL Video Lecture Notes on “Renewable Energy Engineering: Solar, Wind and Biomass Energy Systems” by Prof. Vaibhav Vasant Goud, Prof. R. Anandalakshmi, IIT Guwahati.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Ability to create awareness about non- renewable and renewable Energy Sources and technologies
CO2	Acquire knowledge on the concepts of wind energy conversion system, siting and grid related issues.
CO3	Ability to understand the solar PV and solar thermal systems
CO4	Ability to analyse other types of renewable energy resources like biomass, geothermal and Hydro energy.
CO5	Ability to Acquire knowledge on tidal energy, hydrogen energy, ocean thermal energy and fuel cell.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	1	1	1	3	3	3	1	1	1	3
CO2	3	3	3	3	3	3	3	3	3	1	3	3
CO3	3	3	3	3	3	3	3	3	3	1	3	3
CO4	3	3	3	3	3	3	2	3	3	1	2	3
CO5	3	3	3	3	3	3	2	3	3	1	2	3

OMA411	GRAPH THEORY AND ITS APPLICATIONS	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To introduce the basic notions of graphs and trees which will then be used to solve related problems. ❖ To introduce and apply the concepts of trees, connectivity and planarity. ❖ To understand the basic concepts of colouring in graph theory. ❖ To understand the basic concepts of permutations and combinations. ❖ To acquaint the knowledge of recurrence relations and generating function. 					
UNIT I	INTRODUCTION OF GRAPHS	9			
Graphs – Introduction – Isomorphism – Sub graphs – Walks, Paths, Circuits –Connectedness – Components – Euler graphs – Hamiltonian paths and circuits – Trees – Properties of trees – Distance and centers in tree – Rooted and binary trees.					CO1
UNIT II	TREES, CONNECTIVITY AND PLANARITY	9			
Spanning trees – Fundamental circuits – Spanning trees in a weighted graph – cut sets – Properties of cut set – All cut sets – Fundamental circuits and cut sets – Connectivity and separability – Network flows – 1-Isomorphism – 2-Isomorphism – Combinational and geometric graphs – Planer graphs – Different representation of a planer graph.					CO2
UNIT III	MATRICES, COLOURING AND DIRECTED GRAPH	9			
Chromatic number – Chromatic partitioning – Chromatic polynomial – Matching – Covering – Four color problem – Directed graphs – Types of directed graphs – Digraphs and binary relations – Directed paths and connectedness – Euler graphs.					CO3
UNIT IV	PERMUTATIONS AND COMBINATIONS	9			
Fundamental principles of counting - Permutations and combinations - Binomial theorem - combinations with repetition - Combinatorial numbers - Principle of inclusion and exclusion - Derangements - Arrangements with forbidden positions.					CO4
UNIT V	GENERATING FUNCTIONS	9			
Generating functions - Partitions of integers - Exponential generating function – Summation operator - Recurrence relations - First order and second order – non-homogeneous recurrence relations - Method of generating functions.					CO5
TOTAL: 45 PERIODS					
TEXTBOOKS					
<ol style="list-style-type: none"> 1. Narsingh Deo, “Graph Theory: With Application to Engineering and Computer Science”, Prentice Hall of India, 2003. 2. Grimaldi R.P. “Discrete and Combinatorial Mathematics: An Applied Introduction”, Addison Wesley, 1994. 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> 1. Clark J. and Holton D.A, “A First Look at Graph Theory”, Allied Publishers, 1995. 2. Mott J.L., Kandel A. and Baker T.P. “Discrete Mathematics for Computer Scientists and Mathematicians”, Prentice Hall of India, 1996. 3. Liu C.L., “Elements of Discrete Mathematics”, Mc Graw Hill, 1985. 4. Rosen K.H., “Discrete Mathematics and Its Applications”, Mc Graw Hill, 2007. 					

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	Write precise and accurate mathematical definitions of objects in graph theory.
CO2	Use mathematical definitions to identify and construct examples and to distinguish examples from non-examples.
CO3	Validate and critically assess a mathematical proof.
CO4	Use a combination of theoretical knowledge and independent mathematical thinking in creative investigation of questions in graph theory.
CO5	Reason from definitions to construct mathematical proofs.

MAPPING OF COs WITH POs AND PSOs

Cos	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	1	1	2	1	1	1	-
CO2	3	3	2	1	1	1	-	2	1	1	-	1
CO3	2	3	2	1	2	1	-	1	2	2	-	-
CO4	3	2	2	2	1	1	-	2	1	1	1	1
CO5	3	3	2	1	1	1	1	1	2	1	1	-

OE412	FOUNDATIONS OF ROBOTICS	L	T	P	C	
		3	0	0	3	
OBJECTIVES						
<ul style="list-style-type: none"> ❖ To comprehend how a robot's fundamental parts work. ❖ To examine how different Ends of Effector and sensors are used. ❖ To disseminate information on programming and robot kinematics. ❖ To learn about the economics, safety, and future of robots. 						
UNIT I	FUNDAMENTALS OF ROBOT					9
Robot - Definition - Robot Anatomy - Coordinate Systems, Work Envelope Types, and Classification – Specifications - Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load - Robot Parts and their Functions - Need for Robots - Different Applications.					CO1	
UNIT II	SYSTEMS FOR ROBOT DRIVE AND ENDEFFECTORS					9
Pneumatic Drives - Hydraulic Drives - Mechanical Drives - Electrical Drives - D.C. Servo Motors, Stepper Motors, A.C. Servo Motors-Salient Features, Applications and Comparison - End effectors - Classification, Types of Mechanical actuation, Gripper design, Robot drive system Types, Position, and velocity feedback devices - Robot joints and links - Types, Motion interpolation.					CO2	
UNIT III	SENSORS AND MACHINE VISION					9
Sensors in robots: Touch Sensors, Tactile Sensors, Proximity, and range sensors, Force sensor, Light sensors, Pressure sensors - Triangulation Principles Structured - Lighting Approach, Time of Flight, Camera, Frame Grabber, Sensing and Digitizing Image Data - Signal Conversion, Image Storage, Lighting Techniques, Image Processing, and Analysis - Data Reduction, Segmentation, Feature Extraction, Object Recognition, Other Algorithms, Applications Inspection, Identification, Visual Servoing and Navigation.					CO3	
UNIT IV	KINEMATICS AND PROGRAMMING FOR ROBOTS					9
Robot kinematics – Basics of direct and inverse kinematics, Robot trajectories, 2D and 3D Transformation -Scaling, Rotation, Translation Homogeneous transformation. Control of robot manipulators – Point-to-point, Continuous Path Control, Robot programming - Introduction to Artificial Intelligence.					CO4	
UNIT V	ROBOT APPLICATIONS AND ECONOMIC IMPLEMENTATION					9
RGV, AGV, Industrial applications of robots, Medical, Household, Entertainment, Space, Underwater, Defense, and Disaster management. Applications, Micro and Nanorobots, Future Applications. - Robotics adoption in Industries - Safety Considerations for Robot Operations - Economic Analysis of Robots.					CO5	
TOTAL: 45 PERIODS						
TEXTBOOKS						
<ol style="list-style-type: none"> 1. Klafter R.D., Chmielewski T.A, and Negin M., “Robotic Engineering - An Integrated Approach”, Prentice Hall, 2003. 2. Bruno Siciliano, Oussama Khatib, “Springer Handbook of Robotics”, Springer, 2008. 						

REFERENCE BOOKS

1. Deb.S.R and Sankha Deb, "Robotics Technology and Flexible Automation", Tata McGraw Hill Publishing Company Limited, 2010.
2. Mikell P. Groover, Mitchell Weiss, Roger N Nagel, Nicholas G Odrey, "Industrial Robotics Technology, Programming and Applications", Tata –McGraw Hill Pub. Co., 2008.
3. Craig J.J., "Introduction to Robotics Mechanics and Control", Pearson Education, 2008.
4. Janakiraman P.A., "Robotics and Image Processing", Tata McGraw Hill, 1995.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 | List and describe the fundamental components of industrial robots.

CO2 | Examine the kinematics and control strategies of the robot.

CO3 | To improve performance, classify the numerous robot sensors.

CO4 | Able to apply basic engineering knowledge for the design of robotics

CO5 | To list the different commercial and noncommercial uses of robots.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	2	2	-	-	-	-	2	1
CO2	3	3	3	3	2	3	-	-	-	-	2	1
CO3	3	2	3	3	2	2	-	-	-	-	2	1
CO4	3	3	3	2	2	2	-	-	-	-	2	2
CO5	3	2	3	3	2	3	-	-	-	-	2	1

OEC413	EMBEDDED SYSTEMS	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To study about the building blocks of the Embedded System ❖ To teach a student how to analyze requirements of various communication models and protocols for cost-effective design of IoT applications on different IoT platforms. ❖ To introduce the technologies for implementation Internet of Things (IoT). 					
UNIT I	INTRODUCTION TO EMBEDDED SYSTEMS				9
Embedded Systems definition – Embedded Systems Vs General Computing Systems, History of Embedded Systems, Functional blocks of Embedded processor, selection of processor & memory devices- Direct Memory Access – Memory management techniques- Timer and Counting devices, Watchdog Timer, Real Time Clock, In circuit emulator.					CO1
UNIT II	NETWORKING FOR EMBEDDED DEVICES				9
Introduction to Embedded Networking, Concepts of Ports, Buses– Serial Bus communication protocols RS232 standard – Parallel Communication - CAN Bus -Serial Peripheral Interface (SPI) – Inter Integrated Circuits (I2C) – Device Drivers – USB Bus.					CO2
UNIT III	EMBEDDED FIRMWARE DEVELOPMENT AND PROGRAMMING				9
Embedded Product Development Life Cycle- objectives, different phases of EDLC, Modelling of EDLC; Components for embedded programs- Models of programs- Assembly, linking and loading – compilation techniques- Program level performance analysis – Software performance optimization – Program level energy and power analysis and optimization – Analysis and optimization of program size- Program validation and testing.					CO3
UNIT IV	RTOS BASED EMBEDDED SYSTEM DESIGN				9
RTOS Definition – RTOS Basics – Concepts of Interrupts, routines in RTOS - Task, process & threads, Multiprocessing and Multitasking, Preemptive and non-preemptive scheduling, Inter process Communication – synchronization between processes-semaphores, Mailbox, pipes, priority inversion, priority inheritance.					CO4
UNIT V	CASE STUDIES				9
Various applications of Embedded system based in Home automations – Design of embedded devices in Smart cities – Implementing in Environment – Case study of Embedded based system in Logistics – Agriculture – Industry - Health and life style .					CO5
TOTAL: 45 PERIODS					
TEXTBOOKS					
<ol style="list-style-type: none"> 1. Peckol, “Embedded system Design”, John Wiley & Sons,2010. 2. Lyla B Das,” Embedded Systems-An Integrated Approach”, Pearson, 2013 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> 1. Raj Kamal, ‘Embedded System-Architecture, Programming, Design’, Mc Graw Hill, 2013, 2. C.R.Sarma, “Embedded Systems Engineering”, University Press (India) Pvt. Ltd, 2013. 3. Marilyn Wolf, —Computers as Components - Principles of Embedded Computing System Designl, Third Edition —Morgan Kaufmann Publisher (An imprint from Elsevier), 2012. 4. Tammy Noergaard, “Embedded Systems Architecture”, Elsevier, 2006. 					

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	To understand the Embedded systems
CO2	Analyze the networking in an embedded system for a given application.
CO3	To understand the firmware and programming concepts of embedded systems.
CO4	Ability to understand basics of Real time operating system.
CO5	To Analyze applications of IoT in real time scenario.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	2	2	1	-	-	-	-	2	2
CO2	3	2	2	2	2	1	-	-	-	-	2	2
CO3	3	3	3	3	3	2	-	-	-	-	2	2
CO4	3	3	3	3	2	2	-	-	-	-	2	2
CO5	3	3	3	3	3	3	-	-	-	-	2	3

OEC414	BASICS OF BIOMEDICAL INSTRUMENTATION	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To study about the biopotentials and its propagation ❖ To understand the different types of electrodes and its placement for various recording ❖ To study the design of bio amplifier for various physiological recording ❖ To learn different measurement techniques for non-physiological parameters ❖ To discuss the recent trends in the field of diagnostic and therapeutic equipment 					
UNIT I	BIOPOTENTIAL RECORDING AND ELECTRODE TYPES	9			
Biopotential origin and its propagation. Types of electrodes and its equivalent circuits - surface, needle and micro electrodes. Recording problems - measurement with two electrodes					CO1
UNIT II	FEATURES OF BIOSIGNAL AND ELECTRODE CONFIGURATIONS	9			
Features of Bio-signal – frequency and amplitude ranges. ECG – Einthoven’s triangle, standard 12 lead system. EEG – unipolar, bipolar, average mode and 10-20 electrode system. EMG– unipolar and bipolar mode.					CO2
UNIT III	BIOAMPLIFIER CIRCUITS AND ASSIST DEVICES	9			
Basic requirements for bio-amplifier - differential bio-amplifier, PLL, Right leg driven ECG amplifier, Band pass filtering. Assist Devices- Dialyzer, Cardiac Pacemakers, and Heart Lung Machine.					CO3
UNIT IV	MEASUREMENT OF NON-ELECTRICAL AND BIO-CHEMICAL PARAMETERS	9			
Temperature, respiration rate and pulse rate measurements. Blood Pressure: indirect methods - Auscultatory method, direct methods: electronic manometer, Systolic, diastolic pressure, Blood flow and cardiac output measurement: Indicator dilution, and dye dilution method. Calorimeter, Sodium Potassium Analyzer, auto analyzer (simplified schematic description).					CO4
UNIT V	CURRENT TRENDS IN MEDICAL DEVICES	9			
Laser in medicine and its applications, Thermograph – System, working, endoscopy unit, Cryogenic application, Introduction to tele-medicine.					CO5
TOTAL: 45 PERIODS					
TEXTBOOKS					
<ol style="list-style-type: none"> 1. Leslie Cromwell, “Biomedical Instrumentation and measurement”, Prentice hall of India, New Delhi,2007. 2. John G. Webster, “Medical Instrumentation: Application and Design”, John Wiley and sons, NewYork,2004.(Unit I,II&III). 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> 1. MyerKutz, “Standard Handbook of Biomedical Engineering and Design”, McGraw Hill Publisher, 2003. 2. Khandpur R.S, “Handbook of Biomedical Instrumentation”, Tata McGraw-Hill, New Delhi, 2003.(Unit II&IV) 3. Joseph J. Carr and John M Brown, “Introduction to Biomedical Equipment Technology”, Pearson Education,2004. 4. Chan and Anthony Y.K, ”Biomedical Device Technology: Principles and Design”, Springfield, Illinois : Charles C. Thomas publisher Limited,2016. 					

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	To acquire knowledge about biopotentials and its propagation
CO2	To get familiarized with different electrode placements for various physiological recording
CO3	To design bio amplifiers for various physiological recording
CO4	To understand various techniques for non-electrical and physiological measurements
CO5	To understand the recent trends in the field of diagnostic and therapeutic equipment

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	2	-	1	3	-	-	1	-	-	-
CO2	2	2	2	-	1	3	-	-	1	-	-	-
CO3	3	3	3	-	3	3	-	-	2	-	-	-
CO4	2	2	3	-	3	3	-	-	2	-	-	-
CO5	2	2	3	-	3	3	-	-	2	-	-	-

OMB415	DESIGN THINKING	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To understand the principles of Design Thinking, a creative solution-based approach to problem solving. ❖ To understand about Agile methodology as a practice to promote continuous iteration of development and testing throughout SDLC. ❖ To understand the basics about development cycles, IT Operations & faster innovation. ❖ To understand the practice of design thinking for Strategic Innovation ❖ To understand DevOps the advanced process of software engineering for faster problem resolution & team collaboration. 					
UNIT I	INTRODUCTION TO DESIGN THINKING				9
Introduction to Design Thinking – Importance of Design Thinking – History of Design Thinking- Design Thinking Framework - Design Thinking Methods - Empathise –Define – Ideate – Prototype – Test- Software Development Methodology – Waterfall model – V –model -Customer Example.					CO1
UNIT II	INTRODUCTION TO AGILE				9
History of Agile – Agile principles – Agile Vs Waterfall – Agile Methodology Overview- Agile frameworks – Extreme programming - Rational Unified Process (RUP) - Test Driven Development (TDD) – Feature Drive Development (FDD)- Scrum - Kanban Methodology – Agile and Devops.					CO2
UNIT III	AGILE SOFTWARE DEVELOPMENT				9
Software Development- using Extreme Programming – Roles & Rules - Software Development using Scrum Framework – Scrum team – Sprints – Sprints planning – Metrics – Scrum tools - Case Studies.					CO3
UNIT IV	DESIGN THINKING FOR STRATEGIC INNOVATION				9
Innovation Management-Changing Management Paradigms-Design Thinking related to Science and art-Design Thinking in Business-Linking Design Thinking Solution to Business Challenges					CO4
UNIT V	DEVOPS				9
Introduction to DevOps – DevOpsvs Agile – DevOps Principles and Life Cycle – Introduction to CI / CD &DevOps Tools– Version Control – Build Automation – Configuration Management – Containerization – Continuous Deployment – Continuous Integration – Continuous Testing – Continuous Monitoring.					CO5
TOTAL: 45 PERIODS					
TEXTBOOKS					
<ol style="list-style-type: none"> 1. Stephen Fleming, Pravin, —DevOps Handbook: Introduction of DevOps Resource Management—,1st Edition, Createspace Independent Pub. , 2010. 2. Len Bass, Ingo Weber, Liming Zhu, G., —DevOps: A Software Architect’s Perspective, 1st Edition, AddisonWesley Professional, 2015. 3. Alistair Cockburn, “Agile Software Development”, 2nd ed, Pearson Education, 2007. 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> 1. Maurício Vianna, Ysmar Vianna, Brenda Lucena and Beatriz Russo,” Design thinking: Business innovation”, MJV Technologies and innovation press, 2011. 2. Design Thinking: Integrating Innovation, Customer Experience, and Brand Valueby Thomas Lockwood (Editor) Published February 16th 2010 by Allworth Press. 3. Kallori Vikram, —Introduction to DevOps, 1 st Edition, Kallori Vikram Publication, 2016. 4. Jaokim Verona, —Practical DevOps, 2 nd Edition, Packt. Publication, 2018. 					

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	Apply design thinking concepts to give solution for the problems identified
CO2	Implement Agile software methodology for faster development of quality software
CO3	Describe how to improve collaboration between development and operations.
CO4	Design innovative products
CO5	Implement Automated Installations and Deployments

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	2	2	2	1	1	2	1	3	2
CO2	3	3	2	3	2	2	2	2	3	1	3	3
CO3	3	3	3	3	3	3	2	2	3	1	3	3
CO4	3	3	2	3	3	2	2	2	2	1	3	2
CO5	3	3	1	2	2	2	2	2	2	1	3	2

OMB416	ENTREPRENEURSHIP SKILL DEVELOPMENT	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To equip and develop the learners' entrepreneurial skills and qualities essential to undertake business. ❖ To impart the learners' entrepreneurial competencies needed for managing business efficiently and effectively. 					
UNIT I	ENTREPRENEURIAL COMPETENCE	9			
Entrepreneurship concept–Entrepreneurship as a Career–Entrepreneurial Personality-Characteristics of Successful Entrepreneurs–Knowledge and Skills of an Entrepreneur.					CO1
UNIT II	ENTREPRENEURIAL ENVIRONMENT	9			
Business Environment–Role of Family and Society–Entrepreneurship Development Training and Other Support Organizational Services–Central and State Government Industrial Policies and Regulations.					CO2
UNIT III	BUSINESS PLAN PREPARATION	9			
Sources of Product for Business–Prefeasibility Study–Criteria for Selection of Product–Ownership–Capital Budgeting– Project Profile Preparation–Matching Entrepreneur with the Project–Feasibility Report Preparation and Evaluation Criteria.					CO3
UNIT IV	LAUNCHING OF SMALL BUSINESS	9			
Finance and Human Resource Mobilisation - Operations Planning - Market and Channel Selection–Growth Strategies -Product Launching–Incubation, Venture capital, Start-ups.Monitoring and Evaluation of Business - Business Sickness - Prevention and Rehabilitation of Business Units - Effective Management of small Business–Case Studies.					CO4
UNIT V	BUSINESS PROJECT APPRAISAL	9			
Project Management – Sources of a Business Idea, Concept of Project and Classification –Project Identification – Project Formulation - Elements – Project Report – Project Appraisal, Project feasibility study.					CO5
TOTAL: 45 PERIODS					
TEXTBOOKS					
<ol style="list-style-type: none"> 1. S. S. Khanka, Entrepreneurial Development, S. Chand and Company Limited, New Delhi, 2016. 2. R.D. Hisrich, Entrepreneurship, Tata Mc Graw Hill, New Delhi, 2018. 3. Rajeev Roy, Entrepreneurship, Oxford University Press, 2nd Edition, 2011. 4. Donald F Kuratko, T.V Rao. Entrepreneurship: A South Asian perspective. Cengage Learning, 2012. 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> 1. Dr. Vasant Desai, “Small Scale Industries and Entrepreneurship”, HPH, 2006. 2. Arya Kumar, Entrepreneurship, Pearson, 2012. 3. Prasanna Chandra, Projects Planning, Analysis, Selection, Implementation and Reviews, Tata McGraw-Hill, 8th edition, 2017. 					

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	The learners will gain entrepreneurial competence to run the business efficiently.
CO2	The learners are able to undertake businesses in the entrepreneurial environment
CO3	The learners are capable of preparing business plans and undertake feasible projects
CO4	The learners are efficient in launching and develop their business ventures successfully
CO5	The understand the project appraisal techniques and feasibility study of projects.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	2	2	2	3	2	2	2	2	3
CO2	3	2	3	2	1	1	2	2	3	2	2	2
CO3	2	3	3	2	1	2	2	3	2	2	2	2
CO4	3	2	2	1	2	2	2	3	2	2	2	2
CO5	3	2	2	2	3	3	2	3	3	3	2	2

OME417	INTRODUCTION TO INDUSTRIAL ENGINEERING	L	T	P	C	
		3	0	0	3	
OBJECTIVES						
<ul style="list-style-type: none"> ❖ To provide the knowledge on Forecasting methods and planning procedure. ❖ To expose the students to the basics in Inventory and Quality Control. ❖ To provide the knowledge on various Economic Evaluation techniques. 						
UNIT I	FORECASTING AND AGGREGATE PLANNING					9
Defining Operations Management, functions and its historical evolution. Forecasting: Approaches to Forecasting: Qualitative approach - Judgmental methods, quantitative methods- time series, regression. Aggregate Planning: purpose, procedure and techniques					CO1	
UNIT II	PRODUCTION MANAGEMENT & SCHEDULING					9
Production Management: Types of production systems, Product analysis, brief treatment of functions of production Planning and Control, Value analysis Scheduling: Introduction, concept of batch production systems, Loading, Sequencing, and Scheduling the n jobs on a single machine, two machines, three machines, m-machines. Problem solving.					CO2	
UNIT III	INVENTORY AND QUALITY CONTROL					9
Inventory Control : Introduction, models, Inventory costs, Basic models EOQ and EBQ with-out shortages, Quantity discounts, Selective control -- ABC analysis, Problem solving Quality Control : Inspection and types, SQC - Control charts for attributes and variables, construction and application – Acceptance sampling, sampling plans, Construction of O.C. curve. Problem solving.					CO3	
UNIT IV	GENERAL AND PERSONNEL MANAGEMENT					9
General Management: General Management, Principles of Scientific Management; Brief Treatment of Managerial Functions. Modern Management concept. Personnel Management: The Personnel Function, Staff Role in Person Department, Personnel Functions, Job Design, Job Information,					CO4	
UNIT V	ECONOMIC EVALUATION					9
Financial Management: Concept of Interest, Compound Interest, Economic Evaluation of Alternatives: The Annual Equivalent Method, Present Worth Method, Future Worth Method Depreciation – Purpose, Types of Depreciation; Common Methods of Depreciation; The Straight-Line Method, Declining Balance Method, The Sum of the years Digits Method, A Brief Treatment of Balance Sheet, Ratio Analysis. Introduction to JIT / Lean Manufacturing, Six Sigma Quality Concept, Supply Chain Management, Business Process Reengineering, Concurrent Engineering, Enterprise Resource Planning					CO5	
TOTAL: 45 PERIODS						
TEXTBOOKS						
<ol style="list-style-type: none"> 1. O.P.Khanna, Industrial Engineering and Management, 7th Edition, Dhanpat Rai & Sons, 2002. 2. Mortand Telsang, Production and Operating Management, 2nd Edition, S.Chand, 2006. 						

REFERENCE BOOKS

1. E.S.Buffa, Modern Production/Operation Management, 8th Edition, Wiley India, 2007.
2. Joseph G Monks, Operation Management, 3rd Edition, Tata McGraw Hill, 1987.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the Forecasting methods and planning procedure.
CO2	Explain the concepts of general management, financial management, human resources, production management, and marketing management.
CO3	Illustrate the application with to identify solutions to industry problems
CO4	Implement the Principles of Scientific and personnel Management
CO5	Identify the optimum solutions with system approach to both industry and service sector.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	-	-	-	-	-	-	-	-	3	-
CO2	3	3	-	-	-	-	-	-	-	-	3	-
CO3	3	3	-	-	-	-	-	-	-	-	3	-
CO4	3	3	-	-	-	-	-	-	-	-	3	-
CO5	3	3	-	-	-	-	-	-	-	-	3	-

OCY418	CLIMATE CHANGE AND ITS IMPACT	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To understand the Earth's Climate System and the concept of Global Warming ❖ To comprehend the impact of climate change on society and its mitigation measures 					
UNIT I	EARTH'S CLIMATE SYSTEM	9			
Introduction - Climate in the spotlight - The Earth's Climate Machine – Climate Classification - Global Wind Systems – Trade Winds and the Hadley Cell – The Westerlies – Cloud Formation and Monsoon Rains – Storms and Hurricanes - The Hydrological Cycle – Global Ocean Circulation – El Nino and its Effect - Solar Radiation –The Earth's Natural Green House Effect – Green House Gases and Global Warming – Carbon Cycle.					CO1
UNIT II	OBSERVED CHANGES AND ITS CAUSES	9			
Observation of Climate Change – Changes in patterns of temperature, precipitation and sea level rise – Observed effects of Climate Changes – Patterns of Large Scale Variability – Drivers of Climate Change – Climate Sensitivity and Feedbacks – The Montreal Protocol – UNFCCC – IPCC–Evidences of Changes in Climate and Environment – on a Global Scale and in India – climate change modeling.					CO2
UNIT III	IMPACTS OF CLIMATE CHANGE	9			
Impacts of Climate Change on various sectors – Agriculture, Forestry and Ecosystem – Water Resources – Human Health – Industry, Settlement and Society – Methods and Scenarios – Projected Impacts for Different Regions– Uncertainties in the Projected Impacts of Climate Change – Risk of Irreversible Changes.					CO3
UNIT IV	CLIMATE CHANGE ADAPTATION AND MITIGATION MEASURES	9			
Adaptation Strategy/Options in various sectors – Water – Agriculture -- Infrastructure and Settlement including coastal zones – Human Health – Tourism – Transport – Energy – Key Mitigation Technologies and Practices – Energy Supply – Transport – Buildings – Industry – Agriculture – Forestry - Carbon sequestration – Carbon capture and storage (CCS)- Waste (MSW& Bio waste, Biomedical, Industrial waste – International and Regional cooperation.					CO4
UNIT V	CLEAN TECHNOLOGY AND ENERGY	9			
Clean Development Mechanism –Carbon Trading- examples of future Clean Technology – Biodiesel – Natural Compost – Eco- Friendly Plastic – Alternate Energy – Hydrogen – Biofuels – Solar Energy – Wind – Hydroelectric Power – Mitigation Efforts in India and Adaptation funding.					CO5
TOTAL: 45 PERIODS					
TEXTBOOKS					
<ol style="list-style-type: none"> 1. Jan C. van Dam, Impacts of “Climate Change and Climate Variability on Hydrological Regimes”, Cambridge University Press, 2003. 2. Dash Sushil Kumar, “Climate Change – An Indian Perspective”, Cambridge University Press India Pvt. Ltd, 2007 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> 1. IPCC Fifth Assessment Report, Cambridge University Press, Cambridge, UK, 2013 2. IPCC Fourth Assessment Report – The AR4 Synthesis Report, 3. Neelin David J, “Climate Change and Climate Modelling”, Cambridge University Press 2011 					

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	Understand the basics and causes of climate change
CO2	Comprehend the latest IPCC climate scenarios
CO3	Gain in-depth knowledge on vulnerability of climate change
CO4	understand the adaptation measures to overcome the climate change impacts
CO5	Gain knowledge to mitigate climate change impacts in an ecofriendly manner

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	3	2	2	1	2	2	1	2
CO2	3	3	2	2	2	2	2	1	2	2	2	1
CO3	3	3	2	2	2	1	2	1	2	1	1	2
CO4	3	2	2	2	2	1	1	1	1	1	1	1
CO5	3	3	3	3	2	1	2	1	3	1	1	2

OE421	FUNDAMENTALS OF REMOTE SENSING	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<ul style="list-style-type: none"> ❖ To model and simulate different types of remote sensing concepts. ❖ To study the types of platforms and sensors. ❖ To expose the processing details of image interpretation. ❖ To master various radar systems and imaging techniques. ❖ To become familiar with remote sensing applications. 					
UNIT I	BASICS OF REMOTE SENSING	9			
Definition of Remote sensing - Principles of Remote Sensing, Electromagnetic Radiation - Radiometric terms - and definitions - Radiation Laws, EM spectrum - Sources of EM - Interaction of EM Radiation with atmosphere and target - Atmospheric Windows - imaging spectrometry, Spectral signature of various land cover features					CO1
UNIT II	PLATFORMS AND SENSORS	9			
Platforms and its types - ground, airborne, and space born platforms – satellite orbit, Kepler’s Law, characteristics of satellite - satellites for Earth observations studies, and planetary missions (Chandrayana) - Classification of sensors: and Types of sensors - imaging modes - Optical sensors and its characteristics - Resolution of sensor - spectral, radiometric and temporal - Characteristics of detectors					CO2
UNIT III	VISUAL IMAGE INTERPRETATION	9			
Basic principles of image interpretation and its types, steps and elements - Techniques of visual interpretation and interpretation keys - Multispectral, multispectral and multidisciplinary concepts - Visual interpretation Instruments - Interpretation Keys, Methods of searching and sequence of Interpretation - Methods of analysis and Reference levels - Computer compatible tapes – Band sequential format, Band interleaved by Line format, Run-length encoding format - Hardcopy outputs – Generation of B/W and False Color Composites - Generally supported scales of the data products, Information about annotation of the products.					CO3
UNIT IV	THERMAL IMAGING SYSTEM	9			
Introduction of Thermal Imaging System - IR region of the Electromagnetic spectrum, Atmospheric transmission, Kinetic and radiant temperature, Thermal properties of materials, Emissivity, Radiant temperature – Thermal conductivity - Thermal capacity, thermal inertia, apparent thermal inertia - Thermal diffusivity - Radiation principles - Planck’s Law, Stephen Boltzman law Wien’s displacement law, Kirchoffs Law - IR - radiometers, Airborne and Satellite TTR scanner system - Characteristics of IR images - Scanner distortion, image irregularities, Film density and recorded-Effects of weather on images - Clouds, Surface winds, Penetration of smoke plumes -Interpretation of thermal imagery - Advantages of Thermal imagery					CO4
UNIT V	MICROWAVE REMOTE SENSING	9			
Introduction to Electromagnetic spectrum, Airborne and Space borne radar systems-based instrumentation - System parameters - Wave length, Polarization, Resolutions, Radar geometry - Target parameters - Back scattering, Point target, Volume scattering - Penetration, Reflection, Bragg resonance, Cross swath variation. Speckle radiometric calibration - Microwave sensors and Image characteristics, Microwave image interpretation - Application: Geology, Forestryetc. Future trends and Research - laser interaction with objects. Types of LiDAR (Topographic, Bathymetric) platforms of LiDAR, components of LiDAR.					CO5
TOTAL: 45 PERIODS					

TEXTBOOKS

1. Floyd, F. Sabins, Jr: Remote Sensing Principles and Interpretation, Freeman and Co., San Francisco, 1978.
2. Illesand and Kiefer: Remote Sensing and Image interpretation, John qwiley, 1987.

REFERENCE BOOKS

1. Manual of Remote Sensing Vol. I&II, 2nd Edition, American Society of Photogrammetry.
2. Remote Sensing: The quantitative approach, P.H. Swain and S.M. Davis, McGraw Hill.
3. Introductory Digital Image Processing: A remote sensing perspective, John R. Jensen, Prentice Hall.
4. Imaging Radar for Resource Survey: Remote Sensing Applications, 3, W Travelt, Chapman & Hall.
5. Remote sensing Notes –Edited by Japan Associates of Remote sensing- JARS 1999.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Describe different basic concepts and terms used in Remote Sensing.
CO2	Understand the classification and types of platforms and sensors in Remote Sensing.
CO3	Analyze and apply Thermal Imaging System.
CO4	Recognize the BIST techniques for improving testability.
CO5	Understand the applicability Remote sensing in various applications such as LiDAR.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	2	2	2	2	-	-	-	-	-	1
CO2	2	2	2	2	3	2	-	-	-	-	-	1
CO3	2	2	2	2	3	2	-	-	-	-	-	1
CO4	2	2	2	2	3	2	-	-	-	-	-	1
CO5	2	2	2	2	3	2	-	-	-	-	-	2

OEE421	ELECTRIC AND HYBRID VEHICLE	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To provide knowledge of the operation and dynamics of electrical vehicles ❖ To impart knowledge on vehicle control for standard drive cycles of electrical vehicles (EVs) ❖ To estimate the energy requirement of EVs and Hybrid Electric Vehicles (HEVs) ❖ To provide knowledge about different energy sources and energy management in HEVs. ❖ To provide knowledge of supervisory control of EVs 					
UNIT - I	INTRODUCTION TO CONVENTIONAL AND ELECTRIC VEHICLES	9			
Conventional Vehicles: Basics of vehicle performance, vehicle power source characterization, transmission characteristics. Electric Vehicle: EV system- Series parallel architecture of Hybrid Electric Vehicles (HEV) - Plug-in Hybrid Electric Vehicles (PHEV)- Power train components and sizing, Gears, Clutches, Transmission and Brakes.					CO1
UNIT - II	MECHANICS OF ELECTRIC VEHICLES	9			
Fundamentals of vehicle mechanics - tractive force, power and energy requirements for standard drive cycles of EV's - motor torque and power rating and battery capacity.					CO2
UNIT - III	CONTROL OF DC AND AC MOTOR DRIVES	9			
Speed control for constant torque, constant HP operation of all electric motors - DC/DC chopper based four quadrant operation of DC motor drives, inverter-based V/f Operation (motoring and braking) of induction motor drives, Construction and operation of PMSM, Brushless DC motor drives, Switched reluctance motor (SRM) drives.					CO3
UNIT - IV	ENERGY STORAGE AND MANAGEMENT SYSTEMS	9			
Battery: Principle of operation, types, models, Estimation of SOC & SOH, Traction Batteries and their capacity for standard drive cycles. Alternate sources: Fuel cells, Ultra capacitors, Fly wheels.					CO4
UNIT - V	HYBRID VEHICLE CONTROL STRATEGY	9			
HEV supervisory control - Selection of modes - power split mode - parallel mode - engine brake mode - regeneration mode - series parallel mode.					CO5
TOTAL: 45 PERIODS					
TEXTBOOKS					
<ol style="list-style-type: none"> 1. M. Ehsani, Y. Gao, S. E. Gay and A. Emadi, "Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals, Theory, and Design", CRC Press, 2004. 2. Iqbal Husain, "Electric and Hybrid vehicles: Design fundamentals", CRC PRESS, Boca Raton London, New York Washington, D.C,2005. 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> 1. C. Mi, M. A. Masrur and D. W. Gao, "Hybrid Electric Vehicles: Principles and Applications with Practical Perspectives", John Wiley & Sons, 2011. 2. S. Onori, L. Serrao and G. Rizzoni, "Hybrid Electric Vehicles: Energy Management Strategies", Springer, 2015. 3. Larminie, James and John Lowry, "Electric Vehicle Technology Explained" John Wiley and Sons, 2012. 4. Tariq Muneer and Irene Illescas García, "The automobile, In Electric Vehicles: Prospects and Challenges", Elsevier, 2017. 5. Sheldon S. Williamson, "Energy Management Strategies for Electric and Plug-in Hybrid Electric Vehicles", Springer, 2013. 6. Gregory L. Plett, "Battery Management systems", ARTECH House, London, 2016. 7. NPTEL Video Lecture Notes on "Fundamentals of Electric Vehicles: Technology and Economics" by Prof. Ashok Jhunjunwala, Prof. Prabhjot Kaur, Prof. Kaushal Kumar Jha, Prof. L Kannan, IIT Madras. 					

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	Learned the significance of Electric Vehicle compared to conventional vehicles.
CO2	Understood the concept of mechanics of Electric Vehicles.
CO3	Acquired the knowledge in control of DC And AC motor drives.
CO4	Concepts related to battery technology and energy storage systems are analysed.
CO5	Acquired knowledge in control strategy for Hybrid Vehicle & Battery management systems for EV

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	1	3	2	2	3	3	2	1	3
CO2	3	2	3	3	3	2	2	3	3	2	1	2
CO3	3	3	3	3	2	2	2	3	2	2	2	3
CO4	3	2	3	3	3	3	3	3	3	3	2	3
CO5	3	2	2	2	3	3	3	3	3	3	2	3

OEE422	BASIC CIRCUIT THEORY	L	T	P	C
		3	0	0	3
OBJECTIVES					
<ul style="list-style-type: none"> ❖ To determine the response of electric circuits using basic analysis methods. ❖ To impart knowledge on solving circuit equations using network theorems. ❖ To analyze the transient behavior of electric circuits with different types of sources. ❖ To understand the concepts of resonance and coupled circuits. ❖ To compute and analyses the two-port network and its parameters. 					
UNIT – I	ANALYSIS OF ELECTRIC CIRCUITS	9			
Mesh Analysis - Analysis with independent and dependent voltage sources, Super mesh Analysis. Node Analysis - Analysis with independent and dependent current sources, Super nodal Analysis.					CO1
UNIT - II	NETWORK THEOREMS FOR DC AND AC CIRCUITS	9			
Network reduction: voltage and current division, source transformation, star delta conversion. Applications of: Superposition theorem, Thevenin's theorem, Norton's theorem, Maximum power transfer theorem, Reciprocity theorem.					CO2
UNIT - III	TRANSIENT RESPONSE ANALYSIS	9			
Transient response: Natural response & Forced response of RL, RC and RLC circuits using Laplace transform for DC input and AC sinusoidal input.					CO3
UNIT - IV	RESONANCE AND COUPLED CIRCUITS	9			
Series and parallel resonance: Variation of impedance with frequency - Variation in current through and voltage across L and C with frequency – Bandwidth - Q factor - Selectivity. Mutual coupled circuits: Self and mutual inductance – Coefficient of coupling – Dot Convention in coupled circuits.					CO4
UNIT - V	TWO PORT NETWORK AND NETWORK FUNCTIONS	9			
Two Port Networks, terminal pairs, relationship of two port variables, impedance(Z) parameters, admittance(Y) parameters, transmission parameters (ABCD) and hybrid parameters(H), interconnections of two port networks.					CO5
TOTAL: 45 PERIODS					
TEXTBOOKS					
<ol style="list-style-type: none"> 1. William H. Hayt Jr, Jack E. Kemmerly, Jamie D. Phillips and Steven M. Durbin, “Engineering Circuits Analysis”, 9th Edition, McGraw Hill Education (India) Private Limited, 2020. 2. Charles K. Alexander, Mathew N.O. Sadiku, “Fundamentals of Electric Circuits”, Fifth Edition, McGraw Hill, 2020. 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> 1. K. V. V. Murthy and M. S. Kamath, “Basic Circuit Analysis”, Jaico Publishers, 2017. 2. Sudhakar. A, Shyammohan. S.P “Circuits and Networks-Analysis and Synthesis”. Tata McGraw Hill publishers, 2018. 3. M. E. Van Valkenburg, “Network Analysis”, Prentice Hall, 2020. 4. D. Roy Choudhury, “Networks and Systems”, New Age International Publications, 2018. 5. M Nahvi I J A Edminster “Electric Circuits”; Schaum's Outline series , Tata Mcgraw Hill companies, 4th Edition, 2019. 6. David A Bell ,” Electric circuits “, Oxford University Press, 2019. 7. NPTEL Video Lecture Notes on “Basic Electrical Circuits” by Prof. Nagendra Krishnapura, IIT Madras. 					

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	Able to Determine the response of Electric circuits using basic analysis methods and network topology
CO2	Able to Compute the response of electric circuits using network theorem in real time applications.
CO3	Able to Apply Laplace transform techniques for solving problems and discuss the complete response of circuits.
CO4	Able to Design and analyze resonance and coupled circuits.
CO5	Able to Evaluate and analyze two port networks and its parameters.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	3	1	1	1	1	1	1	1
CO2	3	3	3	3	3	1	1	1	1	1	1	1
CO3	3	3	3	3	3	1	1	1	1	1	1	1
CO4	3	3	3	3	3	1	1	1	1	1	1	1
CO5	3	3	3	3	3	1	1	1	1	1	1	1

OMB423	HOSPITAL MANAGEMENT	L	P	T	C
		3	0	0	3
OBJECTIVES:					
<ul style="list-style-type: none"> ❖ To understand the fundamentals of hospital administration and management. ❖ To know the market related research process. ❖ To explore various information management systems and relative supportive services. ❖ To learn the quality and safety aspects in hospital 					
UNIT I	OVERVIEW OF HOSPITAL ADMINISTRATION	9			
Distinction between Hospital and Industry, Challenges in Hospital Administration – Hospital Planning- Equipment Planning – Functional Planning.					CO1
UNIT II	HUMAN RESOURCE MANAGEMENT IN HOSPITAL	9			
Principles of HRM – Functions of HRM – Profile of HRD Manager –Human Resource Inventory – Manpower Planning					CO2
UNIT III	RECRUITMENT AND TRAINING	9			
Different Departments of Hospital, Recruitment, Selection, Training Guidelines – Methods of Training – Evaluation of Training – Leadership grooming and Training, Promotion – Transfer.					CO3
UNIT IV	SUPPORTIVE SERVICES	9			
Medical Records Department – Central Sterilization and Supply Department – Pharmacy – Food Services - Laundry Services.					CO4
UNIT V	COMMUNICATION AND SAFETY ASPECTS IN HOSPITAL	9			
Purposes – Planning of Communication, Modes of Communication – Telephone, ISDN, Public Address and Piped Music – CCTV. Security – Loss Prevention – Fire Safety – Alarm System – Safety Rules.					CO5
TOTAL: 45 PERIODS					
TEXTBOOKS					
<ol style="list-style-type: none"> 1. R.C.Goyal, Hospital Administration and Human Resource Management, PHI – Fourth Edition, 2006. 2. G.D.Kunders, Hospitals – Facilities Planning and Management – TMH, New Delhi – Fifth Reprint 2007. 					
REFERENCE BOOKS					
<ol style="list-style-type: none"> 1. Cesar A.Caceres and Albert Zara, The Practice of Clinical Engineering, Academic Press, New York, 1977. 2. Norman Metzger, Handbook of Health Care Human Resources Management, 2nd edition, Aspen Publication Inc. Rockville, Maryland, USA, 1990. 3. Peter Berman Health Sector Reform in Developing Countries - Harvard University Press, 1995. 4. William A. Reinke ,Health Planning For Effective Management- Oxford University Press.1988 5. Blane, David, Brunner, Health and SOCIAL Organization: Towards a Health Policy for the 21st Century, Eric Calrendon Press 2002. 6. Arnold D. Kalcizony& Stephen M. Shortell, Health Care Management, 6th Edition Cengage Learning, 2011. 					

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	To explain the principles of Hospital administration.
CO2	Identify the importance of Human resource management.
CO3	List various marketing research techniques.
CO4	Identify Information management systems and its uses.
CO5	Understand safety procedures followed in hospitals.

MAPPING OF COs WITH POs AND PSOs

Cos	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	1	1	1	1	1	1	2	2	1	2
CO2	1	1	1	1	1	2	1	1	2	2	1	2
CO3	1	2	1	1	1	2	1	2	2	2	1	2
CO4	1	2	2	1	1	2	3	2	2	3	1	2
CO5	1	2	1	1	1	1	3	3	3	3	1	2

OME424	SUSTAINABLE MANUFACTURING	L	T	P	C	
		3	0	0	3	
OBJECTIVES:						
<ul style="list-style-type: none"> ❖ To provide students with knowledge of key environmental and sustainability issues relevant to modern manufacturing. ❖ To provide a set of tools and skills that may be used to design, analyze, and improve manufacturing Processes, products, and business operations. 						
UNIT I	NEED FOR SUSTAINABLE MANUFACTURING					9
Introduction to the environmental issues pertaining to the manufacturing sector – pressure to reduce costs – processes that minimize negative environmental impacts – environmental legislation and energy costs – acceptable practice in society – adoption of low carbon technologies – need to reduce the carbon footprint of manufacturing operations.					CO1	
UNIT II	TECHNIQUES FOR NON-MARKET VALUATION					9
Cost and income-based approaches, demand estimation methods – expressed and revealed preference, choice modeling – Multi-criteria analysis- Stakeholder analysis – Environmental accounting at sector and national levels					CO2	
UNIT III	SUSTAINABILITY PERFORMANCE EVALUATORS AND PRINCIPLES OF SUSTAINABLE OPERATIONS					9
Frameworks and techniques – environmental management systems – life cycle assessment –strategic and environmental impact assessments – carbon and water foot-printing. Life cycle assessment Manufacturing and service activities –Influence of product design on operations – Process analysis – Capacity management – Quality management –Inventory management – Just-In-Time systems – Resource efficient design – Consumerism and sustainable well-being.					CO3	
UNIT IV	STRATEGIES AND DESIGN APPROACHES					9
Concepts of Competitive Strategy and Manufacturing Strategies and development of a strategic improvement programme – Manufacturing strategy in business - success Strategy formation and formulation – Structured strategy formulation – Sustainable manufacturing system design options – Approaches to strategy formulation – Realization of new strategies/system designs					CO4	
UNIT V	CHALLENGES AND OPPORTUNITIES					9
Challenges in logistics and supply chain – developing the right supply chain strategy for the products – need to align the supply network around the strategy – Tools that can be used systematically to identify areas for improvement in supply chains – Specific challenges and new thinking in the plan, source and delivering of sub-processes.					CO5	
TOTAL: 45 PERIODS						
TEXTBOOKS						
<ol style="list-style-type: none"> 1. Seliger, G,(2012), Sustainable Manufacturing: Shaping Global Value Creation, Springer. 2. Davim, J.P.(2010), Sustainable Manufacturing, John Wiley & Sons. 						
REFERENCE BOOKS						
<ol style="list-style-type: none"> 1. Gupta, S.M. and Lambert, A.J.D.(2008), Environment Conscious Manufacturing, CRC Press. 2. Douglas C.Montgomery, “Design and Analysis of Experiments”, 5th Edition, John Wiley & Sons. 						

COURSE OUTCOMES**Upon completion of the course, students will be able to**

CO1	Identify key requirements and concepts in lean manufacturing.
CO2	Understand the need for sustainability assessment and their types.
CO3	Develop sustainability assessment framework model depending on the process under investigation.
CO4	To Frame Strategic polices and implement sustainability approaches
CO5	Apply knowledge of lean and other sustainability concepts in a typical sustainable manufacturing setup.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	3	-	-	3	-	-	-	-	3
CO2	3	2	3	3	-	-	3	-	-	-	-	3
CO3	3	2	3	3	-	-	3	-	-	-	-	3
CO4	3	2	3	3	-	-	3	-	-	-	-	3
CO5	3	2	3	3	-	-	3	-	-	-	-	3

OEN425	ENGLISH FOR RESEARCH PAPER WRITING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- ❖ Be Teach how to improve writing skills and level of readability
- ❖ Tell about what to write in each section
- ❖ Summarize the skills needed when writing a Title
- ❖ Infer the skills needed when writing the Conclusion
- ❖ Ensure the quality of paper at very first-time submission

UNIT I	INTRODUCTION TO RESEARCH PAPER WRITING	9
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Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness	CO1
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UNIT II	PRESENTATION SKILLS	9
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Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts, Introduction	CO2
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UNIT III	TITLE WRITING SKILLS	9
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Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check	CO3
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UNIT IV	RESULT WRITING SKILLS	9
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Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions	CO4
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UNIT V	VERIFICATION SKILLS	9
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Useful phrases, checking Plagiarism, how to ensure paper is as good as it could possibly be the first-time submission	CO5
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TOTAL: 45 PERIODS

REFERENCE BOOKS

1. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011
2. Day R How to Write and Publish a Scientific Paper, Cambridge University Press 2006
3. Goldbort R Writing for Science, Yale University Press (available on Google Books) 2006
4. Highman N, Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book 1998.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand that how to improve your writing skills and level of readability
CO2	Learn about what to write in each section
CO3	Understand the skills needed when writing a Title
CO4	Understand the skills needed when writing the Conclusion
CO5	Ensure the good quality of paper at very first-time submission

MAPPING OF COs WITH POs AND PSOs

Cos	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	-	1	-	-	-	1	1	2	1	1
CO2	-	1	-	1	-	-	-	1	1	2	1	1
CO3	-	1	-	1	-	-	-	1	1	2	1	1
CO4	-	1	-	1	-	-	-	1	1	2	1	1
CO5	-	1	-	1	-	-	-	1	1	2	1	1

OMA426	RESOURCE MANAGEMENT TECHNIQUES				L	T	P	C				
(Common to CSE, IT & ADS)				3	0	0	3					
OBJECTIVES:												
<ul style="list-style-type: none"> ❖ Be familiar with resource management techniques. ❖ Learn to solve problems in linear programming and Integer programming. ❖ To understand the concept of non-linear programming. ❖ Be exposed to CPM and PERT. 												
UNIT I	LINEAR PROGRAMMING						9					
Principal components of decision problem – Modeling phases – LP Formulation and graphic solution – Resource allocation problems – Simplex method – Sensitivity analysis.							CO1					
UNIT II	DUALITY AND NETWORKS						9					
Definition of dual problem – Primal – Dual relationships – Dual simplex methods – Post optimality analysis – Transportation and Assignment model - Shortest route problem.							CO2					
UNIT III	INTEGER PROGRAMMING						9					
Cutting plan algorithm – Branch and Bound methods, Multistage (Dynamic) Programming.							CO3					
UNIT IV	CLASSICAL OPTIMISATION THEORY						9					
Unconstrained external problems, Newton – Raphson method – Equality constraints – Jacobian methods – Lagrangian method – Kuhn – Tucker conditions – Simple problems.							CO4					
UNIT V	OBJECT SCHEDULING						9					
Network diagram representation – Critical path method – Time charts and resource leveling – PERT							CO5					
TOTAL: 45 PERIODS												
TEXTBOOKS												
<ol style="list-style-type: none"> H.A. Taha “Operation Research”, Prentice Hall of India, 2002. Paneer Selvam “Operations Research”, Prentice Hall of India, 2002 												
REFERENCE BOOKS												
<ol style="list-style-type: none"> Anderson “Quantitative Methods for Business”, 8th Edition, Thomson Learning, 2002. Winston “Operation Research”, Thomson Learning, 2003. Vohra “Quantitative Techniques in Management”, Tata Mc Graw Hill, 2002. Anand Sarma “Operation Research”, Himalaya Publishing House, 2003 												
COURSE OUTCOMES												
Upon completion of the course, students will be able to												
CO1	Solve optimization problems using simplex method.											
CO2	Solve optimization problems using Duality concept, solve Transportation and assignment models.											
CO3	Apply integer programming and linear programming to solve real-life applications.											
CO4	Solving Unconstrained external problems.											
CO5	Use PERT and CPM for problems in project management.											
MAPPING OF COs WITH POs AND PSOs												
COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	2	2	1	-	-	-	1	1	1	-
CO2	2	2	2	1	1	-	-	-	1	1	-	1
CO3	2	3	2	1	1	-	-	-	2	2	-	-
CO4	2	2	2	2	1	-	-	-	1	1	1	1
CO5	2	1	2	1	1	-	-	-	2	1	1	-

OME427	REVERSE ENGINEERING			L	T	P	C
(Common to ECE, CSE, IT & ADS)				3	0	0	3
OBJECTIVES:							
<ul style="list-style-type: none"> ❖ To learn the need for and the various tools required for reverse engineering ❖ To know the important research challenges associated with Reverse engineering ❖ To study the various concepts in quality and reliability principles in the design of an engineering product 							
UNIT I	INTRODUCTION						9
Basic concept- Digitization techniques – Model reconstruction – Data Processing for Rapid Prototyping: CAD model preparation, Data requirements – Geometric modeling techniques: Wireframe, surface and solid modeling – data formats - Data interfacing, Part orientation and support generation, Support structure design, Model Slicing, Tool path generation-Software for AM- Case studies.							CO1
UNIT II	TOOLS FOR REVERSE ENGINEERING						9
Functionality- dimensional- developing technical data - digitizing techniques - construction of surface model - solid-part material- characteristics evaluation -software and application prototyping – verification.							CO2
UNIT III	CONCEPTS OF REVERSE ENGINEERING						9
History of Reverse Engineering – Preserving and preparation for the four-stage process – Evaluation and Verification- Technical Data Generation, Data Verification, Project Implementation.							CO3
UNIT IV	DATA MANAGEMENT						9
Data reverse engineering – Three data Reverse engineering strategies – Definition – organization data issues - Software application – Finding reusable software components – Recycling real-time embedded software – Design experiments to evaluate a Reverse Engineering tool – Rule based detection for reverse Engineering user interfaces – Reverse Engineering of assembly programs: A model-based approach and its logical basics							CO4
UNIT V	INTEGRATION OF REVERSE ENGINEERING						9
Cognitive approach to program understated – Integrating formal and structured methods in reverse engineering – Integrating reverse engineering, reuse and specification tool environments to reverse engineering –coordinate measurement – feature capturing – surface and solid members							CO5
TOTAL: 45 PERIODS							
TEXTBOOKS							
1. Kevin Otto & Kristin Wood, Product Design Techniques in Reverse Engineering and New Product Development, Pearson Education (LPE), 2011. 2. Reverse Engineering: Mechanisms, Structures, Systems & Materials 1st Edition by Robert W. Messler Jr. Dec 10, 2013.							

REFERENCE BOOKS

1. Liou, L.W. and Liou, F.W., "Rapid Prototyping and Engineering applications : A tool box for prototype development", CRC Press, 2011.
2. Chua, C.K., Leong K.F. and Lim C.S., "Rapid prototyping: Principles and applications", second edition, World Scientific Publishers, 2010.
3. Kathryn, A. Ingle, Reverse Engineering, McGraw-Hill

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand need for and the various tools required for reverse engineering with exposure to the software needed for implementing reverse engineering.
CO2	Understand select the suitable tools and methodology for reverse engineering for any product.
CO3	Understand important research challenges associated with Reverse engineering and its data processing tools.
CO4	Understand important integrating reverse engineering, reuse and specification tool environments to reverse engineering
CO5	Understand with various concepts in quality and reliability principles in the design of an engineering product or a service.

MAPPING OF COs WITH POs AND PSOs

Cos	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	-	2	-	2	-	-	-	-	3
CO2	3	3	3	-	2	-	2	-	-	-	-	3
CO3	3	3	3	-	2	-	2	-	-	-	-	3
CO4	3	3	3	-	2	-	2	-	-	-	-	3
CO5	3	3	3	-	2	-	2	-	-	-	-	3

OME428	INDUSTRIAL SAFETY ENGINEERING			L	T	P	C
				3	0	0	3
OBJECTIVES:							
<ul style="list-style-type: none"> ❖ To get knowledge of various safety management principles, various safety systems, various machine guarding devices, hazard identification techniques, ❖ To compare different hazard identification tools and choose the most appropriate based on the nature of industry. 							
UNIT I	SAFETY INTRODUCTION						9
Need for safety. Safety and productivity. Definitions: Accident, Injury, Unsafe act, Unsafe Condition, Dangerous Occurrence, Reportable accidents. Theories of accident causation. Safety organization-objectives, types, functions, Role of management, supervisors, workmen, unions, government and voluntary agencies in safety. Safety policy. Safety Officer-responsibilities, authority. Safety committee-need, types, advantages.							CO1
UNIT II	PERSONAL PROTECTION IN WORK ENVIRONMENT						9
Personal protection in the work environment, Types of PPEs, Personal protective equipment respiratory and non-respiratory equipment. Standards related to PPEs. Monitoring Safety Performance: Frequency rate, severity rate, incidence rate, activity rate. Housekeeping: Responsibility of management and employees. Advantages of good housekeeping. 5 S of housekeeping. Work permit system- objectives, hot work and cold work permits. Typical industrial models and methodology. Entry into confined spaces.							CO2
UNIT III	SAFETY ISSUES IN CONSTRUCTION						9
Introduction to construction industry and safety issues in construction Safety in various construction operations – Excavation and filling – Under-water works – Under-pinning & Shoring – Ladders & Scaffolds – Tunneling – Blasting – Demolition – Confined space –Temporary Structures. Familiarization with relevant Indian Standards and the National Building Code provisions on construction safety. Relevance of ergonomics in construction safety. Ergonomics Hazards - Musculoskeletal Disorders and Cumulative Trauma Disorders.							CO3
UNIT IV	SAFETY HAZARDS IN MACHINES						9
Machinery safeguard-Point-of-Operation, Principle of machine guarding -types of guards and devices. Safety in turning, and grinding. Welding and Cutting-Safety Precautions of Gas welding and Arc Welding. Material Handling-Classification-safety consideration- manual and mechanical handling. Handling assessments and techniques- lifting, carrying, pulling, pushing, palletizing and stocking. Material Handling equipment-operation & maintenance. Maintenance of common elements-wire rope, chains slings, hooks, clamps. Hearing Conservation Program in Production industries.							CO4
UNIT V	HAZARD IDENTIFICATION AND ANALYSIS						9
Hazard and risk, Types of hazards –Classification of Fire, Types of Fire extinguishers, fire explosion and toxic gas release, Structure of hazard identification and risk assessment. Identification of hazards: Inventory analysis, Fire and explosion hazard rating of process plants- The Dow Fire and Explosion Hazard Index, Preliminary hazard analysis, Hazard and Operability study (HAZOP)) – methodology, criticality analysis, corrective action and follow-up. Control of Chemical Hazards, Hazardous properties of chemicals, Material Safety Data Sheets(MSDS)							CO5
TOTAL: 45 PERIODS							

TEXTBOOKS

1. R.K Jain (2000) Industrial Safety, Health and Environment management systems, KhannaPublications.
2. Paul S V (2000), Safety management System and Documentation training Programme handbook, CBS Publication.
3. Krishnan, N.V. (1997). Safety management in Industry. Jaico Publishing House, New Delhi.

REFERENCE BOOKS

1. John V. Grimaldi and Rollin H.Simonds. (1989) Safety management. All India Traveller Book Seller, Delhi.
2. Ronald P. Blake. (1973). Industrial safety. Prentice Hall, NewDelhi.
3. Alan Waring. (1996). Safety management system. Chapman & Hall, England.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Describe the theories of accident causation and preventive measures of industrial accidents.
CO2	Explain about personal protective equipment, its selection, safety performance & indicators and importance of housekeeping.
CO3	Explain different issues in construction industries.
CO4	Describe various hazards associated with different machines and mechanical material handling.
CO5	Utilise different hazard identification tools in different industries with the knowledge of different types of chemical hazards.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	2	-	-	-	-	-	-	-	2
CO2	3	2	2	2	-	-	-	-	-	-	-	2
CO3	3	2	2	2	-	-	-	-	-	-	-	2
CO4	3	2	2	2	-	-	-	-	-	-	-	2
CO5	3	2	2	2	-	-	-	-	-	-	-	2